

CHAPTER V

CONCLUTION AND SUGGESTION

A. Conclusion

Based on the result of research conducted towards 60 samples (consist of 30 students in the experimental class and 30 students in the control class) about the influence of Three Step interview strategy in teaching students' speaking skill, then it can be concluded that :

1. The students speaking skill at first Grade of SMA BABUS SALAM Islamic Education Center Kota Tangerang Banten is not good enough, not only caused of lees of innovation in English language learning but also students feel bored and surfeited towards its lesson. However the biggest problem of students is less of confidence in using and practicing English. After Three Step Interview Strategy was applied gradually, students become more interested and more confident in practicing their daily English.
2. Three Step Interview Strategy is effective in improving students' speaking skill especially on their confidence. According to the data obtained from the hypothesis statistic, students experience a significant increase of score after treated using Three Step Interview Strategy. That means Strategy can be used by teachers as a powerful and recommended alternative strategy in improving students skill especially in speaking skill.

Based on the fact above, the researcher can summarize that the use of Three Step Interview Strategy has significant effect to increase students' speaking in SMA BABUS SALAM Cimone.

B. Suggestion

After conducting research about the influence of Three Step Interview strategy in teaching students' speaking skill, the researcher would like to give some suggestion such as:

1. For The Teachers

- a) The writer hopes to be the one of some alternative in improving students' speaking skill by using Three Step Interview strategy.
- b) The English teacher should learn more how to enhance their abilities in teaching English and to establish a good atmosphere in the class, so that the students felt happy and enthusiastic in learning English.
- c) Teacher has to give clear instruction to make students' understand what they had to do.

1. For Students

- a. The students should practice a lot of speaking English, especially in speaking to more correct about aspect of speaking skill like accent, grammar and vocabulary.
- b. This strategy give students opportunity to think critically and also requires the students to be active.

2. For other researcher

The writer hopes that this research could be one of the references in conducting some research for better result.