

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The conclusion of this research deals with the answers of the research questions based on the result of chapter IV. The researcher found that the introverted students in fourth semester at English Education Department of UIN Sultan Maulana Hasanuddin Banten have variety of problems in speaking English. The first finding shows that there are three problems that faced by introverted learners such as: (1) Linguistic problems (pronunciation, grammar and vocabulary), (2) Feeling shy and nervous, (3) Having lack of self-confidence. The researcher also found the factors that affecting their problems such as affective factor, environmental factor, and personality factor.

Moreover, the second findings shows there are several strategies such as: (1) Self-practice as much as possible, (2) Regulating breath, (3) Learning through social media platform, (4) Take a note of unfamiliar words, (5) Listening to English song, and the last strategy is (6) Playing online games. Some strategies are considered to be able to help deal with the problem and some are not

so helpful, due to the factors that affecting the problems mentioned earlier.

### **B. Suggestion**

According to the conclusions, the researcher suggests to introverted learners that they should practice speaking more confidently; introverted learners should not be afraid of expressing their ideas or making mistakes. The finding can also serve as a guideline for introverted learners who are having difficulty speaking English. As a result, the researcher advises introverted learners to apply several of strategies to overcome difficulties in speaking English.

It is recommended that the teacher investigate the difficulties that introverted learners face in English. Once this information is obtained, the lecturer can construct a variety of strategies that are appropriate for introverted learners. A teacher need to provide motivation and stimulate students' opinions in order to increase students' interest in learning English, especially speaking. Teachers must be able to make teaching and learning process becomes fun and enjoyable, so students can enjoy in learning English language, especially speaking.