

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on research findings and interpretation of data, this study can be concluded that there was a significant correlation between grammar mastery and speaking ability in The Eighth Grade of MTs Nurul Huda Baros. It can be determined from the result of  $r$  count value (0.466) is higher than  $r$  table (0.334)  $N=31$  with a significant value of 0.05. Improving grammar mastery will be followed by employing students' speaking ability.

#### **B. Suggestions**

Based on the conclusion of the result of this research, the researcher would like to suggest some thoughts for the students, teachers, and the further researcher as follows:

##### 1. For the Students

The research offered that there was a positive correlation between grammar mastery and speaking ability. The students should remember a lot of new vocabulary and learn grammar to sustain their speaking ability. The students have to increase their

vocabulary and grammar to make their speaking be better.

## 2. For the Teachers

The teacher should sustain and contribute to encouraging the students to advance their grammar mastery to make their speaking ability well, because the research showed that there was a positive correlation between grammar mastery and speaking ability.

## 3. For the Further Researchers

In this research, there was a significant correlation between grammar mastery and speaking ability. Therefore, for the further researcher, it was expected that further researcher can increase this research with better design and dissimilar objects in order to sustain finding results. The researcher appreciated that the result of the research is far from faultless, but the researcher expects this research will be advantageous as a reference to their research.