

CHAPTER V

CONCLUSION AND SUGGESTION

This section provides conclusion and recommendation related to the study of foreign language anxiety in speaking classroom by senior high school students, regarding levels of anxiety, possible factors to contribute the anxiety, and self-regulated presentation can minimize the students speaking anxiety.

A. Conclusion

The result of this research show that most of the students are at "Anxious" level. There are 13 students (46,4%) who experience "Anxious" level, 8 students (28,6 %) are in "very anxious" level, 7 students (25%) are in "Mildly Anxious". Many students experienced anxiety in the EFL classroom and it affects them negatively. Therefore, it is important for the English teacher to be aware of anxiety among their students.

From the result of the research, there are various factors that may contribute to their anxiety. There are at least four factors which are found in this study, they are: Being ridiculed and laughed, Students' opinions about the Language Learning, Lack of Preparation, Teachers' Personality. The source of these factors are not only from the teacher but also from the students. Moreover, those factors were discussed in this study, which deepened our understanding of foreign language anxiety.

From the result of the research, the students responses when using self-regulated presentation was fun, not sleepy, more confident, not afraid of being wrong, can add new vocabulary, and the material is easy to understand. The students also fun study in groups, can exchange idea with others.



B. Suggestion

In this part, the researcher would like to give some suggestion to be considered by:

1. For the researcher

The researcher hope this paper can provide many benefits for the readers, especially for English teachers. The researcher hope this paper can be a motivation to learning and teaching English speaking to be better.

2. For the teacher

The teachers need to consider any fear that students speaking anxiety. After that, the teacher can make the class atmosphere cheerful so that the positive mood will appear. The students who feel happy and not nervous will learn comfortable. The teacher can give the motivational or humor so as to make the class relaxed, give the new method of teaching using media learning such as power point, movie time by linking the subject and can minimize students speaking anxiety. Afterthat, students can easily to understand the lesson.

3. For the student of UIN SMH Banten

This research is not perfect yet, the researcher hope that someday the students of UIN SMH Banten can make it completely and can be a previous study and reference for the next research.

