

## **CHAPTER V**

### **CONCLUSION AND SUGESSTION**

in this chapter, the researcher presents the conclusion and suggestion. following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning precess.

#### **A. Conclusions**

Based on the results of the analysis carried out to identify the statements of the problems raised in the first chapter. From the research that has been done on how teachers apply the brainstorming technique using mind mapping in teaching speaking ability, it affects the deepening of students' confidence in speaking skills faced by high school students at MA Al-Khairiyah Ranca Ranji. Researcher make conclusions that can be seen as follows:

1. The results of data obtained in the field through direct observation and interview with English teacher in eleven MA Al-Khairiyah Ranca Ranji knew the strategy used by teachers to improve the confidence of students in speaking English using Technique Brainstorming Mind Mapping, researchers found some strategies used by teachers who are creating discussion groups, teachers determine the theme of discussion

on each group, teachers prepare the tools in need of Mind Mapping process, teachers provide motivation and information, identification. The strategy used by the teacher because the strategy is easy to practice and based on the handbook. In addition, some students have difficulty practicing there are concerns, shy, anxiety, and unaware to speak English. Although, teachers often motivate to students can be confident in speaking. In addition, the teacher explains every strategy used to improve the confidence of students in speaking English through interviews so that students can increase their confidence in speaking English because every student has different abilities.

2. Based on the results of the research, the brainstorming method using mind mapping is more appropriate to do in groups, because students are easier to discuss and present to solve problems together and in this method the teacher provides opportunities for all students to speak.
3. Students enjoy learning English, especially in speaking because students can increase their self-confidence. Besides, it also creates an environment and atmosphere that prioritizes communicative, important information that you share with your teacher or friends. do not directly assess grammar while students are speaking.

## **B. Sugestions**

After implementing the research and the writer has found very important information dealing with the implementation of brainstorming technique by the teacher for teaching reading, the writer would like to give some suggestions for the English teacher and also for the students as follow:

### 1. Sugestions for teacher

- a. Teacher are required to use English when teaching for student interest to increase in speaking English
- b. Teachers must be creative in choosing techniques that can be used in the teaching and learning process in order to get students' attention
- c. Teacher must be active in order to master and managing the class

### 2. Sugestions for students

- a. The students must have the courage to always try to speak english
- b. Practice is the key in improving speaking skills doing homework and tasks given.
- c. Do not be ashamed to ask other friends who understand more about lessons if you do not understand the lesson.

### 3. For the next researcher

For the next researcher are interested in taking research related to this paper, researcher can observation in language skills or speaking, reading, listening, and writing others. In addition, researcher hope to research the next researcher who can be done in urban areas or suburbs.