CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research entitled "Improving Students Speaking Skill Using Mind Mapping Technique" at the eighth grade of MTS AL-IHSAN Serang, the researcher can conclude that applying the learning technique of speaking was done with various cycles consisting of planning, action, observation, and reflection after using mind mapping technique all students can participate and be active. There is an improvement of students' speaking skill. It can be seen from the students' result of speaking performance test each cycle where in pre-cycle students speaking skill got a total of 1195 with an average of 54,5 (low), in the cycle I got a total of 1363 with an average of 61,7 (fair) and the cycle II there was an improve in students English speaking skill to 1737 with an average of 78,9 (Good). In the cycle II students average score is good based on the position of speaking proficiency.

Based on the data results show that improving students' speaking skill using mind mapping technique was effective. It can be seen that the use of mind mapping technique helps students in learning speaking skill. The students' have more understand about the material and make it easy to express orally. Despite of students are still difficult to speak using English language because many vocabularies they have not known, then the teacher should tell when students do not know, students can get meaning and understanding material through mind mapping. Speaking English by using mind mapping can enhance the students' imagination and focus their thoughts and pointers on the material.

Based on the average scores of students from each cycle, we can compare and conclude that learning speaking using mind mapping technique in improve students speaking skill is effective. the learning speaking using mind mapping can make students more confident speaking in front of friend and

make students more fluency to speaking. It can also improve students motivation in learning speaking English.

B. Suggestion

From this research, the researcher expects that the result of this research finding can be useful for some elements of school developers and other member of education center, they are :

a. For the teacher

Teachers can solve problems in the teaching and learning process with speaking using mind mapping, students should be able to do some exercise to develop their own speaking skill. However, teachers play the most important role to make students usual in speaking.

b. For the Students

Students need to be competent in the world of education, as they are equally important subjects in the process of education and learning. In fact, unmotivated students need a teacher who motivates them well until they reach the goal of the subject. positive encouragement gives students a positive attitude and allows them to achieve some positive outcomes.

c. For the School

The results of this research, can be used by school especially in English lessons, help schools improve students and teachers in the learning and teaching process, along with reflexes that can motivate students to further improve their Speaking skill.