

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Jun 06<sup>th</sup> 2022

**NUR HANIFA**

SRN: 181230030

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this opportunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

1. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
3. The Head of English Department, Dr. Hj. Anita, S.S., M.Pd.
4. Dr. Hj. Anita, S.S., M.Pd as the firts adviser and Afif Suaidi, S.S., M. Hum. as the second adviser who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
5. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administration.
6. All of my big family and my friends who always support and give me best motivation.

7. All beloved participant who had been enthusiastic during the research.  
Hopefully all of them will become success later on. Aamiin

The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

*Wassalamu'alaikum Wr. Wb.*

Serang, Jun 06<sup>th</sup> 2022

**NUR HANIFA**  
SRN: 181230030

## ABSTRACT

**Nur Hanifa, 181230030.** 2022. “Investigating Problems and Solving Strategies of Introvert Learners in Speaking English. (A Case Study Research at 4th Semester of UIN SMH Banten)”

The aims of this study were to investigate the problems and strategies for solving introvert learners' problems speaking English. The researcher used qualitative research design in this research. An online MBTI test was used to recruit the introverted participants. The research involves eight students at fourth-semester of English Education Department of UIN SMH Banten. The researcher gathered data through an observation and interview. The result of this research showed there are three problems that introvert learners face when speaking English: linguistic problems (pronunciation, grammar and vocabulary), feeling shy or nervous, and having lack of self-confidence. This study also discovered three factors affecting their problems: affective factor, environment factor, and personality factor. The last, there are 6 strategies that found in this research to solve introvert learners' problem in speaking English. The strategies are self-practice as much as possible, regulating breath, learning through social media platform, taking a note of unfamiliar words, listening to English song, and playing online games.

**Keywords:** *Introvert Learners, Speaking Problem, Speaking Strategies.*

## THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Nur Hanifa by the title “Investigating Problems and Solving Strategies of Introvert Learners in Speaking English. (A Case Study Research at 4th Semester of UIN SMH Banten)”

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

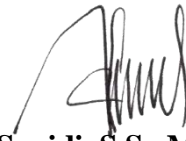
Serang Jun 06<sup>th</sup>, 2022

Adviser I



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

Adviser II



**Afif Suaidi, S.S., M. Hum.**  
NIP. 19871228201903 1 003

Acknowledged by:  
The Head of English Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

# **Investigating Problems and Solving Strategies of Introvert Learners in Speaking English.**

(A Case Study Research at 4th Semester of UIN SMH Banten)

By:

**Nur Hanifa**

SRN: 181230030

Under the supervision of

Adviser I



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

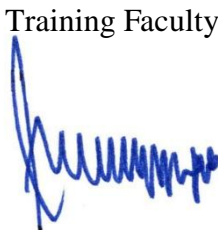
Adviser II



**Afif Suaidi, S.S., M. Hum.**  
NIP. 19871228201903 1 003

Acknowledged by:

The Dean of Education And Teacher  
Training Faculty



**Dr. Nana Jumhana, M. Ag.**  
NIP. 19711029 199903 1 002

The Head of English Education  
Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Nur Hanifa has been approved by the Board of Examiners as partial fulfillment of the requirement for the degree of Sarjana in English Education.

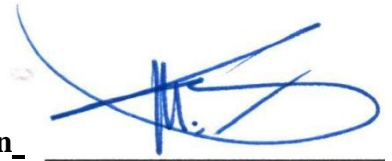
Serang, Jun 9th, 2022

The Board of Examiners:

**Dr. Apud, M. Pd.**

NIP. 197101172003121002

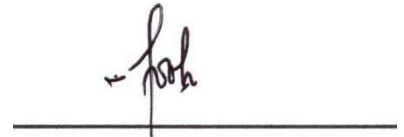
Chair person\_



**Siti Sa'diah, S. Pd., M. Hum.**

NIP. 198608292019032005

Secretary



**As'ari, S.S, M. Si.**

NIP. 197410292000031002

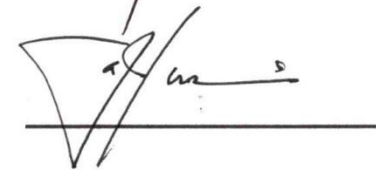
Examiner I



**Tri Ilma Septiana, M. Pd**

NIDN. 0430098703

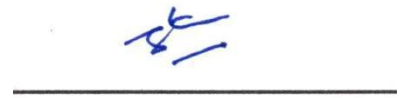
Examiner II



**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 19770410 200312 2 001

Adviser I



**Afif Suaidi, S.S., M. Hum.**

NIP. 19871228201903 1 003

Adviser II



## **DEDICATION**

This research paper dedicated to:

The writer's beloved parents as her first respected  
teachers:

Mr. Ma'mun

And

Mrs. Ratu babay Sulhah



**MOTTO**

*“The only person who is educated is the one who has learned  
how to learn and change”*

-Carl Rogers

## **A Brief Biography**

The researcher, Nur Hanifa, was born in Serang, Banten, on July 6<sup>th</sup>, 2000. She is the second child from three children of Mr. Ma'mun and Mrs. Ratu Babay Sulhah. She lives with her parents.

She finished her Elementary Education at SDN Serang 10 in 2012, then she completed her junior high school education at Pondok Pesantren Modern El-Karim in 2015, and she finished her senior high school at MAN 1 Kota Serang in 2018. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY</b> .....	i
<b>ACKNOWLEDGEMENT</b> .....	ii
<b>ABSTRACT</b> .....	iv
<b>THE ADVISORS' APPROVAL</b> .....	v
<b>THE BOARD OF EXAMINERS' APPROVAL</b> .....	vii
<b>DEDICATION</b> .....	viii
<b>MOTTO</b> .....	ix
<b>A BRIEF BIOGRAPHY</b> .....	x
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF TABLES</b> .....	xiii
<b>LIST OF APPENDICES</b> .....	xiv

### CHAPTER I INTRODUCTION

A. Background of the Study .....	1
B. Identification of problem .....	3
C. Scopes and Limitation of study .....	4
D. Statements of problem .....	4
E. The Objectives of study .....	4
F. Significance of study .....	5
G. The Previous Research .....	6
H. The Organization of Writing .....	8

### CHAPTER II THEORETICAL FRAMEWORK

A. Speaking Skill	
1. Definition of Speaking .....	10
2. The Function of Speaking .....	11
B. Human Personality	
1. Characteristic of Introverts .....	14
2. Speaking Problems of Introverted Learners .....	15
C. Problems and Solving Strategies .....	18

### CHAPTER III RESEARCH METHOD

A. Research Method .....	20
B. The Site and Time of Research .....	20
C. Types and Data Source .....	21
D. Participant of Research .....	22
E. Technique of data Collection .....	22
F. Research Instrument .....	23
G. Technique of Data Analysis .....	26

**CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings  
1. The Findings of Online Personality Test (MBTI)..... 29  
2. The Findings of Interview ..... 29  
B. Discussion  
1. Speaking Problems of Introverted Learners and Factors  
Affecting the Problems ..... 43  
2. Solving Strategies of Introverted Learners in Speaking  
English ..... 47

**CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion ..... 52  
B. Suggestions ..... 53

**REFERENCES**..... 54

**APPENDICES** ..... 57

## LIST OF TABLES

Table 3.1 Four Dimensions of preferences .....	24
Table 3.2 16 Personality Types .....	25

## **LIST OF APPENDICES**

Appendix 1 Question of Online MBTI test .....	58
Appendix 2 List of All Respondents of an Online MBTI Test .....	64
Appendix 3 Result of Online MBTI Test on Selected Participant .....	69
Appendix 4 The Result of Interview .....	72
Appendix 5 The Adviser’s Decision Letter .....	83
Appendix 6 The Consultation Book .....	84