

CHAPTER I

INTRODUCTION

A. Background of the study

One of the skills that still face many challenges in its implementation is the ability to write. The lack of perfect mastery of written language and students' ability to compose essays are evidence of this. They will be unable to correctly spell words that follow the rules of English spelling. One of the four language skills, the ability to write, plays an important role in human life.

As a result, an effective assessment is required to determine the progress of students' writing abilities in high school first. Explain the definition of assessment, namely: "the process of determining, through observation or testing, an individual's traits or behavior, a programs characteristic, or the properties of some their entry, and then assigning a number, rating or scores to the determination".¹

Portfolio assessment is a modern approach to school assessment that has recently been implemented by education experts. Portfolios have been widely used in the field of education in many developed countries, both for classroom and regional evaluations, as well as for national assessments.

¹ Muhammad noor abdul aziz, dan nurahimah mohd. Yusoff, "using portfolio to assess rural young learners writing skill in english language classroom", *Malaysian journal online of educational science* vol. 03, No. 4, 2015. 46.

The portfolio is used to monitor the progression of a student's knowledge and skill.

Portfolios are emerging as one of the many types of alternative assessments being carried out today. In addition, wrote in his book in that "Assessment should be part of instruction, not apart from it".² It is highlighted that the portfolio measures the achievement of each student and at the same time allows for individual differences between them. It also provides an overview of the differences between portfolios and standard testing practice. Overall, portfolios are seen as a popular educational tool for assessing student performance. This is intended to reduce stress on students and teachers.

The aim of this study is to address the advantages of portfolio evaluation in evaluating students' writing abilities. The use of authentic evaluation in the classroom is examined in this report.

Based on the description above, the writer wants to conduct a research entitled "Using Portfolios to Assess Students' Writing Ability in English language classroom".

² Muhammad Noor, Abdul Aziz, and Nurahimah Mohd Yusoff, 'Using P Ortfolio to A Ssess Rural Y Oung L Earners ' W Riting S Kills in English L Anguage C Lassroom', 3.4 (2015), 46–54.

B. Limitation of the Problem

Related to the background of the study , the writer limits the focus of the research. The writer makes the limitation of the problem in using portfolio to assess young learners writing skills in English language classroom at the Eight grade of MTs Darul Hikmah.

C. Statements of the Problem

Related to the background of the study, based on the identification and delimitation of the problems above, the formulation of the problem was formulated as follows: how can portfolio assessment are used to improve the writing skills of Grade VIII students of MTs Darul Hikmah?

D. The Objectives of the study

The objectives of this study are going to find out the answer whether the further, the writer hope that the result of this study will give some users follows:

1. To know portfolio help in improving students writing skills in MTs Darul Hikmah.

E. Significance of the study

The result of the study are expected to give contribution for:

1. To the writer

For the writer, so that the results of this study are useful for current or future researchers who use a portfolio assessment of the Writing Skills of , and to find out about writing survey research.

2. To the students

This helps them learn to understand the learning process, and makes them feel confident because they can see the results and progress of their learning.

3. To the teachers

This research can be useful for achieving the quality of education, and Research can find out whether this portfolio assessment is good or not.

F. Organizations of Writing

Chapter I is explains about introduction. In this chapter writer describes background of the study, the statements of the problems, objectives of the research, significance of the study, organizations of writing, and previous study.

Chapter II is explains about the theoretical framework, it consists of the term of writing for young learners, the term of Portfolio, the term of Assessment,

Chapter III is explains about methodology of research it consist of the object of study, the method of study, the place and time of the study, technique of collecting data and analyze procedure.

G. Previous study

In this study, the researcher used two previous studies as a consideration in making this thesis. Previous research is:

1. Yuni Indriani Dewi Nopita, Satria Agust (2021)³ from J-SHMIC : Journal of English for Academic, entitled “Portfolio-Based Assessment in English Language Learning: Highlighting the Students’ Perceptions”, explains :

In this study represents the development of student learning outcomes, trains independent learning, and stimulates metacognitive awareness. Therefore, this study aims to describe the perceptions of EFL students in Indonesia towards the use of PBA in English subjects.

The findings reveal that students articulate their perceptions in three main themes, namely developing self-monitoring of student learning processes, generating discipline, responsible and autonomous language learning attitudes, and reducing perceived mismatches between teachers and students.

Pedagogically, this research shows that PBA work can provide opportunities for students to monitor their learning progress, and increase their confidence and learning motivation. In other words, 21st

³ Yuni Indriani Dewi Nopita, Satria Agust, ‘J-SHMIC : Journal of English for Academic’, *J-SHMIC : Journal of English for Academic*, 8.1 (2021), 66–76 <<https://journal.uir.ac.id/index.php/jshmic/article/view/3905>>.

century education not only focuses on improving students' reading and writing skills as a target for literacy cultivation (e.g printed texts) but also fosters multimodal literacy which includes the ability to understand, conceptualize, and produce multimodal Text (for example).

Regarding attitudes, students showed a positive attitude towards the spread of portfolio assessment. He is exploring the implementation of portfolio assessment to encourage independent learning of students at one of the leading universities in Indonesia.

Writers reports that portfolio assessment allows students to become independent learners because it encourages them to do self-evaluation and reflection, supporting them to engage.

2. Zuhri effendi (2017) from universitas muhammadiyah aceh, entitled “improving students’ ability in writing english teaching by using portfolio assessment”⁴, explains:

The results of the study found that the application of portfolio assessment improved students' writing skills. There was a significant improvement in students' writing skills using portfolio assessment. It

⁴ Zuhri Efendi, ‘Improving Students’ Ability in Writing English Teaching by Using Portfolio Assesment (An Experimental Study at SMKI Blangpidie)’, *Getsempena English Education Journal (GEEJ)*, 4.2 (2017), 152–63.

can be concluded that the use of portfolio assessment improves students' writing skills.

Based on the researcher's observations in grade 1 of SMKN 1 Blangpidie and interviews with English teachers and students, he found that students' ability in writing English was low. Then, the writer gave pre-test to the students in writing to know their ability, and he found that they were confused about how to start their idea in writing. As a result, students cannot realize their mistakes and mistakes in writing, and therefore teachers and students cannot see their progress in writing.

Based on the previous research above, this research conducted by Yuni Indriani Dewi Nopita, Satria Agust and Zuhri effendi aims to examine the usefulness of portfolio appraisal. The difference between this study and previous research is the method used and the data processing techniques. Here the researcher wants to describe using a portfolio to assess students writing skills.