# CHAPTER V

## CONCLUSION AND SUGGESTION

In this chapter the researcher drew some conclusions and suggestions after collecting data and analyzing the research results.

### A. Conclusion

Based on the data analysis, it can conclude as follows:

1. The students not interested during the learning proses of the task performing narrative stories. Students found it difficult to form correct sentences because they did not have enough vocabulary, fear of saying something and did not know how to compose correct sentences.

2. There are some factors students difficult in English spoken communication. Linguistic problem such as poor grammar, lack of vocabulary, and poor pronunciation all have an impact on students' ability to English spoken communication. Furthermore the psychological problem in English spoken communication such as a fear of making mistakes, having their thoughts jumbled when English spoken communication, shyness, felt uncomfortable, and anxiety.

3. The solution to overcome students difficulties in English spoken communication particularly in linguistic problem, they must memorize the vocabulary, try to say a new word every day to improve their pronunciation, try to do exercises in grammar books. Furthermore the

solution in psychological problem, bring students closer, holding fun games related to English spoken communication, creating conducive classroom conditions, give them time to prepare the text in Bahasa before translating into English, and motivate students to be more interested in learning English.

## B. Suggestion

Based on the findings of the study, the researcher would like to make the following suggestions:

1. For the Students

    Students should practice speaking English not only in the classroom, but also in their daily activities. They should practice English spoken communication with confidence, rather than being shy and anxiety for fear of making mistakes. Students also should try to improve their vocabulary and pronunciation by using dictionaries and doing exercises in grammar books.

2. For Other Researcher

    The next researcher can conduct a study on students communicating in English and problems, as well as add solutions to problems in English spoken communication that can help students succeed in English, particularly in English spoken communication.