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APPENDICES

RESEARCH QUESTIONNAIRE TRIAL

The EFL Learners' Perception of Online Microteaching Program During Pandemic Covid19

(Research at the English Education Department the Faculty of Education and Teacher Training of UIN SMH Banten)

RESEARCH QUESTIONNAIRE

Questionnaire No.: (filled by Researcher)

- I. Identity of the respondent
 1. Respondent's name:
 2. Gender:
 3. Class/concentration:
- II. Questionnaire Filling Instructions
 1. Fill in the identity first
 2. Put a checklist mark (l) on one of the weights of the alternative value of the answer according to the circumstances you are experiencing.
 3. Description of answer choices

Strongly Agree (SS)

Disagree (TS)

Agree (S)

Strongly Disagree (STS)

Neutral (N)

a. EFL Learners Perception on Online Microteaching

NO	STATEMENT	LIKERT SCALE				
		SS	S	N	TS	STS
1	Microteaching course are carried out in the Microteaching laboratory					
2	The equipment in the Microteaching laboratory is sufficient for the implementation of Microteaching practices.					
3	I always attend in the online Microteaching course					

4	Online Microteaching courses make my teaching skills better					
5	The topic of video-tap Microteaching is to develop teaching skill					
6	Contents presented in the videotaped Microteaching enrich knowledge about teaching processes in English					
7	Contents presented in the videotaped Microteaching align with the curriculum and programs.					
8	Issues presented in the videotaped Microteaching have some similarities with those that exist in the real classroom.					
9	Problem-solving that is practiced in the videotaped Microteaching can be implemented in the actual teaching of English					
10	Online Microteaching course make me ready to follow PLP					
11	Peer placement as a student is assessed					
12	Lecturers observe online Microteaching course from beginning to end					
13	Lecturers guide students in making Learning Implementation Plans (RPP)					
14	The lecturer showed my strengths and weaknesses after the practice of online Microteaching					
15	Lecturers provide improvements to online Microteaching practices that have been carried out					
16	In addition to the lecturer, my colleagues also showed my weaknesses and strengths after practicing online Microteaching.					

b. EFL Learners Perception on Pedagogic Competence

NO	STATEMENT	LIKERT SCALE				
		SS	S	N	TS	STS
1	I organize classes to provide equal learning opportunities to all learners with different physical disabilities and learning abilities.					
2	I can know each of the learners' characters and learning styles (visual, auditory, kinesthetic).					
3	I use innovative learning methods to manage passive student learning.					
4	In addition to books, I use other learning media such as power points and videos related to the material.					
5	I plan to learn activities that are interrelated with each other.					
6	I made a Learning Implementation Plan (RPP) that is to the syllabus.					
7	I follow the order of the learning material by paying attention to the learning objectives.					
8	I carry out learning activities that aim to help the learning process of students.					
9	I carry out learning activities to the content of the curriculum.					
10	I actively help learners in the learning process by paying attention to each learner.					
11	I identify the talents, interests, potentials, and learning difficulties of each learner.					
12	I provide learning opportunities to students according to their respective ways of learning.					
13	I use questions to know to understand and maintain learner participation					
14	I use tests and pre-test scoring methods to assess learning progress.					

15	I use the results of the assessment as material for the preparation of learning designs that will be carried out next.					
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VALIDITY AND RELIABILITY TEST DATA

Table of Answers to Respondents of Microteaching Effectiveness Variables

No. Respondent	No. Item Statement																Total
	S.1	S.2	S.3	S.4	S.5	S.6	S.7	S.8	S.9	S.10	S.11	S.12	S.13	S.14	S.15	S.16	
1	5	5	5	5	4	5	5	4	5	5	5	5	5	4	4	3	74
2	4	4	4	4	4	5	4	5	5	4	3	2	3	5	5	5	66
3	4	5	4	4	5	4	4	4	5	5	3	3	3	5	4	5	67
4	4	4	4	5	4	4	4	5	5	5	2	5	4	4	5	4	68
5	5	5	5	5	5	5	5	5	5	5	1	5	5	5	5	5	76
6	4	4	4	4	4	4	4	5	4	5	2	4	4	4	4	4	64
7	4	5	5	5	5	5	3	5	4	4	2	5	4	4	4	5	69
8	5	4	4	4	4	4	4	4	4	4	1	4	4	4	4	5	63
9	4	5	4	4	4	4	4	4	4	4	2	2	3	5	5	4	62
10	4	4	4	4	4	4	4	5	4	5	2	3	4	4	5	4	64
11	4	4	4	5	4	4	4	4	5	5	2	5	4	4	5	4	67
12	5	4	5	4	5	4	5	4	4	4	3	5	4	4	4	4	68
13	4	5	4	4	4	5	4	5	4	5	4	4	4	5	4	4	69
14	5	4	4	4	4	5	4	5	4	5	3	3	3	5	4	5	67
15	4	5	5	5	5	5	5	5	5	4	2	3	2	5	5	4	69
16	4	4	4	5	3	4	4	4	4	4	4	4	4	4	4	4	64
17	5	5	4	4	4	3	5	4	4	4	4	3	3	5	5	5	67
18	4	5	4	4	4	4	4	4	5	4	3	3	2	5	4	4	63
19	4	4	4	5	4	4	4	4	4	4	3	3	2	4	5	4	62

20	5	5	5	5	4	4	5	5	5	5	2	5	4	5	4	5	73
21	4	4	4	4	4	4	4	5	5	5	3	3	3	5	5	5	67
22	5	5	4	4	4	3	4	5	5	5	2	5	3	3	5	5	67
23	5	5	5	4	5	4	5	5	5	5	3	1	3	5	5	5	70
24	4	4	3	4	4	4	3	4	4	5	2	3	3	5	5	5	62
25	4	5	5	4	4	4	4	5	5	5	3	3	1	5	5	5	67
26	5	5	5	5	5	5	5	5	5	5	1	1	1	5	5	5	68
27	4	4	5	4	4	4	4	4	5	4	3	3	1	5	5	4	63
28	4	4	4	4	4	4	4	4	4	5	3	3	3	5	4	4	63
29	4	4	4	4	4	4	4	4	4	4	1	2	2	4	4	5	58
30	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	79

Table of Answers of Respondents to Student Pedagogic Competency variables

No. Respondent	No. Item Statement															Total
	S.1	S.2	S.3	S.4	S.5	S.6	S.7	S.8	S.9	S.10	S.11	S.12	S.13	S.14	S.15	
1	5	5	4	4	5	5	5	5	5	5	5	5	5	5	5	73
2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	61
5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	74
6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
7	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	61
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
9	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	61
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	61
11	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
12	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	61
13	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	61
14	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	61
15	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
16	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	74
17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
18	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	61
19	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
20	4	4	4	4	4	4	4	4	4	4	4	5	5	5	5	64

Microteaching Online Variable Validity and Reliability Test Results

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.771	.783	16

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item- Total Correlation	Cronbach's Alpha if Item Deleted
S.1	64.53	16.533	.452	.753
S.2	64.40	16.524	.434	.754
S.3	64.57	15.220	.717	.730
S.4	64.53	16.395	.489	.750
S.5	64.67	15.885	.607	.741
S.6	64.67	16.092	.474	.750
S.7	64.63	15.482	.689	.733
S.8	64.40	16.524	.434	.754
S.9	64.37	16.309	.490	.750
S.10	64.37	17.689	.148	.775

S.11	65.17	17.247	.127	.785
S.12	64.90	15.266	.437	.753
S.13	65.07	15.513	.518	.744
S.14	64.47	18.464	-.043	.791
S.15	64.37	18.171	.034	.783
S.16	64.40	17.903	.071	.783

Correlations

		S.1	S.2	S.3	S.4	S.5	S.6	S.7	S.8	S.9	S.10	S.11	S.12	S.13	S.14	S.15	S.16
S.1	Pearson Correlation	1	.524**	.428*	0.309	0.336	0.327	.428*	.428*	.365*	.428*	.428*	.428*	.428*	.617**	0.356	0.206
	Sig. (2-tailed)		0.003	0.018	0.097	0.069	0.078	0.018	0.018	0.047	0.018	0.018	0.018	0.018	0	0.053	0.274
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.2	Pearson Correlation	.524**	1	.757**	.617**	.642**	.671**	.757**	.757**	.683**	.757**	.757**	.757**	.757**	.617**	.505**	0.206
	Sig. (2-tailed)	0.003		0	0	0	0	0	0	0	0	0	0	0	0	0.004	0.274
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.3	Pearson Correlation	.428*	.757**	1	.693**	.697**	.737**	.659**	.830**	.757**	.830**	.830**	.830**	.830**	.693**	.585**	0.263
	Sig. (2-tailed)	0.018	0		0	0	0	0	0	0	0	0	0	0	0	0.001	0.16
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.4	Pearson Correlation	0.309	.617**	.693**	1	.594**	.780**	.693**	.853**	.772**	.853**	.853**	.853**	.853**	.700**	.577**	0.309
	Sig. (2-tailed)	0.097	0	0		0.001	0	0	0	0	0	0	0	0	0	0.001	0.097
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.5	Pearson Correlation	0.336	.642**	.697**	.594**	1	.927**	.855**	.855**	.794**	.855**	.855**	.855**	.855**	.743**	.514**	.489**
	Sig. (2-tailed)	0.069	0	0	0.001		0	0	0	0	0	0	0	0	0	0.004	0.006
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.6	Pearson Correlation	0.327	.671**	.737**	.780**	.927**	1	.915**	.915**	.843**	.915**	.915**	.915**	.915**	.780**	.515**	.499**

S.12	Pearson Correlation	.428*	.757**	.830**	.853**	.855**	.915**	.830**	1.000**	.921**	1.000**	1.000**	1	1.000**	.853**	.585**	.428*
	Sig. (2-tailed)	0.018	0	0	0	0	0	0	0	0	0	0		0	0	0.001	0.018
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.13	Pearson Correlation	.428*	.757**	.830**	.853**	.855**	.915**	.830**	1.000**	.921**	1.000**	1.000**	1.000**	1	.853**	.585**	.428*
	Sig. (2-tailed)	0.018	0	0	0	0	0	0	0	0	0	0	0		0	0.001	0.018
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.14	Pearson Correlation	.617**	.617**	.693**	.700**	.743**	.780**	.693**	.853**	.772**	.853**	.853**	.853**	.853**	1	.577**	.463**
	Sig. (2-tailed)	0	0	0	0	0	0	0	0	0	0	0	0	0		0.001	0.01
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.15	Pearson Correlation	0.356	.505**	.585**	.577**	.514**	.515**	.431*	.585**	.505**	.585**	.585**	.585**	.585**	.577**	1	0.356
	Sig. (2-tailed)	0.053	0.004	0.001	0.001	0.004	0.004	0.017	0.001	0.004	0.001	0.001	0.001	0.001	0.001		0.053
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.16	Pearson Correlation	0.206	0.206	0.263	0.309	.489**	.499**	.428*	.428*	.365*	.428*	.428*	.428*	.428*	.463**	0.356	1
	Sig. (2-tailed)	0.274	0.274	0.16	0.097	0.006	0.005	0.018	0.018	0.047	0.018	0.018	0.018	0.018	0.01	0.053	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Results of the Student Pedagogic Competency Variable Validity and Reliability Test

Reliability Statistics

Cronbach's Alpha	N of Items
.980	15

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
S.1	61.00	39.103	.376	.986
S.2	61.07	35.789	.990	.977
S.3	61.10	36.300	.922	.978
S.4	61.10	36.300	.922	.978
S.5	61.03	36.102	.909	.978
S.6	61.07	35.789	.990	.977
S.7	61.03	36.033	.922	.978
S.8	61.03	36.033	.922	.978
S.9	61.07	35.789	.990	.977
S.10	61.07	35.789	.990	.977

S.11	61.07	35.789	.990	.977
S.12	61.03	35.895	.947	.978
S.13	61.03	35.895	.947	.978
S.14	61.00	36.138	.886	.979
S.15	60.90	38.852	.408	.986

S.6	Pearson Correlation	.408*	.926**	.921**	.841**	.926**	1	.841**	.926**	1.000**	1.000**	1.000**	.802**	.860**	.802**	.467**
	Sig. (2-tailed)	0.025	0	0	0	0		0	0	0	0	0	0	0	0	0.009
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.7	Pearson Correlation	.408*	.926**	.757**	.841**	.926**	.841**	1	.772**	.841**	.841**	.841**	.802**	.860**	.802**	.467**
	Sig. (2-tailed)	0.025	0	0	0	0	0		0	0	0	0	0	0	0	0.009
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.8	Pearson Correlation	0.331	.850**	.853**	.772**	.850**	.926**	.772**	1	.926**	.926**	.926**	.866**	.783**	.722**	.378*
	Sig. (2-tailed)	0.074	0	0	0	0	0	0		0	0	0	0	0	0	0.039
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.9	Pearson Correlation	.408*	.926**	.921**	.841**	.926**	1.000**	.841**	.926**	1	1.000**	1.000**	.802**	.860**	.802**	.467**
	Sig. (2-tailed)	0.025	0	0	0	0	0	0	0		0	0	0	0	0	0.009
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.10	Pearson Correlation	.408*	.926**	.921**	.841**	.926**	1.000**	.841**	.926**	1.000**	1	1.000**	.802**	.860**	.802**	.467**
	Sig. (2-tailed)	0.025	0	0	0	0	0	0	0	0		0	0	0	0	0.009
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.11	Pearson Correlation	.408*	.926**	.921**	.841**	.926**	1.000**	.841**	.926**	1.000**	1.000**	1	.802**	.860**	.802**	.467**

	Sig. (2-tailed)	0.025	0	0	0	0	0	0	0	0	0	0	0	0	0.009	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
S.12	Pearson Correlation	0.327	.866**	.739**	.802**	.866**	.802**	.802**	.866**	.802**	.802**	.802**	1	.932**	.861**	.491**
	Sig. (2-tailed)	0.077	0	0	0	0	0	0	0	0	0	0	0	0	0.006	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.13	Pearson Correlation	.397*	.929**	.793**	.860**	.929**	.860**	.860**	.783**	.860**	.860**	.860**	.932**	1	.932**	.573**
	Sig. (2-tailed)	0.03	0	0	0	0	0	0	0	0	0	0	0	0	0.001	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.14	Pearson Correlation	0.327	.866**	.739**	.802**	.866**	.802**	.802**	.722**	.802**	.802**	.802**	.861**	.932**	1	.627**
	Sig. (2-tailed)	0.077	0	0	0	0	0	0	0	0	0	0	0	0	0	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
S.15	Pearson Correlation	0.062	.520**	.413*	.467**	.520**	.467**	.467**	.378*	.467**	.467**	.467**	.491**	.573**	.627**	1
	Sig. (2-tailed)	0.743	0.003	0.023	0.009	0.003	0.009	0.009	0.039	0.009	0.009	0.009	0.006	0.001	0	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

RESEARCH QUESTIONNAIRE

Questionnaire No.: (filled by Researcher)

III. Identity of the respondent

4. Respondent's name:
5. Gender:
6. Class/concentration:

IV. Questionnaire Filling Instructions

4. Fill in the identity first
5. Put a checklist mark (l) on one of the weights of the alternative value of the answer according to the circumstances you are experiencing.
6. Description of answer choices

Strongly Agree (SS)

Disagree (TS)

Agree (S)

Strongly Disagree (STS)

Neutral (N)

a. EFL Learners Perception on Online Microteaching

NO	STATEMENT	LIKERT SCALE				
		SS	S	N	TS	STS
1	The topic of video-tap Microteaching is to develop teaching skill					
2	Contents presented in the videotaped Microteaching enrich knowledge about teaching processes in English					
3	Contents presented in the videotaped Microteaching align with the curriculum and programs.					
4	Issues presented in the videotaped Microteaching have some similarities with those that exist in the real classroom.					

5	Problem-solving that is practiced in the videotaped Microteaching can be implemented in the actual teaching of English					
6	Online Microteaching course make me ready to follow PLP					
7	Peer placement as a student is assessed					
8	Lecturers observe online Microteaching course from beginning to end					
9	Lecturers guide students in making Learning Implementation Plans (RPP)					
10	The lecturer showed my strengths and weaknesses after the practice of online Microteaching					
11	Lecturers provide improvements to online Microteaching practices that have been carried out					

b. EFL Learners Perception on Pedagogic Competence

NO	STATEMENT	LIKERT SCALE				
		SS	S	N	TS	STS
1	I can know each of the learners' characters and learning styles (visual, auditory, kinesthetic).					
2	I use innovative learning methods to manage passive student learning.					
3	In addition to books, I use other learning media such as power points and videos related to the material.					
4	I plan to learn activities that are interrelated with each other.					

5	I made a Learning Implementation Plan (RPP) that is to the syllabus.					
6	I follow the order of the learning material by paying attention to the learning objectives.					
7	I carry out learning activities that aim to help the learning process of students.					
8	I carry out learning activities to the content of the curriculum.					
9	I actively help learners in the learning process by paying attention to each learner.					
10	I identify the talents, interests, potentials, and learning difficulties of each learner.					
11	I provide learning opportunities to students according to their respective ways of learning.					
12	I use questions to know to understand and maintain learner participation					
13	I use tests and pre-test scoring methods to assess learning progress.					

11	4	4	4	4	4	5	4	5	4	4	5	4	4	55
12	4	4	4	3	5	5	5	5	4	5	5	4	5	58
13	3	4	4	4	4	5	4	3	5	4	5	5	3	53
14	4	4	4	4	4	4	4	5	4	4	4	4	4	53
15	4	5	4	5	4	4	4	4	4	5	5	5	4	57
16	5	4	4	5	5	4	5	5	3	3	5	5	5	58
17	5	5	4	5	5	5	5	4	4	4	4	3	5	58
18	4	5	5	5	4	5	4	5	5	5	5	4	4	60
19	4	4	5	5	5	4	5	4	4	4	5	5	3	57
20	5	4	4	5	4	4	4	5	4	5	5	5	5	59
21	5	4	5	5	4	5	4	4	4	4	5	5	5	59
22	4	4	4	4	4	4	4	4	4	4	4	4	4	52
23	4	4	4	4	4	4	5	4	4	4	5	4	4	54
24	5	5	5	5	5	4	5	5	5	5	5	5	5	64
25	3	3	4	4	4	3	3	4	5	3	4	5	4	49
26	3	3	3	3	3	3	3	3	3	3	3	4	5	42
27	5	5	4	4	4	4	4	3	3	5	3	3	4	51
28	5	4	5	4	4	4	4	4	4	4	5	5	3	55
29	4	4	5	5	5	5	5	5	5	4	5	5	4	61
30	3	5	5	5	5	5	5	5	5	5	5	5	5	63
31	4	3	5	4	4	4	4	5	4	4	4	5	5	55
32	3	4	4	4	4	4	3	3	3	3	3	3	3	44
33	4	4	5	5	5	5	5	4	4	4	5	4	5	59
34	5	4	5	5	5	4	4	4	5	4	4	5	4	58
35	4	4	4	4	4	3	4	4	4	4	4	4	4	51
36	3	2	4	3	4	3	4	4	3	3	4	3	3	43
37	4	4	4	4	5	4	4	4	4	4	5	5	4	55
38	4	4	4	4	4	4	4	4	4	4	4	4	4	52
39	2	3	5	4	5	4	4	4	3	3	3	4	3	47
40	4	4	4	4	4	4	4	4	4	4	4	4	4	52
41	4	3	4	3	5	5	5	4	3	3	3	3	5	50
42	3	4	4	4	4	4	4	4	4	4	4	4	4	51
43	4	3	4	4	4	4	4	4	4	4	4	4	4	51
44	4	4	4	4	4	4	4	4	4	4	4	4	4	52
45	5	4	4	4	4	5	4	5	4	4	4	5	4	56

46	4	4	4	4	4	4	4	4	4	4	4	4	4	52
47	4	4	4	4	4	4	4	4	4	4	4	4	4	52
48	4	4	4	4	4	4	4	4	4	4	4	4	4	52
49	4	4	4	4	4	4	4	4	4	4	4	4	4	52
50	4	4	4	4	4	4	4	4	4	4	4	4	4	52
51	4	4	4	4	4	4	4	4	4	4	4	4	4	52
52	4	4	4	4	4	4	4	4	4	4	4	4	4	52
53	4	4	4	4	4	4	4	4	4	4	4	4	4	52
54	4	3	4	4	4	4	4	4	4	4	4	4	4	51
55	4	4	4	4	4	4	4	4	4	4	4	4	4	52
56	4	4	4	4	4	4	4	4	4	4	4	4	4	52
57	4	4	4	4	4	4	4	4	4	4	4	4	4	52
58	4	4	4	4	4	4	4	4	4	4	4	4	4	52
59	4	4	4	4	4	4	4	4	4	4	4	4	4	52
60	4	4	4	4	4	4	4	4	4	4	4	4	4	52
61	4	4	4	4	4	4	4	4	4	4	4	4	4	52
62	4	4	4	4	4	4	4	4	4	4	4	4	4	52
63	4	4	4	4	4	4	4	4	4	4	4	4	4	52
64	4	4	4	4	4	4	4	4	4	4	4	4	4	52
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66	4	4	4	4	4	4	4	4	4	4	4	4	4	52
67	4	4	4	4	4	4	4	4	4	4	4	4	4	52
68	4	4	4	4	4	4	4	4	4	4	4	4	4	52
69	4	4	4	4	4	4	4	4	4	4	4	4	4	52
70	4	4	4	4	4	4	4	4	4	4	4	4	4	52
71	4	4	4	4	4	4	4	4	4	4	4	4	4	52
72	4	4	4	4	4	4	4	4	4	4	4	4	4	52
73	4	4	4	4	4	4	4	4	4	4	4	4	4	52
74	4	4	4	4	4	4	4	4	4	4	4	4	4	52
75	4	4	4	4	4	4	4	4	4	4	4	4	4	52
76	4	4	4	4	4	4	4	4	4	4	5	5	4	54
77	4	4	4	4	4	4	4	4	4	4	4	4	4	52
78	4	4	4	4	4	4	4	4	4	4	4	4	4	52
79	4	4	4	4	4	4	4	4	4	4	4	4	4	52
80	5	4	4	4	4	4	5	4	4	4	4	4	4	54

116	4	4	4	4	4	4	4	4	4	4	4	4	4	52
117	4	4	4	4	4	4	4	4	4	4	4	4	4	52
118	4	4	4	4	4	4	4	4	4	4	4	4	4	52
119	4	4	4	4	4	4	4	4	4	4	4	4	4	52
120	4	4	4	4	4	4	4	4	4	4	4	4	4	52
	48 5	47 7	49 3	48 7	49 7	49 2	48 9	49 3	48 4	48 4	49 7	49 4	48 5	635 7

MEAN, MODUS, AND MEDIAN

a. EFL Learners Perception on Online Microteaching

Statistics

		ST1	ST2	ST3	ST4	ST5	ST6	ST7	ST8	ST9	ST10	ST11
N	Valid	120	120	120	120	120	120	120	120	120	120	120
	Missing	0	0	0	0	0	0	0	0	0	0	0
Mean		4.07	4	4.07	4.1	4.14	4.12	3.8	3.83	3.69	4.13	4.12
Median		4	4	4	4	4	4	4	4	4	4	4
Mode		4	4	4	4	4	4	4	4	4	4	4
Std. Deviation		0.4	0.39	0.38	0.38	0.44	0.39	0.46	0.53	0.56	0.46	0.41
Variance		0.16	0.15	0.15	0.14	0.19	0.15	0.21	0.28	0.32	0.21	0.17
Range		3	2	2	2	2	2	2	2	3	2	2
Minimum		2	3	3	3	3	3	3	3	2	3	3
Maximum		5	5	5	5	5	5	5	5	5	5	5
Sum		488	480	488	492	497	494	456	459	443	495	494

Frequency Table

ST1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	0.8	0.8	0.8
	3	3	2.5	2.5	3.3
	4	103	85.8	85.8	89.2
	5	13	10.8	10.8	100
	Total	120	100	100	

ST2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	9	7.5	7.5	7.5

	4	102	85	85	92.5
	5	9	7.5	7.5	100
	Total	120	100	100	

ST3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	4.2	4.2	4.2
	4	102	85	85	89.2
	5	13	10.8	10.8	100
	Total	120	100	100	

ST4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	3	2.5	2.5	2.5
	4	102	85	85	87.5
	5	15	12.5	12.5	100
	Total	120	100	100	

ST5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	3.3	3.3	3.3
	4	95	79.2	79.2	82.5
	5	21	17.5	17.5	100
	Total	120	100	100	

ST6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	3	2.5	2.5	2.5
	4	100	83.3	83.3	85.8

	5	17	14.2	14.2	100
	Total	120	100	100	

ST7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	27	22.5	22.5	22.5
	4	90	75	75	97.5
	5	3	2.5	2.5	100
	Total	120	100	100	

ST8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	29	24.2	24.2	24.2
	4	83	69.2	69.2	93.3
	5	8	6.7	6.7	100
	Total	120	100	100	

ST9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	0.8	0.8	0.8
	3	40	33.3	33.3	34.2
	4	74	61.7	61.7	95.8
	5	5	4.2	4.2	100
	Total	120	100	100	

ST10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	5	5	5
	4	93	77.5	77.5	82.5

	5	21	17.5	17.5	100
Total		120	100	100	

ST11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	3.3	3.3	3.3
	4	98	81.7	81.7	85
	5	18	15	15	100
	Total	120	100	100	

b. EFL Learners Perception on Pedagogic Competence

Statistics

		ST1	ST2	ST3	ST4	ST5	ST6	ST7	ST8	ST9	ST10	ST11	ST12	ST13
N	Valid	120	120	120	120	120	120	120	120	120	120	120	120	120
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		4.04	3.98	4.11	4.06	4.14	4.1	4.08	4.11	4.03	4.03	4.14	4.12	4.04
Median		4	4	4	4	4	4	4	4	4	4	4	4	4
Mode		4	4	4	4	4	4	4	4	4	4	4	4	4
Std. Deviation		0.46	0.4	0.36	0.44	0.37	0.4	0.39	0.41	0.39	0.39	0.47	0.43	0.42
Variance		0.21	0.16	0.13	0.19	0.14	0.16	0.15	0.17	0.15	0.15	0.22	0.19	0.18
Range		3	3	2	2	2	2	2	2	2	2	2	2	2
Minimum		2	2	3	3	3	3	3	3	3	3	3	3	3
Maximum		5	5	5	5	5	5	5	5	5	5	5	5	5
Sum		485	477	493	487	497	492	489	493	484	484	497	494	485

Frequency Table

ST1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.8	.8	.8
	3	7	5.8	5.8	6.7
	4	98	81.7	81.7	88.3
	5	14	11.7	11.7	100.0
	Total	120	100.0	100.0	

ST2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.8	.8	.8
	3	8	6.7	6.7	7.5
	4	104	86.7	86.7	94.2
	5	7	5.8	5.8	100.0
	Total	120	100.0	100.0	

ST3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	2	1.7	1.7	1.7
	4	103	85.8	85.8	87.5
	5	15	12.5	12.5	100.0
	Total	120	100.0	100.0	

ST4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	6.7	6.7	6.7

	4	97	80.8	80.8	87.5
	5	15	12.5	12.5	100.0
	Total	120	100.0	100.0	

ST5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	1	.8	.8	.8
	4	101	84.2	84.2	85.0
	5	18	15.0	15.0	100.0
	Total	120	100.0	100.0	

ST6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	3.3	3.3	3.3
	4	100	83.3	83.3	86.7
	5	16	13.3	13.3	100.0
	Total	120	100.0	100.0	

ST7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	4.2	4.2	4.2
	4	101	84.2	84.2	88.3
	5	14	11.7	11.7	100.0
	Total	120	100.0	100.0	

ST8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	3.3	3.3	3.3
	4	99	82.5	82.5	85.8

	5	17	14.2	14.2	100.0
	Total	120	100.0	100.0	

ST9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	7	5.8	5.8	5.8
	4	102	85.0	85.0	90.8
	5	11	9.2	9.2	100.0
	Total	120	100.0	100.0	

ST10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	7	5.8	5.8	5.8
	4	102	85.0	85.0	90.8
	5	11	9.2	9.2	100.0
	Total	120	100.0	100.0	

ST11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	5.0	5.0	5.0
	4	91	75.8	75.8	80.8
	5	23	19.2	19.2	100.0
	Total	120	100.0	100.0	

ST12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	4.2	4.2	4.2
	4	96	80.0	80.0	84.2
	5	19	15.8	15.8	100.0

Total	120	100.0	100.0
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ST13

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	8	6.7	6.7	6.7
4	99	82.5	82.5	89.2
5	13	10.8	10.8	100.0
Total	120	100.0	100.0	

FREQUENCY DISTRIBUTION

Variable Effectiveness of Online Microteaching

51	43	35	45	44	44	44	44	44	
45	42	44	44	44	43	44	43	44	
53	49	45	43	43	44	44	44	43	
46	46	44	50	42	44	43	44	44	
43	45	48	44	44	43	44	44	44	
45	48	47	44	44	44	44	43	44	
46	43	38	44	42	44	45	44	43	
48	46	43	44	44	44	43	44	43	
45	44	45	44	43	44	43	44	44	
48	43	45	44	44	44	44	44	44	
43	41	38	44	42	44	43	43	44	
44	54	35	44	44	44	44	44	44	

1. Amount of Data (n) = 120

2. Range Calculation

$$R = X_{maks} - X_{min} = 54 - 35 = 19$$

3. Calculation of Many Classes

$$K = 1 + 3,3 \text{ Log}$$

4. Calculation of Class Length

$$P = \frac{R}{K}$$

$$= \frac{19}{7}$$

$$= 2,7 \text{ rounded to } 3$$

$$(n) = 1 + 3,3$$

$$\text{Log } 120 = 1 + 6,0 = 7$$

NO	INTERVAL	BB	BA	FREKUENSI		FK
				fi	F%	
1	35-37	34,5	37,5	2	1,6%	2
2	38-40	37,5	40,5	2	1,6%	4
3	41-43	40,5	43,5	30	25%	34
4	44-46	43,5	46,5	76	63,3%	110
5	47-49	46,5	49,5	6	5%	116
6	50-52	49,5	52,5	2	1,6%	118
7	53-55	52,5	55,5	2	1,6%	120

1. Modus Calculation

$$Md = Bb + C \cdot \frac{M1}{M1+M2}$$

$$= 43,5 + 3 \cdot \frac{46}{46+70}$$

$$= 43,5 + 1,18$$

$$= 44,68$$

2. Median Calculation

$$Me = Bb + C \cdot \frac{\frac{n}{2}-F}{FMe}$$

$$= 43,5 + 3 \left(\frac{\frac{120}{2}-34}{76} \right)$$

$$= 43,5 + 3 \left(\frac{78}{76} \right)$$

$$= 43,5 + 1,02$$

$$= 44,5$$

FREQUENCY DISTRIBUTION

Variable EFL Learners Perception on Pedagogic Competence

58	53	49	55	52	52	52	52		52
54	53	42	52	52	52	52	54	52	52
62	57	51	47	52	52	52	52	52	52
50	58	55	52	52	52	54	53	52	52
53	58	61	50	52	52	52	52	52	52
51	60	63	51	51	52	52	54	52	52
50	57	55	51	52	52	52	52	52	52
53	59	44	52	52	52	54	52	52	52
56	59	59	56	52	52	53	52	52	52
65	52	58	52	52	52	52	52	52	52
55	54	51	52	52	52	54	52	52	52
58	64	43	52	52	52	52	52	52	52

Amount of Data (n) = 120

2. Range Calculation

$$R = X_{\text{maks}} - X_{\text{min}} = 65 - 42 = 23$$

3. Calculation of Many Classes

$$K = 1 + 3,3 \text{ Log}$$

$$(n) = 1 + 3,3$$

$$\text{Log } 120 = 1 + 6,8 = 7,8 = 8$$

4. Calculation of Class Length

$$P = \frac{R}{K}$$

$$= \frac{23}{8}$$

$$= 2,8 \text{ rounded to } 3$$

NO	INTERVAL	BB	BA	FREKUENSI		FK
				fi	F%	
1	42-44	41,5	44,5	3	2,5%	3
2	45-47	44,5	47,5	1	0,83%	4
3	48-50	47,5	50,5	4	3,3%	8
4	51-53	50,5	53,5	83	69,1%	91
5	54-56	53,5	56,5	13	10,8%	104
6	57-59	56,5	59,5	10	8,3%	114
7	60-62	59,5	62,5	3	2,5%	117
8	63-65	62,5	65,5	3	2,5%	120

1. Modus Calculation

$$\begin{aligned}
 Md &= Bb + C \cdot \frac{M1}{M1+M2} \\
 &= 50,5 + 3 \cdot \frac{46}{46+70} \\
 &= 50,5 + 1,18 \\
 &= 51,68
 \end{aligned}$$

2. Median Calculation

$$\begin{aligned}
 Me &= Bb + C \cdot \frac{\frac{n}{2}-F}{FMe} \\
 &= 50,5 + 3 \left(\frac{\frac{120}{2}-34}{76} \right) \\
 &= 50,5 + 3 \left(\frac{78}{76} \right) \\
 &= 50,5 + 1,02 \\
 &= 51,52
 \end{aligned}$$

DAFTAR RESPONDEN

No	Nama	NIM	Jurusan	Tahun Masuk Kuliah	Class
1	Mahzar Sulana	181230095	TBI	2018	C
2	Ahmad Miftahul Hadi	181230089	TBI	2018	C
3	Eva Alawiyah	181230115	TBI	2018	C
4	Syelvina Apriliani	181230090	TBI	2018	C
5	anggi maulidya	181230081	TBI	2018	C
6	SANIYAH	181230099	TBI	2018	C
7	Agung Satria	181230129	TBI	2018	D
8	Mansyur AS	181230131	TBI	2018	D
9	Ikhwan Shafwan Prianggono	181230135	TBI	2018	D
10	Rinda Maraqonita	181230142	TBI	2018	D
11	Alif Muhammad Ega	181230069	TBI	2018	B
12	Nurul Azmi A	181230071	TBI	2018	B
13	Gina Sonia	181230058	TBI	2018	B
14	Annisa riyana h	181230078	TBI	2018	B
15	YULISTRIA AMANDA	181230042	TBI	2018	B
16	Hedi Indra Lesmana	181230032	TBI	2018	A
17	Siti dila fadillah	181230038	TBI	2018	A
18	NUR HALIZA	181230005	TBI	2018	A
19	Uswatun Aisyah	181230021	TBI	2018	A
20	Dede Rapli	181230177	TBI	2018	E
21	Azriel sani akbar	181230179	TBI	2018	E
22	Agits Fikri Mumtazi	181230195	TBI	2018	E
23	Sultan aulia syahalam	181230188	TBI	2018	E
24	Ainun Maulina M	181230160	TBI	2018	E
25	Susilawati	181230165	TBI	2018	E
26	Hilwa Haniefah	181230096	TBI	2018	C
27	Hafizh Prasetyo Wibowo	181230149	TBI	2018	D
28	Dhafa Dwi Yuliani	181230102	TBI	2018	C
29	Rahmania aulia purwagunifa	181230136	TBI	2018	D
30	Aulia Rahma	181230157	TBI	2018	D
31	Liana Pristia Sianturi	181230174	TBI	2018	E
32	Efri	18123124	TBI	2018	D
33	Riska Maulina	181230125	TBI	2018	D

34	Euis Asterina	181230120	TBI	2018	D
35	Shafa Aisyah	181230008	TBI	2018	A
36	Syeha Nabila Azzahra	181230137	TBI	2018	D
37	Pipit	181230139	TBI	2018	D
38	Mia Khalifah	182374991	TBI	2018	D
39	Annisa Ayundi Prastiwi	181230017	TBI	2018	A
40	Siti Ifat Fatimah	181230076	TBI	2018	B
41	Muhlis	181230186	TBI	2018	E
42	Sabilah rahmatika	181230121	TBI	2018	D
43	Fitroh	181230122	TBI	2018	D
44	Riska maulina	181230125	TBI	2018	D
45	Muhammad farhan munawan tanjong	181230127	TBI	2018	D
46	Suci putri pertiwi	181230128	TBI	2018	D
47	Siti mariam	181230130	TBI	2018	D
48	Siti khadijah nurhalisa	181230133	TBI	2018	D
49	Lilis rosita jamil	181230140	TBI	2018	D
50	Sekar septiani	181230144	TBI	2018	D
51	Syahrini sovia	181230150	TBI	2018	D
52	Rizkia nabilah	181230152	TBI	2018	D
53	Wielda hudaebi	181230155	TBI	2018	D
54	Nurul arini	181230167	TBI	2018	D
55	Sithi alfikaroh	181230172	TBI	2018	D
56	Iroh masruroh	181230190	TBI	2018	D
57	Ati darojaturofiah	181230196	TBI	2018	D
58	Dhea putri herdiani	181230162	TBI	2018	E
59	Ulfah mariatul kibtiah	181230175	TBI	2018	E
60	Rahmah antika zahrah	181230181	TBI	2018	E
61	Farhan	181230191	TBI	2018	E
62	Anisa fauziah	181230164	TBI	2018	E
63	Miftah nur falah	181230161	TBI	2018	E
64	Bernica salsabila	181230158	TBI	2018	E
65	Alifah	181230180	TBI	2018	E
66	Iin Fatimah	181230184	TBI	2018	E
67	Melani agustini	181230168	TBI	2018	E
68	Sarmidawati	181230183	TBI	2018	E
69	Dita aurelia	181230185	TBI	2018	E

70	Asyifa ramadhan	181230183	TBI	2018	E
71	Anggun alfariatunisa	181230163	TBI	2018	E
72	Fitri hoyrunisa	181230178	TBI	2018	E
73	Siti nuraini	181230171	TBI	2018	E
74	Fatimah ayu ajzahra	181230194	TBI	2018	E
75	Sepri baehaqi	181230176	TBI	2018	E
76	Maria ulfah el rahman	181230182	TBI	2018	E
77	Esti rahayu p	181230040	TBI	2018	E
78	Hayanun	181230041	TBI	2018	B
79	Agtrisya tamara	181230043	TBI	2018	B
80	Riski nur azizah	181230044	TBI	2018	E
81	Manda	181230045	TBI	2018	B
82	Sri sulastri	181230046	TBI	2018	B
83	Anisa nabila	181230047	TBI	2018	B
84	Khusniyah	181230048	TBI	2018	B
85	Aan Nazofa	181230050	TBI	2018	B
86	Divia rahma y	181230051	TBI	2018	B
87	Dian herawati	181230052	TBI	2018	B
88	Nisa nuranisa	181230053	TBI	2018	B
89	Anisa nurfadilah	181230055	TBI	2018	B
90	Moh. Faiz	181230056	TBI	2018	B
91	Kikin Sakinah	181230059	TBI	2018	B
92	Salma aida	181230068	TBI	2018	B
93	Silva annisa	181230065	TBI	2018	B
94	Reni Mutiara	181230060	TBI	2018	B
95	Hayu amalia	181230003	TBI	2018	A
96	Khaulia hanifa	181230007	TBI	2018	A
97	Siti anugrah muharammah	181230010	TBI	2018	A
98	Mimin	181230011	TBI	2018	A
99	Septi indri angraeni	181230013	TBI	2018	A
100	Fidela nur arrafah	181230016	TBI	2018	A
101	Delian yuniar	181230025	TBI	2018	A
102	Entol ari sofanudin	181230035	TBI	2018	A
103	Sopia ranti	181230037	TBI	2018	A
104	Yasmin aulia mumtaz	181230018	TBI	2018	A
105	M. Erlan supiyani	181230080	TBI	2018	C
106	Desita rina ramdhani	181230082	TBI	2018	C

107	Robiatul Addawiyah	181230083	TBI	2018	C
108	Rosila septiani	181230084	TBI	2018	C
109	Intan permatasari	181230092	TBI	2018	C
110	Fika mahfudotun nisa	181230094	TBI	2018	C
111	Nur annisa saputri	181230097	TBI	2018	C
112	Saniyah	181230099	TBI	2018	C
113	Khaerul fajri	181230103	TBI	2018	C
114	Yunita sari	181230104	TBI	2018	C
115	Alda Najunda	181230111	TBI	2018	C
116	Siti iin mustainah	181230109	TBI	2018	C
117	Shafira rizky maulidya	181230108	TBI	2018	C
118	Anggi agusti	181230110	TBI	2018	C
119	Umi atiyah	181230087	TBI	2018	C
120	Laila jaha	181230098	TBI	2018	C

RENCANA PEMBELAJARAN SEMESTER (RPS) MICRO TEACHING

I. IDENTITAS MATA KULIAH:

Program Studi	: Tadris Bahasa Inggris (TBI)
Mata Kuliah	: <i>Micro Teaching</i>
Kode	:
Semester	: VI
Sks	: 2
Prasyarat	: Methodology of TEFL
Dosen Pengampu	: Eulis Rahmawati, M.Pd. Ila Amalia, M.Pd.

II. CP MATA KULIAH :

A. CP Sikap

- (1) Menjunjung tinggi nilai kemanusiaan, moral, dan etika;
- (2) berkontribusi dalam peningkatan mutu dan kualitas diri dengan cara saling mengisi melalui interaksi dalam kelompok;
- (3) berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila;
- (4) menghargai pendapat atau temuan orisinal orang lain;
- (5) mempunyai ketulusan, komitmen dan kesungguhan hati dalam bekerja;
- (6) bekerjasama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;
- (7) disiplin dalam penggunaan waktu;
- (8) menginternalisasi nilai, norma, dan etika akademik;
- (9) menunjukkan sikap bertanggungjawab atas pekerjaan;

(10) menginternalisasi semangat kemandirian.

B. CP Pengetahuan :

- (1) Menguasai konsep teoretik pengajaran *micro teaching*, keterampilan mengajar secara utuh dan terpadu dalam sebuah pembelajaran;
- (2) Mampu merumuskan/ merencanakan konsep pembelajaran dalam sebuah materi pembelajaran Bahasa Inggris sesuai dengan kurikulum yang berlaku;
- (3) Mampu menguasai model, pendekatan, strategi, metode atau teknik pembelajaran dan memilihnya sesuai dengan karakteristik materi pembelajaran dan karakteristik kelas.

C. CP Keterampilan Umum

- (1) mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi keterampilan dasar mengajar dan keterampilan mengajar secara utuh dan terpadu sesuai dengan bidang studi yang ditekuninya;
- (2) Mampu menunjukkan kinerja mandiri, bermutu, dan terukur dalam hal mendesain pembelajaran, melaksanakan pembelajaran, dan evaluasi pembelajaran;
- (3) mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang pembelajaran, berdasarkan hasil analisis dan refleksi yang dilakukan berdasarkan pengalamannya secara mandiri maupun kolaboratif;
- (4) mampu melakukan proses evaluasi diri dan mampu mengelola pembelajaran secara mandiri.

D. CP. Keterampilan khusus

- (1) Mahasiswa mampu merencanakan dan melaksanakan pembelajaran mini (*micro teaching*) dalam melatih keterampilan dasar mengajar secara bertahap maupun secara terpadu;

- (2) Mahasiswa mampu menyusun rencana pembelajaran dan melaksanakannya berdasarkan topik/ materi pembelajaran/ bidang studi sesuai kurikulum di sekolah secara utuh dan terpadu sebagai implementasi dari delapan keterampilan dasar mengajar;
- (3) Mahasiswa mampu melaksanakan evaluasi dan refleksi terhadap latihan pembelajaran yang dilakukannya secara kelompok;
- (4) Mahasiswa mampu menyusun dan melaksanakan pembelajaran inovatif dalam konteks latihan pembelajaran sesuai dengan topik/ materi pembelajaran di sekolah. maupun kebutuhan karakteristik siswa secara kelompok maupun individu.

III. DESKRIPSI MATA KULIAH :

Mata kuliah ini membahas tentang konsep dan prinsip keterampilan dasar mengajar dan menerapkannya dalam bentuk pelatihan keterampilan mengajar terbatas dalam suasana proses pembelajaran yang sebenarnya. mahasiswa membuat persiapan mengajar dan melaksanakan proses pembelajaran dihadapan siswa (dalam bentuk simulasi/ peer teaching) sesuai perencanaan yang dirancang. Materi pembelajaran dalam pelatihan mengajar mikro ini terdiri dari: ketrampilan bertanya (dasar dan lanjut), ketrampilan membuka dan menutup pelajaran, ketrampilan menjelaskan, ketrampilan melakukan variasi, ketrampilan memberi penguatan, ketrampilan memimpin diskusi kelompok kecil, ketrampilan mengelola kelas, dan ketrampilan mengajar kelompok kecil dan perorangan. Selanjutnya pada akhir perkuliahan sebagai tujuan akhir, keterampilan dasar ini dilaksanakan secara utuh dalam suatu rencana pembelajaran dalam satu jam pembelajaran mikro (10-15 menit), serta mengimplementasikan keterampilan dasar mengajar ke dalam sebuah perencanaan dan pelaksanaan pembelajaran inovatif.