

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis and the research findings and discussion in the previous chapter, the writer took conclusion as follows:

There is a positive significant effect on Interpals on the vocabulary mastery of students in class XI Accountancy 2 as an experimental class and XI Accountancy 4 as a control class at SMK Nurul Huda Baros. The results of the pre-test were found, namely the test before being given treatment. The average score in the experimental group was higher than the control group. The results for the pretest of both classes can be concluded that the t-test is smaller than the t-table, meaning that there is no significance between the two groups.

In the post-test results there are significant differences after the post-test treatment. Because the average value of the experimental group increased and the average result of the experimental group was higher than the control group. The results of the post-test of the two classes can be concluded that the t-test is greater than the t-table, meaning that there is significance between the two groups after being given treatment.

Before being given treatment. In the pretest results there is no significance between the t-test and t-table, because the -test value is smaller than the t-table, this indicates that the alternative hypothesis is rejected. And after being given treatment, in the post-result there is a significant difference between the t-test and t-table, because the value of the t-test is higher than the t-table, this indicates that the alternative hypothesis is not rejected. So, this research has proven that Interpals media is effective in increasing students' vocabulary. This can be seen in the average score in both classes,

the experimental group and the control group where the experimental group obtained higher than the control group after being given treatment.

B. Suggestion

Having seen the result of study, the following suggestion is offered to be considered:

1. The teachers are expected to improve the teaching of students' vocabulary by using unique media such as the use of social media so that the students can be more active, and enjoy during the teaching learning process.
2. The students need to understand that vocabulary is important and it is used when trying to say everything in English. To add a new vocabulary does not have to memorize but it can be mastered by practicing and understanding. This can be done through social media that can actively carry out conversations with foreigners as a practicing partners.
3. To other research, the researcher suggested to conduct research related to the topic of the study. Researchers suggest researchers to try using Interpals Media to train students' writing skills by using the same feature, namely the chat feature.