

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 11th 2022

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ACKNOWLEDMENT

In the name of Allah, the merciful, the compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. H. Nana Jumhana., the Dean Faculty of Teachers' Training and Letters also very much indebted to Dr. Hj. Anita, S.S., M. Pd., the head of the English Education Department. Thanks to Eulis Rahmawati, M. Pd., my first advisor, thanks also to Dr. Hj. Selnistia Hidayani, M. Pd., my second advisor, for the correction and invaluable cricitism. This thanks also goes to Ust. Ahmad Zaky Yudhistira, M.M. who has permitted to conduct observation and research at SMA Nusantara Unggul Pekayon Kab. Tangerang Banten.

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ABSTRACT

Dhea Putri Herdiani. 181230162. 2022. Using Self-Regulated Presentation to Minimize The Students' Speaking Anxiety in Classroom Activities (A Case Study at SMA Nusantara Unggul Pekayon Kab. Tangerang Banten).

This research investigates the use of self-regulated presentation to minimize the students' speaking anxiety. This research was to find out whether teaching speaking by self-regulated presentation can increase students speaking anxiety. This research used a case study with (qualitative method). For taking a data, the researcher used an interview, questionnaire and observation. The participants of this research are the second year of Senior High School at SMA Nusantara Unggul. This research takes 28 students. The research finding of the result showed that most of the students are at "Anxious" level. There are 13 students (46,4%) who experience "Anxious" level, 8 students (28,6 %) are in "very anxious" level, 7 students (25%) are in "Mildly Anxious". This research also found that are four factors of students anxiety: Being ridiculed and laughed, Students' opinions about the Language Learning, Lack of Preparation and Teachers' Personality. The last result of this research shows the using self-regulated presentation can minimize students' speaking anxiety.

Key words: *self-regulated presentation, speaking anxiety.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Dhea Putri Herdiani entitled
“Using Self-Regulated Presentation to Minimize The Students’ Speaking Anxiety
in Classroom Activities” (A case Study at SMA Nusantara Unggul Pekayon Kab.
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has been approved by the research paper advisers for further
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**USING SELF-REGULATED PRESENTATION TO MINIMIZE
THE STUDENTS' SPEAKING ANXIETY IN CLASSROOM
ACTIVITIES**

(A Case Study at SMA Nusantara Unggul Pekayon Tangerang Banten)

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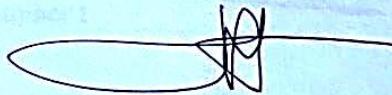
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DEDICATION

With deep love, this research paper dedicated to Allah SWT and especially beloved my parents, (Mr. Chaerudin and Mrs. Henny Susanty) thanks for all sacrifice, prayers, love, advice, and more motivation. And also my beloved brothers (Muhammad Ichsan and Muhammad Fadli Kamil)

Hope you are proud of me.

You are my everything, i love you.

MOTTO

**“ Always grateful to make us able
to understand the meaning of life “**

A BRIEF BIOGRAPHY

The writer, Dhea Putri Herdiani, was born in Jakarta, on March 3rd, 2000. She is the first child, out of three of Mr. Chaerudin and Mrs. Henny. She finished her elementary education at SDN Rawa kidang Banten in 2012, whereas her junior high school at SMPN 1 Sepatan Tangerang Banten in 2015 and senior high education respectively finished at MAN 3 Tangerang in 2018. Three years later, i.e in 2018, she continued her education program of English Education Department, Faculty of Education and letters, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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