

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 4<sup>th</sup> 2022

**SYIVA ANA EKA PUTRI**  
SRN: 181230004

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this opportunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

1. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
3. The Head of English Department, Dr. Hj. Anita, S.S., M.Pd.
4. Prof. Dr. Ilzamudin Ma'mur, M.A. as the firts adviser and Dr. Tatu Siti Robiah, M. Hum. as the second adviser who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
5. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administration.
6. The headmaster of SMP N 4 Cilegon, Drs. H. Agus Maryanto, MM. who has permitted the writer to conduct observations and research at SMP N 4 Cilegon.

7. Students of SMP N 4 Cilegon especially IX G and IX F who welcomed the writer into their environment and so willingly involved in the research.
8. All of my big family and my friends who always support and give me best motivation.
9. All my friends who helped the writer, especially Anita Septiani, Agnes Lutfia Noor, Sopia ranti, Cindy Adelia, Ega Susmita, Afifah Nurhida, Andini Amalia, Fidela Nur Arafah and Mark Lee. Hopefully all of them will become success later on. Aamiin.

The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

***Wassalamu'alaikum Wr.Wb.***

Serang, July 4<sup>th</sup> 2022.

**SYIVA ANA EKA PUTRI**  
SRN: 181230004

## ABSTRACT

**Syiva Ana Eka Putri, 181230004.** 2022. “The Effectiveness of Using Clustering Technique in Student Writing Report text (A Quasi-Experimental Research in The Third Grade Student at SMPN 4 Cilegon)”

The aims of this study were to investigate the effectiveness of using clustering technique in student writing report text at the third grade students of SMP N 4 Cilegon. The writer use quantitative research, quasi experiment research design in this research. The population of this research was 282 students. The writer collect data from 60 students as a sample in two class, one class as the experimental class and another class as control class. The experimental group was taught by using clustering technique. The instrument of collecting data was the written test. The experimental group was given pre-test and post-test. After the data has been collected, these were analyzed by using t-test formula. The result of the research shows that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5 % = 2,00, significant 1 % = 2,66 and the result of  $t_{observation} = 10,43$ . So, based on calculating the data of t-test, there was a significant effect of using clustering technique in students' writing report text. Clustering technique helps students to generate more ideas for their writing because students have been cluster their own idea first. So the idea of writing could be easily stated.

Keywords: *Clustering Technique, Writing, Report Text.*

## THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Syiva Ana Eka Putri by the title “The Effectiveness of Using Clustering Technique in Students Writing Report text (A Quasi-Experimental Research In The Third Grade Student at SMPN 4 Cilegon)”

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Serang, July 4<sup>th</sup> 2022

Adviser I



**Prof. Dr. Ilzamudin Ma'mur, M.A.**  
NIP. 19610829 199003 1 002

Adviser II



**Dr. Fatu Siti Rohbiah, M. Hum.**  
NIP. 19830205 201101 2009

Acknowledged by:  
The Head of English Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

# **The Effectiveness of Using Clustering Technique in Students Writing Report text.**

(A Quasi-Experimental Research In The Third Grade Student at SMPN 4 Cilegon)

By:

**Syiva Ana Eka Putri**  
SRN: 181230004

Under the supervision of

Adviser I



**Prof. Dr. Ilzamudin Ma'mur, M.A.**  
NIP. 19610829 199003 1 002


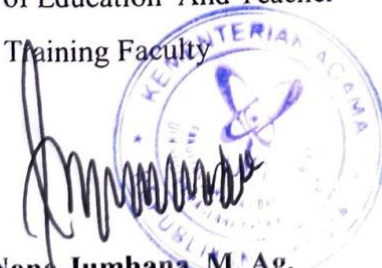
Adviser II



**Dr. Tatu Siti Rohbiah, M. Hum.**  
NIP. 19830205 201101 2009

Acknowledged by:

The Dean of Education And Teacher  
Training Faculty



**Dr. Nana Jumhana, M. Ag.**  
NIP. 19711029 199903 1 002

The Head of English Education  
Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Syiva Ana Eka Putri has been approved by the Board of Examiners as partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 11<sup>th</sup>, 2022

The Board of Examiners:

**Prof. Dr. H. Wawan Wahyuddin, M. Pd.**  
NIP. 19620101 198503 1 008

Chair person



**Abdul Qodir, M. Pd. I.**  
NIP. 19880202 201801 1 001

Secretary



**Dr. H. Fitri Hilmiyati, M. Ed.**  
NIP. 19700614 199703 2 001

Examiner I



**Khervadi, M. Pd.**  
NIDN. 2029038901

Examiner II



**Prof. Dr. Ilzamudin Ma'mur, M.A.**  
NIP. 19610829 199003 1 002

Adviser I



**Dr. Tatu Siti Rohbiah, M. Hum.**  
NIP. 19830205 201101 2009

Adviser II



## **DEDICATION**

This research paper dedicated to:

The writer's beloved parents as her first respected teachers:

Mr. Rohmani

and

Mrs. Nurhaeti



## MOTTO

*“For indeed, with hardship [will be] ease”*

Al-Insyirah [5]

## **A Brief Biography**

The researcher, Syiva Ana Eka Putri, was born in Serang, Banten, on February 14<sup>th</sup>, 2000. She is the second child from three children of Mr. Rohmani and Mrs. Nurhaeti. She lives with her parents.

She finished her Elementary Education at SDN Samang Raya 1 in 2012, then she completed her junior high school education at SMP N 4 in 2015, and she finished her senior high school at SMA N 5 Cilegon in 2018. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>ii</b>
<b>ABSTRACT.....</b>	<b>iv</b>
<b>THE ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>THE BOARD EXAMINERS APPROVAL .....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>MOTTO .....</b>	<b>ix</b>
<b>A BRIEF BIOGRAPHY.....</b>	<b>x</b>
<b>TABLE OF CONTENTS .....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF PICTURES.....</b>	<b>xiv</b>
<b>LIST OF APPENDICES .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. Identification of problem .....	6
C. Scopes and Limitation of study.....	6
D. Statements of problem .....	7
E. The Objectives of study .....	7
F. Significance of study.....	7
G. The Organization of Writing.....	8
<b>CHAPTER II THEORETICAL FRAMEWORK .....</b>	<b>10</b>
A. Writing .....	10
1. Definition of Writing .....	10
2. Writing Process .....	12
3. Kind of Writing .....	14
4. Assessing Writing .....	16

B. Report Text .....	22
1. Definition of Report Text .....	22
2. Purpose of Report Text .....	23
3. Structure of an Information Report .....	23
4. The Characteristic/Language Feature of Report Text .....	24
C. Clustering Technique .....	24
1. Definition of Clustering Technique .....	24
2. Procedure of Clustering Technique .....	26
3. The Application of Clustering Technique in Writing Report Text .....	28
D. Previous Study .....	30
E. Conceptual Framework .....	34
F. Hypothesis.....	35
<b>CHAPTER III METHODOLOGY OF THE RESEARCH .....</b>	<b>36</b>
A. Research Method .....	36
B. Place and Time of Research .....	37
C. Population and Sample .....	38
D. Instrument .....	40
E. Technique of Data Analysis .....	41
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>44</b>
A. Data Description .....	44
1. The score pre-test and post-test experimental class .....	45
2. The score pre-test and post-test control class .....	51
B. Data Analysis .....	56
C. Hypothesis Testing.....	62
D. Data Interpretation .....	63

<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>68</b>
A. Conclusion .....	69
B. Suggestions .....	69
<b>REFERENCES.....</b>	<b>70</b>
<b>APPENDICES .....</b>	<b>73</b>

## LIST OF TABLES

Table 2.1 Assessing Writing .....	16
Table 3.1 Quasi Experiment Design .....	37
Table 3.2 Population of the research.....	38
Table 3.3 Sample of the research.....	40
Table 4.1 Pre-test result of Experiment Class .....	45
Table 4.2 Post-test result of Experiment Class .....	48
Table 4.3 Pre-test result of Control Class .....	51
Table 4.4 Post-test result of Control Class .....	53
Table 4.5 Calculation of Experiment Class and Control Class .....	57

## **LIST OF PICTURES**

Picture 2.1 Procedure of Clustering Technique .....	26
Picture 2.2 Procedure of Clustering Technique .....	27
Picture 2.3 Procedure of Clustering Technique .....	27
Picture 2.4 Procedure of Clustering Technique .....	28

## **LIST OF APPENDICES**

1. Lesson Plan .....	73
2. List of student's names of IX G at SMP N 4 Cilegon .....	88
3. List of student's names of IX F at SMP N 4 Cilegon .....	90
4. Instruments (Pre-test and Post-test) .....	92
5. The of Post-test and Pre-test .....	95
6. The letter of research permit from the dean of teacher training and Education faculty .....	105
7. The statement letter from headmaster of SMP N 4 Cilegon .....	106
8. T-table .....	107
9. Consultation Book .....	108
10. Documentations .....	112