

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After knowing the analysis in the chapter four could be proven that the effect of using Poster Presentation for increasing students' speaking skill has a significant enhancement. The achievement of students' speaking skills can be reach by following the learning activities students can be trained gradually in developing better speaking skills. It can be seen from the mean score of pre-test by control class is 59,1 and the mean score by experimental class is 58,1 before doing a treatment. There is no significant difference in students' speaking ability from both experimental and control groups. Most students felt unconfident and hesitate in express their thoughts because lack of vocabulary mastered, grammatical errors and it makes students not interested in practicing speaking. After giving a treatment by applying Poster Presentation media for experimental group, the score was higher than before. By presenting the poster communicatively in front of the class, students are trained to be active in speaking and feel free to share their ideas and it makes students enjoy in the learning process. It is proved in the mean score of post-test in the experimental class, that is 74,2. It means, the achievement of students' speaking skill is getting better and the Poster Presentation effectively increase students speaking aspect from pronunciation, grammar structure, fluency, vocabulary mastery and comprehension. As indicate in t-test result that t_{test} is greater than t_{table} ($20,14 > 1,67$) with a significant degree of 5%. the alternative hypothesis or H_a was accepted. It means, there is a significant difference on the students achievement in speaking by using Poster Presentation in speaking classroom. Thus, the poster presentation is effective in increasing students speaking skill at second grade of Junior High School in MTs Daarul Hikmah Pekayon kabupaten Tangerang.

B. Suggestionc

After doing the research and collecting the data, the researcher give suggestions for enhancing students speaking skill.

1. For the teachers:
 - a. The teachers must be creative in determining the type of topic in order to implement the poster more varied.
 - b. The teacher should learn more how to enhance students' abilities and to establish a good atmosphere in the class, so that students enjoy and enthusiastic in learning english. The teacher is better to give more practical exercise concerning with speaking to improve students speaking skill. It is suggested to make any practical and interested method that encourage the students to speak.
 - c. Poster presentation can be implemented by English teacher during speaking learning process.
2. For students;
 - a. The students are recommended to master not only the aspect of speaking, but also be active in speaking practices.
 - b. the students need to be more interactive and enthusiastic in learning process to carry out the learning outcomes.
3. For the school
 - a. The school can provide facilities that support the learning process especially in teaching english skill so that the learning activities can be maximized.
 - b. School must support the activities to carried out the learning outcome.

4. For the future researcher

This research is a long way from being perfect. So it is hoped that future research can conduct the same research about poster presentation as the media in speaking classroom but with different skill or level education, or implementing the Presentation technique with other types of media. Hopefully, this research can be a reference for future researchers.