

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 22<sup>th</sup> 2022

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## ABSTRACT

**Siti Nuraini.** 181230171. 2022. The effect of Using Poster Presentation for increasing students' Speaking skill. (*A Quasi-Experimental Research in Second Grade of MTs Daarul Hikmah Pekayon- Kab. Tangerang in Academic Year 2021/2022*)

This research investigate the effect of using Poster presentation media in speaking class. This research was to find out whether teaching speaking by poster presentation could increase students speaking skill, especially in aspect of speaking. A Quasi-Experimental was used by researcher as a methodology of this research. For taking a data, the researcher was used an oral test as instrument in both pre-test and post-test. The population of this research are the second year of Junior High School at MTs Daarul Hikmah Pekayon-Kab.Tangerang. This research takes 60 students as a sample and divided it into two classes there are control group and experimental group. The research finding shows that t-test ( $t_o$ ) was higher than t-table ( $t^t$ ) with significant degree of 5% ( $20,14 > 1,67$ ). In addition, the result of this research showed that  $H_a$  was accepted because t-test was higher than t-table. It can be concluded that using Poster Presentation media can increase students speaking skill with some aspects which are improved including students' fluency, vocabulary, pronunciation, grammar, and comprehension.

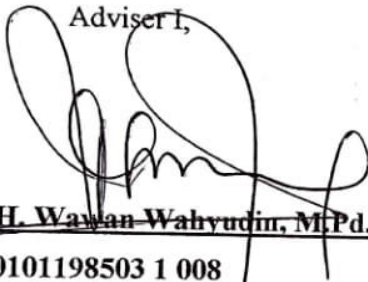
Key words: *Quasi-experimental research, Poster Presentation and Speaking.*

### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Nuraini entitled "The Effect of using Poster Presentation for Increasing Students' Speaking skill" (*A Quasi-Experimental research in second grade of MI's Daarul Hikmah, Pekayon-Kab. Tangerang*) has been approved by the research paper advisers for further approval by the board of Examiners.

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**THE EFFECT OF USING POSTER PRESENTATION FOR INCREASING  
STUDENTS' SPEAKING SKILL**

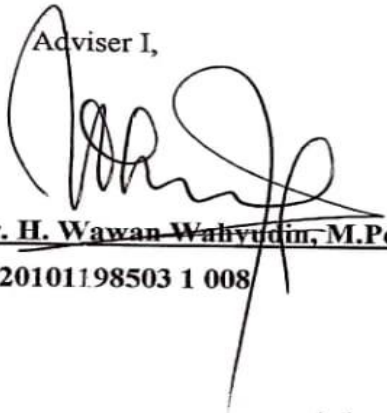
*(A Quasi-Experimental Research in The second grade of MTs Daarul Hikmah  
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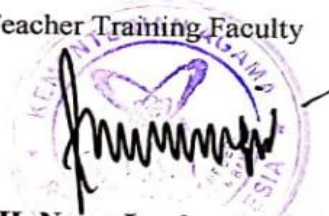
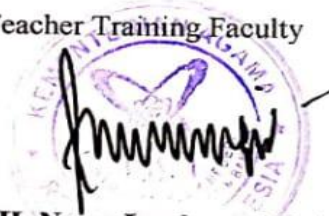


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## **DEDICATION**

This research paper dedicated to:

My beloved parents

*Muhammad Misi and Yeyen Sri Mayanti*

and my beloved brothers

*Massudin Misi and Rahmat Sanusi*

Hope you are proud of me.

**MOTTO**

*“ Win without bragging and lose without Complaining. “*



## **ACKNOWLEDMENT**

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me my self to finish the paper.

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Serang, June 20<sup>th</sup> 2022

Siti Nuraini

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