

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the results of the analysis of such data, the researcher made several conclusions as follows:

When Scores Students teach before using the Spotify app's podcast feature as their learning medium, they find out that it's not delivering meaningful enough results. This is determined by the student's scores on the pre-test and post-test. In addition, there are significant differences between siblings before and after studying with the use of the Spotify app's podcast feature.

The post-test results were more significant than the pre-test scores, which were 61,23 and 28,33 respectively. For MAN 1 Pandeglang's staff members, using a podcast through the Spotify app has demonstrated effectiveness. Based on statistical analysis using uji-T, it can be concluded that there is evidence of a significant podcast that is present in the Spotify app for critical listening instruction in the upper grades at MAN 1 Pandeglang.

## **B. Suggestion**

Based on the conclusion above, the writer puts forward suggestions as follows:

### 1. For the teachers

The teacher can use Podcast in Spotify Application for establishing a fun way to learn English, especially in learning listening. The students also can use this application in their own house or the classroom. It makes learning activity can be flexible. Moreover, this media may enlarge the teachers' knowledge of the other various teaching media similar to this one.

### 2. For the students

The students can improve their varied listening skills and hopefully, they can take advantage of the application to help them in improving their ability to learn English in a fun way.

### 3. For the researchers

For future researchers, this research is recommended for those who want to develop the teaching method in the modern era. In this research, the researcher focused on teaching critical listening using Podcast in Spotify Application. Therefore it is suggested for the next researcher investigate students' critical listening using other media or techniques.