

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion above, the findings of this study can be summarized into three. The results of this study indicate that the multilingual position in the English curriculum has 2 aspects, namely, formal and non-formal at the Manahijussadat Islamic Boarding School, *the first* is the multilingual position in the English curriculum on the formal aspect, the use of English in learning English in the classroom is the most important part for support students' ability to use English, both speaking, writing and listening. then the use of Arabic in learning English in the classroom is a companion for English learning, the third is the use of Indonesian as a supporter in learning English in grade 1 junior high school. *The second* is a multilingual position in the English curriculum on the non-formal aspect, the use of English in activities outside the classroom is basically a part that is devoted to the Islamic boarding school program. Then the use of Arabic in the English curriculum outside the classroom is as a companion to the English learning process by using a switching language. Then the use of Indonesian in the English curriculum outside the classroom is not recommended because it will hinder the process of learning English.

The second is The factors that can influence students to start using English in their daily interactions, there are allowed to use switching language and Compulsion to speak full English.

The third is Strategies used by teacher and language department to minimize the weakness of using English which can be seen in 24-hour language habits, muhadatsah activities, muhadhoroh, vocabulary, language debates, competition dramas and others. which every student who violates the rules of the language section will be penalized.

B. Suggestion

Based on the previous conclusions, suggestions will be offered to several parties, such as teachers, students, and other researchers. The researcher hopes that the suggestions given can be useful for several parties. First for the teachers. Teachers must pay attention to the level of students' ability in applying multilingualism, especially in the use of English.

Second for students, they must believe in their English skills, they must always think positively to avoid embarrassment and anxiety in speaking English. They also have to always practice English in their daily life, so that they are accustomed to speaking English.

And the last suggestion is intended for further researchers. The researcher provides suggestions for further researchers related to this topic, to conduct better, broader and more specific research. Thus, it is hoped that this

research will be more interesting and challenging as well as detailed so that better research results will be obtained in the future.