

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the data obtained in Chapter IV, it showed that there are three factors causes the students' listening anxiety in English as EFL learners. There are listening material factors, lecturers' factors, and students' factors.

Regarding data obtained mostly from the questionnaire, the result show that in the listening material factors, the students' listening anxiety was caused by the speed rate, it is showed from 28 students there are 89,3% chose strongly agree with the statement (I get worried when I cannot listen at the pace I am comfortable with). In lectures' factors, the students' listening anxiety caused by the lecturer show their frustration if the students do not know the answer, it is showed from 28 students there are 32,1% chose strongly agree with the statement (I feel uneasy when the lecturers shows their frustration when I do not know the answer). The last, in the students' factors, the students listening anxiety caused by the environment around the student, if the environment around them is noisy they would distract and will missed the important point, it is showed from 28 students there are 50% students chose strongly agree with the statement (I get difficulty when the environment around me is noisy).

It can be concluded that the most influential factors causes students' listening anxiety is the listening material factors. Then the next influential factors is students' factors, and the last is lecturer' factors.

B. SUGGESTION

1. For Lecturer

To help the students overcome their listening anxiety, the teacher may provide the listening material by considering the aspect that will influence students' listening anxiety such as different accents, speed, etc, and giving the students warm-up activities relating to the new topic they will learn before doing the main activities.

2. For Students

Students are suggested to learn more. Students must know more vocabulary to make it easier for them to listen. Students also have to more focus so they do not get distracted by other things during listening class, because while listening class a high concentration is needed.

3. For Further Researchers

This study only focuses on the listening anxiety of EFL learners based on the factors that influence it. However, researchers suggest future research to more deeply uncover the gaps that occur in the listening anxiety of EFL learners with different methods.