

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 11th 2022



Bernica Salsabila

SRN. 181230158

ACKNOWLEDMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah SWT, the almighty God, who has sent Muhammad SAW, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. H. Nana Jumhana., the Dean Faculty of Teachers' Training and Letters also very much indebted to Dr. Hj. Anita, S.S., M. Pd., the head of the English Education Department. Thanks to Dr. Hj. Fitri Hilmiyati, M. Ed., as my first advisor, thanks also to Siti Sa'diah, S.Pd., M.Hum., as my second advisor, for the correction and invaluable criticism. This thanks also goes to H. Aep Saefullah, S.Pd.I., as headmaster who has permitted to conduct observation and reseach at SMK Nurul Huda Baros.

Furthermore, her very sincere thanks especially go to her own beloved parents, and all off those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written. Last but not least, I want to thank me. I want to thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for having no days off. I want to thank me for never quitting. I want to thank me for always being a giver and tryna give more than I receive. I want to thank me for trying to do more right than wrong. I want to thank me for just being me at all times.

Serang, October 15th 2022

Bernica Salsabila

ABSTRACT

BERNICA SALSABILA. 181230158. 2022. The Effectiveness of Interpals Media for Students' Vocabulary Enrichment. (*A Quasi Experimental Research in The Second Grade of SMK Nurul Huda Baros Kab. Serang in Academic Year 2022/2023*).

This study aims to determine the significant difference in learning outcomes in the vocabulary mastery of students in class XI Accounting 2 as an experimental class and XI Accounting 4 as a control class at SMK Nurul Huda Baros using Interpals media. This research is a quasi-experimental design study. The samples in this study were students of class XI Accounting 2, namely 30 students and XI Accounting 4, namely 30 students. The researcher chose the material used is "Asking for and giving advice". The data analyzed in this research was gathered through the tests. Moreover, this study conducted through the following procedures are giving pre-test, applying treatments, and giving post-test. It was analyzed and processed by using Liliefors statistic data calculation technique. The result proved that there was a difference score between the control class who taught by conventional media and the experiment class who taught by Interpals media. According to the result of statistical calculation, it can be seen that mean score of post-test in experiment class was 77,3 and the mean score of post-test in control class was 64,0. The value of t-test was higher than the ratio on t-table, t-test (12,42) is higher than t-table (1,67). Therefore, it means that H_a was accepted and H_0 was rejected. This shows that there is a significant difference in results in students' vocabulary mastery between the control group and the experimental group. The students of class XI Accounting 2 taught with Interpals media were more effective than XI Accounting 4 without using Interpals media.

Keywords: Quasi experimental research, Interpals media, Vocabulary enrichment.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Bernica Salsabila entitled
"The Effectiveness of Interpals Media for Students' Vocabulary Enrichment. (*A Quasi
Experimental Research in The Second Grade of SMK Nurul Huda Baros Kab. Serang in
Academic Year 2022/2023*)".
has been approved by the research paper advisers for further approval by the
board of Examiners.

Serang, October 11th 2022

Adviser I,



Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP 197006141997032001

Adviser II,



Siti Sa'diah, S. Pd., M. Hum.
NIP 198608292019032005

Acknowledged by:

The Head of English Department,



Dr. Hj. Anita, S.S., M. Pd.
NIP 197704102003122001



Scanned with
CamScanner

**THE EFFECTIVENESS OF INTERPALS MEDIA FOR STUDENTS'
VOCABULARY ENRICHMENT**

*(A Quasi Experimental Research in The Second Grade of SMK Nurul Huda
Baros Kab. Serang in Academic Year 2022/2023).*

By:

BERNICA SALSABILA

SRN. 181230158

Under the Supervision of :

Adviser I,



Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP 197006141997032001

Adviser II,



Siti Sa'diah, S.Pd., M. Hum.
NIP 198608292019032005

Acknowledged by :

The Dean of Education and Teacher
Training Faculty



Dr. H. Nana Jumhana, M. Ag.
NIP 197110291999031002

The Head of English Department



Dr. Hj. Anita, S.S., M. Pd.
NIP 197704102003122001



Scanned with
CamScanner

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Bernica Salsabila has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department.

Serang, October 11th 2022

The Board of Examiners:

Prof. Dr. Ilzamudin, M.A.

NIP. 196108291990031002

Afif Suaidi, S.S., M.Hum.

NIP. 198712282019031003

Dr. Yayu Hervatun, M.Pd.

NIP. 197301072008012005

Hj. Eulis Rahmawati, M.Pd.

NIP. 197907132003122002

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 197006141997032001

Siti Sa'diah, S.Pd., M.Hum.

NIP. 198608292019032005

Chair Person

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

DEDICATION

This research paper dedicated to:

My beloved parents
Suraji and Siti Mariyam
and my beloved sisters
Khauliatu Nabilatu Zahro and Rihaadatul Aisyah Zaahirah
Hope you are proud of me.

MOTTO

“It’s time to boss up. Fix your credit, get at it. Get your bag up. Hit that gym and get back fine. Go get that degree, go on. Focus on yourself and stay away from that blurry drama. Unlock potential that you didn’t think you had in you. Get back your honor. It’s cool, I know you stayed down. I know you gon win shawty – Mein gott weiß alles

A BRIEF BIOGRAPHY

The writer, Bernica Salsabila, was born in Lampung, on October 15th, 2000. She is the eldest of three siblings, namely Khauliatu Nabilatu Zahro and Rihaadatul Aisya Zaahirah. She finished elementary education at SDS Muhammadiyah 34 Cikupa in 2012, whereas her Junior High School at SMPN 1 Cikupa in 2015 and senior high education respectively finished at SMKN 1 Kabupaten Tangerang in 2018. Three years later, i.e. in 2018, she continued her education program of English Education Departement, Faculty of Education and Teaching Learning, the State Islamic University of Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL.....	iii
THE BOARD EXAMINERS' APPROVAL.....	iv
A BRIEF BIOGRAPHY	v
DEDICATION	vi
MOTTO	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	x
LIST OF APPENDICES.....	xi
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Identification of Study	3
C. Limitation of Problem.....	3
D. Statement of Problem.....	3
E. Objective of Study	4
F. Significance of Study.....	4
G. Previous of Study	4
CHAPTER II THEORETICAL FRAMEWORK	8
A. Vocabulary Mastery.....	8
1. The Definition of Vocabulary	8
2. The Types of Vocabulary.....	9
3. The Level of Vocabulary	11
4. The Assessment of Vocabulary	13
B. Interpals Media	16

1. The Definition of Interpals.....	16
2. The Features of Interpals	17
3. The Advantages and Disadvantages of Interpals	22
4. Teaching Vocabulary by Using Interpals	25
C. Conceptual Framework	28
D. Research Hypotheses	29
CHAPTER III RESEARCH METHODOLOGY	30
A. Time and Place.....	30
B. Research Method	30
C. Population and Sample	31
D. Research Variable	32
E. Research Instrument.....	33
F. Technique of Collecting Data	34
G. Technique of Data Analysis.....	35
H. Statistical Hypotheses	37
CHAPTER IV RESULT AND DISCUSSION.....	39
A. Research Result.....	39
1. Normality Test	39
2. T-Test.....	47
B. Discussion	51
CHAPTER V CONCLUSION AND SUGGESTION	54
A. Conclusion	54
B. Suggestion.....	55
BIBLIOGRAPHY	56
APPENDICES	58

LIST OF TABLES

Table 2.1 The table of EFL Vocabulary size	15
Table 2.2 the table of Conceptual framework.....	31
Table 3.1 the table of research design framework	34
Table 3.2 the table of researcher consideration score	37
Table 4.1 The Table of Pre-Test Score From Experimental Group and Control Group	43
Table 4.2 The Table of Post-Test Score From Experimental Group and Control Group	46
Table 4.3 The Assistant Table For Experimental Group (Variable X).....	47
Table 4.4 The Normality Test of Experimental Group (Variable X)	49
Table 4.5 The Assistant Table For Control Group (Variable Y)	50
Table 4.6 The Normality Test of Control Group (Variable Y).....	46
Table 4.7 The Calculation Scores of Experimental Group and Control Group	47
Table 4.8 The Effect Size Classification.....	50

LIST OF APPENDICES

Lesson Plan (RPP)	59
Research Instruments	67
The Result of Pre-Test and Post-Test	72
Students' Conversation on Interpals Media	77
Students' Difficult Vocabulary on Interpals Media	79
Pictures of Students' Activities	80
The Decision Letter From Dean of Educational and Teacher Training Faculty	81
Recommendation of Research	83
The Statement Letter from The Principles of SMK Nurul Huda Baros	84
Consultation Book	85