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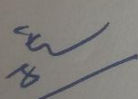
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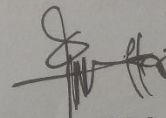
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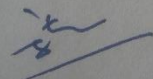
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**“USING PORTFOLIO TO ASSESS WRITING ABILITY IN
ENGLISH LANGUAGE CLASSROOM (AN ACTION RESEARCH
AT THE EIGHT GRADE STUDENTS ON MTSS DARUL HIKMAH)”**

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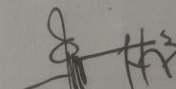
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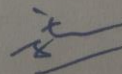
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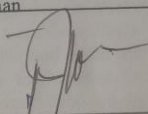
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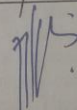
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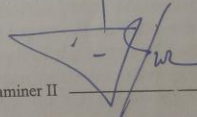
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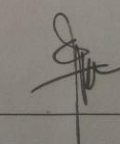
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ABSTRACT

Sri Rahayu, 2022, “*Using portfolio to Assess students writing ability in english language classroom (An action research at 8th Grade students MTs Darul Hikmah)*”. Undergraduate Research Paper, Department Of English Education Faculty Of Education And Teacher Training, Islamic University Sultan Maulana Hasanudin Banten. Adviser: **Dr. Hj. Anita., S.S., M. Pd. and Kheryadi M.Pd.**

The study aims to assess the writing ability of class VIII students of MTs Darul Hikmah through portfolio assessment. This study was action research that was conducted in two cycles. There were four meetings in the first cycle and five meetings in the second one. The subjects of the research were 20 students of VIII MTs Darul Hikmah. The data were qualitative and quantitative. The qualitative data were in the form of vignettes, interview transcripts, and photos, and the quantitative data were the students' writing scores. The qualitative data were obtained from the observations and interviews with the English teacher and the students. Meanwhile, the quantitative data were obtained by conducting a pre-test before the action and collecting the students' writing in every cycle. The results of this research show that the use of portfolio assessment was proven to be able to improve the students' writing skills in five aspects of writing, namely content, organization, vocabulary, language use, and mechanics. They also could review their writing that made them write better. Moreover, by comparing the means of each writing aspect scores from pre-test to Cycle 2, the researcher found that all of the means of each aspect scores increased. The students' mean value gain from pre-test to Cycle 1 is 2.39 for the content, 2.72 for the organization, 5.97 for the language use, and 0.5 for the mechanics. Meanwhile, the students' mean value gain from Cycle 1 to Cycle 2 is 2.2 for the content, 1.13 for the organization, 1.13 for the vocabulary, 1.63 for the language use, and 0.91 for the mechanics. In addition, portfolio assessment could arouse the students' self-confidence, interest, and motivation.

Keyword: *portfolio assessment, writing ability*

A BRIEF BIOGRAPHY

Sri Rahayu was born in Pandeglang, on April 18th, 1999. She is the first daughter of three siblings. Her parents' names are Marjuki and Heni.

She graduated her elementary school at SDN Pagadungan 5, finished in 2011, and then completed her junior high school education finished at MTS Darul Hikmah pandeglang, in 2014, whereas her vocational high school at SMK Perbankan Syariah, in 2017. In 2017 she continued her education by joining undergraduate program of English Education Departement state Islamic University of Sultan Maulana Hasanuddin Banten.

DEDICATION

This paper is dedicated to:

My beloved parents

Marjuki and Heni

All my struggles up to this point I dedicate to the two most valuable people in my life. Life becomes so easy and smooth when we have parents who understand us better to ourselves.

Thank you for being the perfect parents and Thanks for all sacrifice, love, prayers, motivation and advice.

MOTTO

“Dunia Ini Ibarat Bayangan, Kalau Kamu Berusaha Menangkapnya, Ia Akan Lari.
Tapi Kalau Kamu Membelakanginya, Ia Tak Punya Pilihan Selain Mengikutimu.” -

Ibnu Qoyyim Al jauziyyah

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In the name of Allah most gracious, most Merciful, the Compassionate

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The last, there is nothing perfect in this world I realize that there are many weaknesses and imperfection in this final project. Therefore, suggestions and criticism are always needed for betterment. I hope this final project will be useful for all the readers both of English teachers and English students.

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