

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 25th, 2022



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

There is no valuable words to be said but all praises be to Allah, the almighty God, the lord of the world the master of the day after in this universe and he has no partner. Who has sent Muhammad, peace be upon him to be his prophet and massager for people all over the world. The writer realizes and feels very sure that with his blessing, mercy, and guidance. it would be possible for her to finish the paper.

However, this success would not be achieved without those supports. guidance, advice, help and encouragement from individual and institution. And I realize that an appropriate moment for me to deepest gratitude for.

1. Prof. Dr. H. Wawan Wahyuddin, M.Pd, the Rector of State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. H. Nana Jumhana, M.Ag., the dean faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
3. Dr. Hj. Anita, S.S., M.Pd., the head of English Education Department.
4. Dr. H. Naf'an Tarihoran, M.Hum., my first advisor, thank also goes to Hj. Eulis Rahmawati, M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to. Many thanks go to all the lecturers of the department of English UIN Sultan Maulana Hasanuddin Banten.
5. This thanks also goes to the Headmaster and English teacher at Manahijussadat Islamic Boarding School., who always helps the researcher to carry out the research and thanks too much too beloved the students of Manahijussadat Islamic Boarding School.
6. My Husband and My Daughter (Mr. Fahmi Rizal Kurniawan, and my beloved daughter Benita Fashbir) always give a big

motivation, praying for me, support, encouragement, and love for me.

7. Next, my parents (Mr. Unang Muslihat and My beloved mom Cicih Sukarsih), my younger brother is Ichsan Nurhuda and Ismail Abdullah who always help me, praying for me and supporting me to finish this thesis.
8. My all friends, who always give me a spirit and supporting me, also praying for me to finish this thesis.

The researcher is aware that this thesis cannot be separated from all shortcomings and is still far from perfection. Therefore, suggestions and constructive criticism are highly expected for further improvement.

Serang, Juni 05th, 2022

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ABSTRACT

Shabrina Fitry Annazmy. 181230075. 2022. Exploring The English Curriculum on The Use of Multilingualism in Formal and Non Formal Aspects at Manahijussadat Islamic Boarding School. (*Study Phenomenology at The Junior High School of Manahijussadat Islamic Boarding School*). The paper of English Education Departement at Faculty of Education and Teacher Training of State Islamic University of Sultan Maulana Hasanudin Banten, 2021/2022.

In this study, the authors focus on the explores the position of multilingual of the English curriculum in formal and non formal aspect at the Manahijussadat Islamic Boarding School. This study uses a phenomenological study. Data collection techniques were carried out by observation, interviews and document analysis. The results of this study indicate that the multilingual position in the English curriculum has 2 aspects, namely, formal and non-formal at the Manahijussadat Islamic Boarding School, *the first* is the multilingual position in the English curriculum on the formal aspect, the use of English in learning English in the classroom is the most important part for support students' ability to use English, both speaking, writing and listening. then the use of Arabic in learning English in the classroom is a companion for English learning, the third is the use of Indonesian as a supporter in learning English in grade 1 junior high school. *The second* is a multilingual position in the English curriculum on the non-formal aspect, the use of English in activities outside the classroom is basically a part that is devoted to the Islamic boarding school program. Then the use of Arabic in the English curriculum outside the classroom is as a companion to the English learning process by using a switching language. Then the use of Indonesian in the English curriculum outside the classroom is not recommended because it will hinder the process of learning English.

The second is The factors that can influence students to start using English in their daily interactions, there are allowed to use switching language and Compulsion to speak full English.

The third is Strategies used by teacher and language department to minimize the weakness of using English which can be seen in 24-hour language habits, muhadatsah activities, muhadhoroh, vocabulary, language debates, competition dramas and others. which every student who violates the rules of the language section will be penalized.

Keywords : English Curriculum, Multilingual, Formal, Non Formal

THE ADVISERS' APPROVAL

This is to certify undergraduate research paper of Shabrina Fitry Annazmy

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Exploring The English Curriculum on The Use of Multilingualism in Formal and
Non Formal Aspects at Manahijussadat Islamic Boarding School.

*(Study Phenomenology at The Junior High School of Manahijussadat Islamic
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MULTILINGUALISM IN FORMAL AND NON FORMAL ASPECTS AT
MANAHIJUSSADAT ISLAMIC BOARDING SCHOOL**

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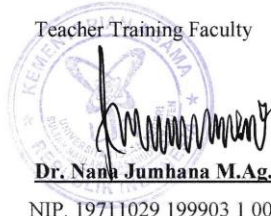


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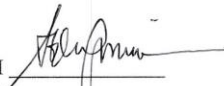
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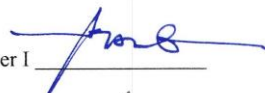
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DEDICATION

Researcher dedicate this paper to:

Her Husband and Her Daughter

Mr. Fahmi Rizal Kurniawan and Benita Fashbir

Her Parents and Her parents in Law

Mr. Unang Muslihat, Mrs. Cicih Sukarsih, And Mrs. Sri Daryani

And Her younger brother

Ichsan Nurhuda and Ismail Abdullah

And

Her Big Family

May they always be healthy and always in the protection of Allah

MOTTO

“There’s a light at the end of the dark tunnel, so keep going”

A BRIEF BIOGRAPHY

Shabrina Fitry Annazmy is the name of the writer. She was born to parents named Unang Muslihat and Cicih Sukarsih as the oldest of three children. She was born in Lebak on January 09th, 2000.

The writer took education starting from Sekar Bagus Kinder Garden from 2004 to 2005, continued Elementary School at Kaduagung Timur 3 (2005 to 2011). Then studies in Junior High School at Nurul Falah Islamic Boarding school (2011 to 2014), and Move to Manahijussadat Islamic School take the intensif language class for four year (2014-2018). The higher studies in higher education Faculty of Education and Teacher Training at State Islamic University of Sultan Maulana Hasanuddin Banten majoring in English Education Departement.

The writer gives thanks to Allah and Thanks to the Husband, Daughter and Parents who always pray for her. With high enthusiasm and motivation, she continues to try and learn about many things, not forgetting to always pray to Allah for everything. Her life motto is *“There’s a light at the end of the dark tunnel, so keep going”*.

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