

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

English is international language in the concept of English language as a global means of communication in numerous dialects,<sup>1</sup> because English has become a necessity for all humans who want to establish communication relationships with several humans around the world, therefore learning English is almost found in various countries including Indonesia.

There are several things that must be mastered in learning English, including materials on speaking, writing, reading, listening, vocabulary and grammar, one of the important for people who learning English is learn about speaking English language, because they will be mastering the six important things in speaking skill and they will be able to speak English more fluently and boldly, including self confident in speak and learn English, fluently and accuracy, finding the righth words to speak and keeps listener interested.<sup>2</sup>

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<sup>1</sup> Praveen M.F, Patel, *English Language Teaching* (Jaipur: Sunrise Publisher & Distributors, 2008), 6.

<sup>2</sup> Pratiwi Anggi Ufairah Naura, "Utilizing Tiktok Application as Media for Learning English Pronunciation", *Proceding International Conference on Education of Suryakencana*, Vol. 35, No. 1, (2021), 373.

The needs to be considered in the learning speaking English process is learning media, the teacher needs to provide media learning that does not burden students. The examples of media in technological development is social media, because in social media are found the functions of social media as for socialization media, entertainment media, informative and academic.<sup>3</sup> The media that is trending and developing today, namely the tiktok application media, this tiktok application is one of social networking platform that is the world fastest growing app globally, the tiktok app now will be use as a powerful learning tool for teacher and students in and out the class, so this app will be help students use it for educational purpose,<sup>4</sup> with the existence of social media there are positive and negative values that will be obtained by social media, the examples of negative values is consuming a lot of useless videos and spending time,

However from the problems above the writer intends to collecting the video from tiktok application for media of learning English and using features that already available in the tiktok app to improve student speaking skill, which often students admit to having difficulty understanding and learning English material especially in speaking, because from the writer

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<sup>3</sup> Huining Yang, "Secondary School Student Perception of Utilizing Tik Tok for English Learning in and Beyond the EFL Classroom", *International Conference on Education Technology and Sosial Science ETSS*, Vol. 20, No. 1, (2020), 162.

<sup>4</sup> Wan Izzati Karthigesu, Kamini, Noor, "Tiktok Active as a Tool in Enhancing ESL Writing Skill", *International Invention & Innovative Competition (InIIC)*, Vol. 7, No. 1, (2020), 18.

observations at junior high school at the Mts Al-Insyirah there were several problems of student speaking skill that were found, namely students were not confident in speaking English, students could not find space to express English expressions, student have difficulty in improving speaking skill, most of the students are less enthusiastic in learning speaking and do not have the media technology or gadget because several students is stay in the boarding school, its make learning process use monotone method to convey English material.

Based of the problems found the writer aims to using Duet Speaking Challenge figures in tiktok application for learning english and will be collected to be Video for different learning atmosphere in junior high school students of Mts Al-Insyirah, and the writer interest in conducting a research entitled "**The Use of Duet Speaking Challenge Video to Improve Students Speaking Skills**" (An Experimental research at the eight grade of Mts Al-Insyirah Muncang)

## **B. Identification of the Problems**

From the results above, the problems collected are:

1. Students have difficulty in improving speaking skills
2. Student have low self-confidence in speaking English.
3. Most of the students are looked less enthusiastic in learning speaking
4. The teacher uses the monotone method in delivering the material.

### **C. Limitation of the Problems**

There are many methods and learning media that can be used to improve students speaking skills, in this study the writer focuses to make sure that video from duet speaking challenge features in the tiktok application able to improve students speaking skills in the implemented for eight grade junior high school students at Mts Al-Insyirah in the academic year 2021- 2022.

### **D. Statement of the Problems**

Based on the problem statement above, the formulation of the problem in this study is:

1. How to improve student speaking skill in the eight grade of Mts Al-Insyirah?
2. How is the effectiveness the use of duet speaking challenge video for improving student speaking skill at eight grade of Mts Al-Insyirah?

### **E. Objective of the Problems**

The objectives of the research include:

1. To know how to improve student speaking skill in the eight of Mts Al-Insyirah.

2. To make sure the effectiveness of using duet speaking challenge video to improve student speaking skill at the eight grade of Mts Al-Insyirah Muncang.

#### **F. Importance of the Research**

The research hope that the result of this research are:

1. For teachers and writers by using learning methods and media that will increase students interest and ability in speaking English and simplify the learning process by simplifying the delivery of material that is easy to understand.
2. For students, the results of this study will increase students interest and ability to speak English and use social media technology wisely, especially social media that can be used as learning media.
3. For the institution of Mts Al-Insyirah muncang, it is expected to get the advantages for improving the education quality.

#### **G. Organization of writing**

Accordance with the guidelines for writing scientific papers in faculty of education and teacher training this paper consists of five parts as follows:

Chapter I is introduction, which consists: Background of study, the identification and limitation of the problem, the statements of the problem, the objective, importance and hypotheses of the research.

Chapter II is the theoretical foundation consists of definition of speaking, definition the use media for teaching speaking and previous study.

Chapter III is the methodology of research consists of: the method of the research, place and time. The population and sample, research instrument, the technique of data collection and data analysis.

Chapter IV is research finding consists of description of data, analysis of data, hypothesis testing t-test and interpretation data.

Chapter V is conclusion and suggestion.