

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, later on, is proved, it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic results in the form of any sanction such as losing my related academic degree obtained from the institution and other rules prevailing in Indonesia.

Serang, May 23th, 2022

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ABSTRACT

Dewi Sri Wahyuni. SRN 181230024. The Effectiveness of Multimodal Text for Teaching Reading Comprehension (An experimental research with the seventh grade of SMP IT MAGS).

The purpose of this study is to prove the effectiveness of reading comprehension for SMP IT Mathla'ul Anwar Global School (MAGS) using multimodal text. Multimodal text reading strategy is a strategy of blending learning to read using pictures/visuals that can help students easily understand reading and is proven to provide insight into the unfolding of storylines/reading texts that are efficient and effective. The method used in this research is experimental research with data collection techniques using pre-test and post-test. The results shows that before the treatment the students were at a value below the average, but after the treatment was applied the students' scores were above the average, this can be seen in the post test scores. The process of treating students in class using picture media is proven to provide effectiveness that the researcher gets the value of $t_{\text{observation}}$ is bigger than t_{table} . $t_{\text{observation}} = 4.68 > t_{\text{table}} = 2.45$ (1%) or $t_{\text{observation}} = 4.68 > t_{\text{table}} = 1.69$ (5%), so H_0 is rejected and H_a is accepted. it means that there is an effectiveness in using multimodal text which is significant to the teaching process of students' reading comprehension.

Keywords: **Multimodal text, teaching reading, reading comprehension.**

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Dewi Sri Wahyuni entitled

“The Effectiveness of Multimodal Text for Teaching Reading Comprehension”

(An Experimental Research with the Seventh Grade of SMP IT MAGS)

Has been approved by the research paper adviser for further approval by the
board of Examiners.

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**THE EFFECTIVENESS OF MULTIMODAL TEXT
FOR TEACHING READING COMPREHENSION**

(An Experimental Research with the Seventh Grade of SMP IT MAGS)

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DEDICATION

This Research is dedicated to:

The writer's family always supports, gives love and strength:

Mr. Dede Heryana

Mr. Bakhtiar

Mrs. Suherni

Mrs. Rodiah

And

My brothers Stiffahmi and Mahesa

MOTTO

“Jadikanlah sabar dan sholat sebagai penolongmu, dan sesungguhnya yang demikian itu sungguh berat, kecuali bagi orang-orang yang khusyu.”

(Qs. Al- Baqarah: 45)

“Do you like to walk slowly to be thorough?

I like you, because life isn't about running away.”

(dikal)

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Thesis entitled: The Effectiveness Of Multimodal Text for Teaching Reading Comprehension is a final project submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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Serang, May 24th , 2022

Dewi Sri Wahyuni

TABLE OF CONTENTS

| | |
|---|------|
| STATEMENT OF ORIGINALITY | i |
| ABSTRACT | ii |
| THE ADVISERS' APROVAL | iii |
| A BRIEF BIOGRAPHY | vi |
| DEDICATION | vii |
| MOTTO | viii |
| ACKNOWLEDGEMENT | ix |
| TABLE OF CONTENTS | x |
| LIST OF TABLES | xii |
| LIST OF GRAPHICS | xiv |
| LIST OF APPENDICES | xv |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of the Study | 1 |
| B. Identification of the Problem | 5 |
| C. Limitation of the Study | 5 |
| D. Statement of the Problem | 5 |
| E. Objectives of the Study | 5 |
| F. Significance of the Study | 6 |
| G. Previous Research | 6 |
| H. The Organization of Writing | 9 |
| CHAPTER II THEORITICAL REVIEW | 10 |
| A. Multimodal Text Theory | 10 |
| 1. Definition of Multimodal Text | 10 |
| 2. Specification of Multimodal Text | 12 |
| 3. Characteristic of Multimodal Text | 14 |
| B. Teaching Reading Comprehension | 15 |
| 1. Definition of Reading Comprehension | 15 |
| 2. Definition and Purpose of Teaching Reading | 18 |

| | |
|---|-----------|
| 3. Stages of Reading in Classroom..... | 21 |
| CHAPTER III RESEARCH METHODOLOGY | 22 |
| A. Method of Research..... | 22 |
| B. The Site and Time of Study | 23 |
| C. Population and Sample..... | 23 |
| D. The Technique of Data Collecting | 23 |
| E. The Technique of Data Analysis | 25 |
| F. Statistical Hypotesis | 27 |
| CHAPTER IV FINDINGS AND DISCUSSION | 28 |
| A. Findings..... | 28 |
| 1. Description of the Data | 28 |
| 2. Analysis of the Data | 35 |
| 3. Statistical Hypotesis | 39 |
| B. Discussion..... | 40 |
| CHAPTER V CLOSING AND SUGGESTION..... | 43 |
| A. Conclusions | 43 |
| B. Suggestions..... | 45 |
| REFERENCES | 46 |
| APPENDICES | 49 |

LIST OF TABLES

| | | |
|-----------|--|----|
| Table 4.1 | The Result of Pre Test and Post Test in Experimental Class | 30 |
| Table 4.2 | The Result of Pre Test and Post Test in Control Class | 33 |
| Table 4.3 | The Score of Distribution Frequency | 35 |

LIST OF GRAPHICS

| | | |
|-------------|---|----|
| Graphic 4.1 | The Score of Pre Test and Post Test of Experimental Class | 32 |
| Graphic 4.2 | The Score of Pre Test and Post Test in Control Class..... | 34 |
| Graphic 4.3 | The Score of Distribution Frequency | 37 |

LIST OF APPENDICES

| | | |
|--------------|------------------------------------|----|
| Appendices 1 | Pre Test..... | 50 |
| Appendices 2 | Post Test (Control Class)..... | 57 |
| Appendices 3 | Post Test (Experiment Class) | 64 |
| Appendices 4 | RPP (Control Class) | 74 |
| Appendices 5 | RPP (Experiment Class) | 83 |
| Appendices 6 | Surat Keputusan (SK)..... | 93 |
| Appendices 7 | Consultation Book..... | 99 |