

# CHAPTER I

## INTRODUCTION

### **A. Background of Research**

Language is considered as media in human's life. By using language anyone can communicate to each other and obtain many kind of information well and it is good at facing the development of science and technology. English is important to be mastered and increased by those who study and schools in Indonesia. In language teaching activities. The teachers teach English more in the form of memorization with emphasizing on structure and grammar. The learner probably will master it, but they have little chance to speak or practice in teaching learning process.

Speaking, among of the four major skills, seems almost of every English language learner aspires to be effective in communication with others in oral mode. The importance of teaching speaking skill is that language is acquired through speaking and listening before someone learns reading and writing. Many language learners regard speaking as the criteria for knowing a language and progress is assessed in terms of success in spoken communication. Therefore, it is important if teachers teach students how to speak strategically for effective communication. Strategy based instruction is a process oriented approach to teaching which focuses on the learning process, and results in improvements both in the process and product of learning.

So far we have been describing what speaker do as if they were speaking in a kind of vacuum and nervous, but of course most speaking takes the form of face-to-face dialogue and therefore involves interaction, According to Jack C. Richards and Willy A. Renandya “Speaking a language is especially difficult for foreign language learners because effective oral communication requires the ability to use the language appropriately in social interaction.”<sup>1</sup>

The way of teaching speaking is intended to give basic competence about the language it self and to give opportunity for the students to express their idea in speaking class. But teaching speaking is not an easy job for several reasons. Based on my experience when researcher taught English course in Babussalam Islamic Education Center 3 years ago, researcher found some problems such as, First, students are lack of the vocabulary mastery. Second, they like to use their native language more than English language in the teaching learning process. Third, they rarely practice to use English for communication. Fourth, most of the students are not confident to speak English in speaking class, especially in front of people. The other problem related to the students is they are not interest in the method given in teaching and learning process.

Interaction in small group, Three Step Interview technique, provides a basis for language acquisition. With learners working in pairs they learn how to speak effectively. Because they have many chances to take a part in class. They also know how to work well in cooperation with others. They become skilled at

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<sup>1</sup> Jack C. Richrd And Willy A. Renandya, *Methodology In Language Teaching An Anthology Of Current Practice* United States Of America: Cambridge University Press, 2002. P.204

cooperating with others, and express their own opinions, ideas and feelings, guided by the teacher. In a word, Three Step Interview helps students become a real language user in and out of English classroom. It makes students more active in the learning process and at the same time makes their learning more meaningful and fun for them.<sup>2</sup> that investigate the implementation of three-step interview technique in improving speaking skill. In addition, the researcher has also chosen three-step interview technique since Kagan stated that it is able to build up students' communication and give students chance to ask, answer question, and to listen well.<sup>7</sup> So that, students might be able to develop their speaking and listening skill since they have to listen to their partner well and represent their partner's idea to their team orally.

In addition, Kagan stated that three-step interview technique also develops students' personal and social skill including understanding, and responsibility.<sup>3</sup> It implies that this technique is able to make students take responsibility not only for their own outcome but also for their team contribution, and it also able to make students get the point of the topic that they are talking about. Therefore, by using this technique students are expected to be easy in increasing their speaking ability.

Regarding to the explanation above the researcher is encouraged to conduct a research entitled "THE EFFECTIVNESS OF USING THREE

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<sup>2</sup> Jurnal Edulingua | Vol 3. No. 1 Januari-Juli 2016, OlyviaNahdlatul Ulama' Jepara Email : [ocandraloka@gmail.com](mailto:ocandraloka@gmail.com)

<sup>3</sup> Kagan, Spencer & Kagan, Miguel, Kagan Cooperative Learning. San Clamente: Kagan Publishing, 2009, p. 6.9.

STEPS INTERVIEW STRATEGY IN TEACHING STUDENTS' SPEAKING SKILL" (*An Experimental Research at first Grade of SMA Babussalam Islamic Center Cimone Kota Tangerang Banten* )

**B. Identification of the problem**

Based on the background of the problems outlined above, it can be identified some of the problems faced by students in learning English, such as :

1. The students get the difficulty in speaking English.
2. The students have less confidence, shy, nervous, and afraid of making mistakes when the teacher asks them to speak.
3. Some students are not interest to learn English.

**C. Limitation of the problem**

From the identification of the problem above, the researcher limited the problem as follow :

1. The researcher will focus on using Three-step interview strategy in teaching speaking.
2. The object of research is student of at first Grade of SMA Babussalam Islamic Center Cimone Kota Tangerang
3. The research methodology that will be used in this research is Experimental Research.

#### **D. Statement of the problem**

Some research problems may arise since many factors are involved. Those problems are formulated in question, which parentally appear.

1. How is the students speaking skill at first Grade of SMA Babussalam Islamic Center Cimone Kota Tangerang?
2. How is the effectiveness of Three-step interview strategy in students speaking skill improvement ?

#### **E. The Objectives of the research**

Back to Background of the problem above, the purpose of this research is to make that can give the clear explanation about :

1. To know the students speaking skill at first Grade of SMA Babussalam Islamic Center Cimone Kota Tangerang.
2. To know the effect of Three-step interview strategy toward students speaking ability at first Grade of SMA Babussalam Islamic Center Cimone Kota Tangerang.

#### **F. Significance of the Research**

Depends on the objectives of study has been mentioned above, this study will give several significant that is not only for student and teacher, but also for other researcher. First of all for students can be useful to develop their speaking

skill. Second, this research expects to be useful for the teacher giving more knowledge in increasing their strategy to develop speaking skill.