

CHAPTER V

CONCLUSIONS AND SUGGESTION

The writer in this chapter will present an explanation of the conclusions from the data generated and suggestions specifically for teachers, students and writers or researchers who will develop research on the use of video as a technique or media in learning speaking skills.

A. Conclusion

1. To improve students' speaking skills in eighth grade students of Mts Al-Insyirah Muncang, namely by providing treatment using a duet speaking challenge video, because the results of the analysis show that students are very interested in continuing to follow speaking learning and students are able to interact and communicate through the videos presented that can improve their speaking skills students' abilities are not only in the classroom, so the scores produced in the experimental class have an increase. The results of the study in the experimental class and the control class found differences in the results of the scores, the data was seen from the results of the post-test and pre-test in each class after treatment, which is the scores in the experimental class in the post-test score is 92, this result is higher than the score obtained in the post-test control class which the score is 83, meanwhile, the pre-test score in the experimental class is 80 and the pre-test in the control class is 62.

2. Based on the results of data analysis from the experimental class and control class, it can be seen if there is a significant difference in the pre-test and post-test in the classroom learning process using the duet speaking challenge video or not using. The writer compare it with t_t the value of t_o (observation) is higher than t_t (t table), from significance 5% $t_{\text{observation}} = 3.21$ $t_{\text{table}} = 1.66$ or $t_{\text{observation}} 3.21 > 1.66$ and significance 1% $t_{\text{observation}} = 3.21$ $t_{\text{table}} = 2,38$ or $t_{\text{observation}} 3.21 > 2,38$. The writer got “ t_o ” from the calculation is higher than t_{table} both of significance level 5% and 1%, the hypothesis alternative (H_a) is accepted (H_0) is rejected.

B. Suggestion

After the research is completed, the suggestion will be submitted by the wt in writer accordance with the teaching and learning process, while suggestions will be submitted to:

For students: especially for the eighth grade of junior high school hopefully they improve their ability to speak English, including by using a duet speaking challenge video, students will feel interested and enthusiastic about the learning method and be more enthusiastic in improving their English skills especially speaking, by this method

students learn to speak not only focused in the classroom but also use duet speaking challenge videos flexibly in daily activities,

For English teachers: hope the duet speaking challenge video be a recommendation for teaching English media so that students interest in learning with media that is not monotonous and up-to-date, besides the duet speaking challenge video will be able to attract students attention to be able to speak in front of the class and interact directly with videos and classmates and the students can practice outside the classroom to further improve speaking skills.

For schools: hopefully schools can provide support and facilitate every learning media needed by teachers and students so that the teaching and learning process becomes interesting and fun.

For other writers: she hopes that in the future the other writer can develop other research by presenting effective learning strategies so that they can be used by every English teacher.

The suggestions given after conducting the research were fulfilled by the author, besides that the authors hope that the suggestions given can be useful and positive in order to be able to improve students speaking skills in the process of learning English at Mts Al-insyirah Muncang.