

BIBLIOGRAPHY

- Alderson, J. Charles & Layle F. Bachman, "assessing young language learners", Cambridge language assessment series, (Cambridge University Press). 2006..
Assessment, P., & Performance, W. (2007). □□□ □□ □□□□□□ □□□□□□.
- Azizah, S. (2018). Implementasi Penilaian Hasil Belajar Bahasa Inggris Kurikulum 2013 Berdasarkan Permendikbud Nomor 53 Tahun 2015 Di Smpn 1 Pamekasan. *NUANSA: Jurnal Penelitian Ilmu Sosial Dan Keagamaan Islam*, 15(1), 125.
<https://doi.org/10.19105/nuansa.v15i1.1914>
- Bernard, S. (2013). [Kjell Rubenson] *Adult Learning and Education (BookFi)*.
- Birgin, O., & Baki, A. (2007). The Use of Portfolio to Assess Student ' s Performance. *Journal of Turkish Science Education*, 4(2), 75–90.
<http://www.tused.org/internet/tufed/arsiv/v4/i2/metin/tusedv4i2s6.pdf>
- Kalra, R., Sundrarajun, C., & Komintarachat, H. (2017). Using Portfolio as an Alternative Assessment Tool to Enhance Thai EFL Students' Writing skill. *Arab World English Journal*, 8(4), 292–302. <https://doi.org/10.24093/awej/vol8no4.20>
- McKay, P. (2008). Assessing Young Language Learners. In *ELT Journal* (Vol. 63, Issue 1).
<https://doi.org/10.1093/elt/ccn063>
- Mehtap ÇAKAN1, G. M. and B. G.-T. (2010). How Portfolio Use Affects Students' Learning and Their Attitudes toward 6th Grade Science Lesson. *International Online Journal of Educational Sciences*, 2010, 2 (2), 362-377, 2(2), 362–377.
- Moya, S. S., & O 'malley, J. M. (1994). a Portfolio Assessment Model for Esl. Moya, S. S. & O'Malley, J. M. (1994). *A Portfolio Assessment Model for ESL. The Journal of Educational Issues of Language Minority Students*, 13, 3, 13–36.
http://scholar.google.com/scholar?q=related:C8UXXssrBB0J:scholar.google.com/&hl=en&num=20&as_sdt=0,5%0Apapers3://publication/uuid/D3E6AC10-D108-4F45-902A-138ED65D286D
- Nilamsari, Natali. "memahami studi dokumen dalam penelitian kualitatif", *jurnal ilmu komunikasi*, vol.13, No. 2. 2014.
- Nofianti, leni. Qomariah. *Metode penelitian survey*. Pekanbaru, 2017.
- Noor, M., Aziz, A., & Yusoff, N. M. (2015). *Using P ortfolio to A sses Rural Y ounge L earners ' W riting S kills in English L anguage C lassroom*. 3(4), 46–54.
- Raco, conny R. Semiawan. *metode penelitian kualitatif*. Jakarta:gramedia widiasarana Indonesia. 2010.
- Rahmawati, eulis. *Teaching English to young learners*. Serang. 2019.
- Robertson, P., & Adamson, J. (2015). *The Asian EFL Journal Quarterly Volume 17 Issue 2 Senior Editors: Asian EFL Journal. March*. <http://www.asian-efl-journal.com>
- Romanchukov, I., & Raoul, R. (2016). *The Implementation of Different Types of Portfolio in the Assessment of Student's Knowledge and Performance*. 807–815.
<https://doi.org/10.15405/epsbs.2016.09.102>

Sandra, K. I. (2013). Penilaian Portofolio Dalam Pembelajaran. *Jurnal Penelitian Dan Pengembangan Pendidikan*, 1(1), 26–34.

Setiyawan. (2013). Improving Students' Ability in Writing English Teaching By Using Portfolio Assessment (an Experimental Study At Smkn 1 Blangpidie). *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.

Spanou, S., & Zafiri, M.-N. (2019). Teaching Reading and Writing Skills to Young Learners in English as a Foreign Language Using Blogs: A Case Study. *Journal of Language and Cultural Education*, 7(2), 1–20. <https://doi.org/10.2478/jolace-2019-0009>