

BIBLIOGRAPHY

- Al-Faruqi, I. (1989). Islamization of knowledge: General principles and work plan. International Institute of Islamic Thought.
- Aulia, A. N., Hadi, M. S., & Izzah, L. (2021). English daily conversation at Islamic boarding school in improving speaking skill of EFL students. *Ethical Lingua: Journal of Language Teaching and Literature*, 8(1), 80-85.
- Berkowitz, M. W., & Bier, M. C. (2005). What works in character education: A research-driven guide for education. Character Education Partnership.
- Budiarta, R., Artini, L. P., Ketut, S. I., & Santosa, M. H. (2018). How consistent is teachers' planning, implementation, and assessment in character education? *SHS Web of Conferences*, 42, 00061.
<https://doi.org/10.1051/shsconf/20184200061>
- Kazeem, S. A., & Balogun, K. Y. (2013). Problem facing Islamic education: Evidence from Nigeria. *Journal of Educational and Social Research*. MCSER Publishing, 3(9), 108-119.
<https://doi.org/10.18052/www.scipress.com/ILSHS.19.108>
- Kennison, Shelia M. (30 July 2013). Introduction to language development. Los Angeles: SAGE Publications. ISBN 978-1-4129-9606-8. OCLC 830837502*
- Rahman, A. B., Yusof, W. S., Rashid, M. Z., & Amir, N. A. (2015). Al-Faruqi's fundamental ideas and philosophy of education. *Dinamika Ilmu*, 15(2), 235-244.
- Rosyad, A. M. (2020). The integration of Islamic education and multicultural education in Indonesia. *Al-Afkar Journal of Islamic Studies*, 3(1), 164-169.
- Shalihin, R., Fitrotin, B., & Wantini, W. (2019). The implementation of qauniyah verses based on unification curriculum in SMA Trensains. *Jurnal Manajemen Pendidikan Islam*, 4(2), 7-77.
<https://doi.org/10.18860/jmpi.v4i2.8274>
- Silahuddin, S. (2014). Kurikulum dalam perspektif pendidikan Islam (Antara harapan dan kenyataan) [Curriculum in Islamic education

- perspective (Between hope and reality)]. *Jurnal Mudarrisuna: Media kajian pendidikan agama Islam*, 4(2), 331- 355.
- Syukron, B. (2017). The contextualization of Islamic education: Reformulation the essence and urgency in the Islamic educators in information transformation era. *Jurnal Pendidikan Islam*, 6(1), 123-146. <https://doi.org/10.14421/jpi.2017.61.123-146>
- Taeschner, T. (1983). *The Sun is Feminine: A Study on Language Acquisition in Bilingual Children*. Springer Series in Language and Communication. Springer Berlin Heidelberg. p. 4. [ISBN 978-3-642-48329-5](#). [OCLC 858927749](#)
- Tomlinson, B. (2011). *Material development in language teaching* (2nd ed.). Cambridge University Press.
- Wastyanti, A. (2019). Development teaching material science and religion integration based on multimedia at MIN Malang 2. *ICOLEESS: International Conference on Language, Education, Economic and Social Science*, 1(1), 164-171.
- Zarkasyi, H. F. (2015). Modern pondok pesantren: Maintaining tradition in modern system. *Tsaqafah: Jurnal Peradaban Islam*, 2(2), 223-248.