

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 5th 2022



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ABSTRACT

Eneng Ifat Fatimah. 181230151. 2022. The Application of Authentic Assessment in the English Teaching Process during Online Learning (A Case Study at Eleventh and Twelfth-grade SMAN 1 Baros).

This research used qualitative approach using a case study design that aims at analyzed the teacher's process in implementing of authentic assessment in English learning and what obstacles occur during the assessment process during online learning. The subjects of this study were the eleventh and twelfth-grade English teachers. The data collection process for this study used interview sheets, observations, and documentation in the form of assessment instruments, assessment rubrics, and several screenshots of online learning applications. The study results show that the authentic assessment has been implemented by the English teacher of SMA Negeri 1 Baros, through three stages, namely planning, implementation, and reporting. However, several challenges are felt by teachers when conducting online assessments, which are related to facilities and infrastructure to the readiness of students to take part in the online learning process. To overcome these challenges, teachers should be more creative in completing learning tools by the systematic assessment so that the application of the assessment becomes more focused, precise, and objective so that learning objectives can be achieved.

Keyword: Authentic Assessment, Teaching process, online learning

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Eneng Ifat Fatimah by the title “The Application of Authentic Assessment in the English Teaching Process during Online Learning (A Case Study at Eleventh and Twelfth-grade SMAN 1 Baros)”, Has been approved by the research paper advisers for further approval by the board of examiners.

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**THE APPLICATION OF AUTHENTIC ASSESSMENT IN
THE ENGLISH TEACHING PROCESS DURING ONLINE
LEARNING**

(A Case Study at Eleventh and Twelfth-grade SMAN 1 BAROS)

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DEDICATION

This research paper dedicated to The writer's beloved parents as her support systems and first respected teachers:

Mr. Suganda

And

Mrs. Ade Haryati

MOTTO

“I entrust my affairs to Allah (40:44)”

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The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr.Wb

Serang, September 5th 2022

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT.....	ii
THE ADVISOR'S APPROVAL	Error! Bookmark not defined.
THE BOARD OF EXAMINERS' APPROVAL.....	Error! Bookmark not defined.
A BRIEF BIOGRAPHY	iii
DEDICATION.....	vii
MOTTO	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENTS	xi
LIST OF APPENDIXES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Focus of study	4
C. Statement of the Problem	5
D. Objectives of the Study	5
E. The Significant of the study	5
F. Previous Study	6
G. The Organization of the Writing.....	10
CHAPTER II THEORETICAL FRAMEWORK	12
A. English Authentic Assessment	12
1. Definition of Assessment	12
2. Definition of Authentic Assessment	14
3. The Implementation of Authentic Assessment	17
B. Online Teaching During Online Learning	24
1. Definition of Teaching	24
2. Definition of Online learning.....	25

CHAPTER III RESEARCH METHODOLOGY	29
A. Research method	29
B. Unit of analysis.....	29
C. Instrument of the Research.....	39
D. Data Collection	30
E. Data Analysis.....	30
CHAPTER IV RESULT AND DISCUSSION	34
A. Result.....	34
1. Authentic Assessment in Online Teaching Process	34
2. The Obstacles During Assessing Online Learning	42
B. Discussion.....	47
CHAPTER V CONCLUSIONS AND SUGGESTION.....	52
A. Conclusion.....	52
B. Suggestion	53
BIBLIOGRAPHY	55

LIST OF APPENDIXES

1. Research Permission Letter.....	58
2. Decision Letter of Advisers	59
3. The Consultation Sheet.....	62
4. The result of Observation.....	63
5. The result of Interview.....	85
6. Documentation.....	105