

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the writer finding that was presented in previous chapter the writer would like to give some conclusions as follow:

1. The result of this study shows that the effectiveness of using clustering technique in student writing report text. Based on the result of this study the pre-test and post-test between experimental class and control class, the writer can conclude that before giving treatment, the score of students' writing report text were low and it increased after giving the treatment.
2. Clustering technique helps students to generate more ideas for their writing. By clustering what they wanted to put in their writing activity, they were able to remember details, expand and connect ideas for their composition. Students become easier to generate the idea when writing because students have been cluster their own idea first. So the idea of writing could be easily stated. Clustering technique could act as an alternative for writing especially during the pre-writing session as it allows pupils to

explore ideas for their writing. This technique is easy and suitable to conduct for schools with limited access of amenities.

## **B. Suggestion**

According to the conclusions above, the writer would give some suggestions as follows:

### 1. For the teachers

The teacher should be creative in developing English learning process in the classroom. The teacher should to use various technique and method in teaching English in the class in order to make students interested and mastery the material well.

### 2. For the students

The students should learn English more especially practice to write English text, such as create the sentences and develop the paragraph.

### 3. For the next researcher

It is suggested to other writer, to complete this research by conducting any other research by using a method in learning process. The writer would like to suggest that result of the study can be used as an additional reference for further research with different sample and occasions.