

CHAPTER V

CONCLUSION, IMPLICATION, SUGGESTION

A. CONCLUSION

1. Based on the results of the research and data analysis carried out, it can be concluded that: EFL Learners' perception of the effectiveness of Microteaching courses in debriefing Pre-service Teacher students is declared effective. This is evidenced by the acquisition of the average value of the questionnaire, which is 4.07 which is on an interval scale of 3.43-4.23 and is categorized as effective.
2. EFL Learners' perception of the pedagogical competence of English Language Education students for the 2020/2021 Academic Year is included in the good category. This is evidenced by the acquisition of the average value of the questionnaire, which is 4.06 which is on an interval scale of 3.43-4.23 and is well categorized.

B. IMPLICATION

Microteaching courses have implications for the pedagogical competence of English Language Education students specifically to face in schools. This is evidenced by the average pedagogical competence score of English Education Department students of 4.06 which is categorized as good. states that Microteaching courses make students

better prepared to carry out Educational Field Experience Practices (PPLK).

C. SUGGESTION

Based on the conclusions above, the Researcher can give the following suggestions:

1. UPT Lab Faculty of Education and Teacher Training

For UPT Lab FTK as the organizer of Microteaching and Educational Field Experience Practice (PPLK) courses, they should pay more attention to media or supporting tools to support Microteaching course programs even though they are carried out online, there must be adjustments in the use of ICT-based learning systems such as the creation of a system that will later be accessible to all. So that students are better prepared when deployed in the field during the implementation of PPLK.

2. English Education Department

The English Education Department should further improve the quality of students before students carry out PPLK with better implementation of Microteaching course such as, increasing the time for Microteaching course, providing learning resources and media.

3. Student

In the implementation of Microteaching course, students should practice more to master their teaching skills such as explaining skills,

skills using learning variations, classroom management skills and so on. In the implementation of PPLK, students are also expected to be more active in consulting with supervisors and civil service teachers in order to be able to prepare good learning, both from learning planning, mastery of materials, use of learning methods and media. Students must also study harder in understanding the characteristics of students.

4. Next Researcher

This research only examines one competency, namely the pedagogic competence of English Language Education students, for the next researcher, it should be able to examine three other competencies, namely personality, professional and social competencies. And can take respondents from several other majors at FTK UIN Banten or other teaching faculties.