

## STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfilment of the requirement for the *Sarjana* Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as closing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16<sup>th</sup>, 2022



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## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

The is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, to Dr. H. Nana Jumhana., the Dean Faculty of Teachers' Training and Letters also very much indebted to Dr. Hj. Anita, S.S., M. Pd., the head of the English Education Department. Thanks to Prof. Dr. Naf'an Tarihoran, M. Hum., my first advisor, thanks also to Dr. Selnistia Hidayani, S.Pd., M.Pd., my second advisor, for the guidance, assistance, input, correction and constructive criticism for me.

Last, but far from the least, a very sincere thank you especially to my beloved parents, and all those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation, this thesis would never have been possible. written.

Serang, December 16<sup>th</sup>, 2022

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## ABSTRACT

**Mahzar Sulana**, 181230095. 2022. The EFL Learners' Perception of Online Microteaching Program During Covid19 (*Research at the English Education Department the Faculty of Education and Teacher Training of UIN SMH Banten*)

This research entitled The EFL Learners' Perception of Online Microteaching Program During Covid19. Covid19 forces us to get out of the habit of teaching and learning activities including the implementation of Microteaching in students who are learning to become English teachers. Online Microteaching has to be implemented even though it is still covered with many problems of readiness, facilities, teachers, and students. This study aims to determine Student Perceptions about the Effectiveness of Microteaching Course on Student Pedagogic Competency of EFL Learners' in the English Education Department. This research is a descriptive quantitative approach. The population in this study is the student majoring in English Education Department UIN SMH Banten in the Academic Year 2020/2021 with a number of samples of 120 people. Data collection techniques used were questionnaires and documentation. The data analysis technique uses descriptive percentages by determining the score value and calculating it to the mean value with SPSS. The results showed a final average score of 4.06. As for the average value of each variable, the effectiveness of Microteaching courses has been effective is 4.06, and the pedagogic competency of English Education Department university students has been effective is 4.07. it can be concluded Student Perceptions about the Effectiveness of Microteaching Course on Student Pedagogic Competency of the English Education Department is categorized as effective.

Keywords: *EFL Learners', Perception, online Microteaching*

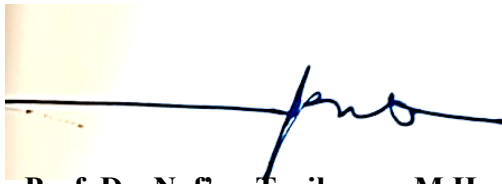
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Has been approved by the research paper advisers for further approval by the board of examiners.

Serang, December 16<sup>th</sup>, 2022

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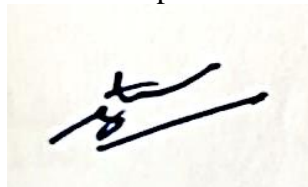
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(RESEARCH AT THE ENGLISH EDUCATION DEPARTMENT THE  
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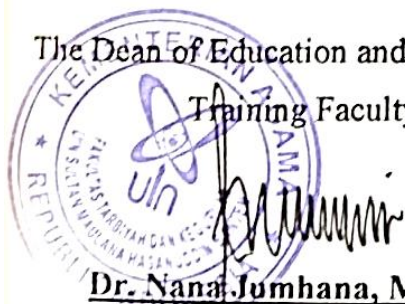
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## **DEDICATION**

I dedicate this paper to my beloved parents Mr. Adang Maulana and Mrs. Fatmawati for their love and best wishes to get to this point.

My best friends “Edward, Ela, and Dede Rapli” who have helped me survive and are enthusiastic in the process of completing this thesis.

## MOTTO

وَيَهْدِي يَشَاءُ مَنْ اللَّهُ فَيُضِلُّ لَهُمْ لِيُبَيِّنَ قَوْمِهِ بِلِسَانٍ إِلَّا رَسُولٍ مِّنْ أَرْسَلْنَا وَمَا  
الْحَكِيمُ الْعَزِيزُ وَهُوَ يَشَاءُ مَنْ

“And We sent not a Messenger except with the language of his people, in order that he might make (the Message) clear for them. Then Allah misleads whom He wills and guides whom he wills. And He is the Almighty, the All-Wise.” (QS. Ibrahim: 4). (Taken from the Translation of the Meanings of the Noble Qur’an by Dr. Muhammad Taqiuddin Al-Hilali and Dr. Muhammad Muhsin Khan)



## **A Brief Biography**

The writer, Mahzar Sulana, was born on July 25<sup>st</sup>,1999. he is the first child of three siblings, he finished his Elementary Education at SDN 2 Karaton Kabupaten Pandeglang in 2011, whereas his junior high school education was finished at SMP-IT Riyadhussholihii in 2014, and he finished his senior high school also at SMAS Riyadhussholihii in 2017. After graduating from senior high school he continued his education by joining an undergraduate program of the English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>ABSTRACT .....</b>	<b>iii</b>
<b>THE ADVISERS' APPROVAL .....</b>	<b>iv</b>
<b>LEGALIZATION OF DEAN FACULTY .....</b>	<b>v</b>
<b>THE BOARD OF EXAMINERS' APPROVAL .....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vii</b>
<b>MOTTO .....</b>	<b>viii</b>
<b>A BRIEF BIOGRAPHY .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF PICTURES.....</b>	<b>xv</b>
<b>LIST OF APPENDICES .....</b>	<b>xvi</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background .....	1
B. Identification of The Problem.....	6
C. Limitation of The Study.....	7
D. Statement of The Problem .....	7
E. Objective of The Study .....	8
F. Research Benefits.....	8

<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>10</b>
A. Microteaching .....	10
B. Online Learning .....	21
C. Pedagogic Competence .....	28
D. English Foreign Language .....	34
E. Pandemic Covid-19.....	37
F. Previous Study .....	39
G. Theoretical Framework.....	41
<b>CHAPTER III METHODOLOGY .....</b>	<b>43</b>
A. Research Method .....	43
B. Time and Place.....	43
C. Population and Sample .....	44
D. Instrument and Technique of Collecting Data .....	45
E. Technique Analysis Data .....	52
<b>CHAPTER IV RESULT AND DISCUSSION .....</b>	<b>60</b>
A. Data Description .....	60
B. Result and Discussion .....	88
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>97</b>
A. Conclusion .....	97
B. Implication .....	97
C. Suggestion.....	98
<b>REFERENCES.....</b>	<b>100</b>
<b>APPENDICES .....</b>	<b>103</b>

## LIST OF TABLES

Table 3.1 Students (EFL Learners) of the English Education Department in 2018 .....	44
Table 3.2 Likert Scale .....	46
Table 3.3 Survey Questionnaire and Categories Perception EFL Learners on Online Microteaching .....	48
Table 3.4 Survey Questionnaire and Categories Perception EFL Learners on Pedagogic Competence .....	50
Table 3.5 Results of the Validity Test of Student Perception Variables about the Effectiveness of Online Microteaching.....	56
Table 3.6 Results of The Validity Test of Student Perception Variables About Pedagogic Competence .....	57
Table 3.7 Reliability Test Results .....	58
Table 4.1 Characteristics of Respondents by Gender .....	60
Table 4.2 Characteristics of Respondents by Class .....	61
Table 4.3 Contents presented in the videotaped Microteaching align with the curriculum and programs .....	63
Table 4.4 Issues presented in the videotaped Microteaching have some similarities with those that exist in the real classroom .....	64
Table 4.5 Problem-solving that is practiced in the videotaped Microteaching can be implemented in the actual teaching of English .....	65
Table 4.6 Lecturers observe online Microteaching course from beginning to end.....	66
Table 4.7 Lecturers guide students in making Learning Implementation Plans .....	67
Table 4.8 Online Microteaching course make me ready to follow PLP .....	68

Table 4.9 Peer placement as a student is assessed .....	69
Table 4.10 Microteaching course are carried out in the Microteaching laboratory .....	69
Table 4.11 The equipment in the Microteaching laboratory is sufficient for the implementation of Microteaching practices. ....	70
Table 4.12 The lecturer showed my strengths and weaknesses after the practice of online Microteaching .....	71
Table 4.13 Lecturers provide improvements to online Microteaching practices that have been carried out .....	72
Table 4.14 I can know each of the learners' characters and learning styles (visual, auditory, kinesthetic).....	73
Table 4.15 I use innovative learning methods to manage passive student learning .....	74
Table 4.16 In addition to books, I use other learning media such as power points and videos related to the material.....	75
Table 4.17 I plan to learn activities that are interrelated with each other ....	76
Table 4.18 I made a Learning Implementation Plan (RPP) that is to the syllabus .....	77
Table 4.19 I follow the order of the learning material by paying attention to the learning objectives .....	78
Table 4.20 I carry out learning activities that aim to help the learning process of students .....	79
Table 4.21 I carry out learning activities to the content of the curriculum..	80
Table 4.22 I actively help learners in the learning process by paying attention to each learner .....	81
Table 4.23 I identify the talents, interests, potentials, and learning difficulties of each learner .....	82

Table 4.24 I provide learning opportunities to students according to their respective ways of learning.....	83
Table 4.25 I use questions to know to understand and maintain learner participation .....	84
Table 4.26 I use tests and non-test scoring methods to assess learning progress .....	85
Table 4.27 Final Average (Mean) Score of Student Perceptions of the Effectiveness of Online Microteaching Courses on Pedagogic Competencies of Students of the TBI T.A. 2020/2021 .....	86
Table 4.28 Research Results Based on Variables, Indicators and Categories of Research Instruments (Taken from Regulation of Ministry Education Number 16 of 2007 and Udan Kusmawan) ...	88

## **LIST OF PICTURES**

Picture 4.1 Characteristics of Respondents by Gender .....	61
Picture 4.2 Characteristics of Respondents by Class .....	62

## **LIST OF APPENDICES**

Research Questionnaire Trial.....	104
Validity And Reliability Test Data .....	108
Research Questionnaire .....	122
Data Tabulation.....	125
Mean, Modus, And Median .....	133
Frequency Distribution .....	140
List Of Respondents.....	144
RPS Microteaching .....	148