

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclussions

According to the research titled “Teaching Reading Comprehension Using Story Frames Strategy on Narrative at Tenth Grade SMK Nurul Huda” The researcher concluded:

1. Reading comprehension on narrative texts at tenth grade students of SMK Nurul Huda before being given treatment in each class, the results prove that students' reading abilities are below the average clearly seen from the acquisition of pre-test scores. Then the students' reading comprehension increased when they were given treatment and it was proven when they saw the post-test results. Expectations of the results expected by the researchers were successful, as shown by the t-test where  $t\text{-test} > t\text{-table}$  ( $9.44 > 2.00$ ).
2. Reading comprehension is greatly improved by employing the Story Frames strategy for students. In this scenario, teaching reading comprehension with story frames likely to be more effective, as indicated by a t test result of  $t\text{ test} > t\text{ table}$  ( $9,44 > 2,00$ ) at a significance level of 5%. H1 is accepted. Thus, the story frames strategy is successful in improving the reading comprehension of tenth grade students of SMK Nurul Huda pupils.

## **B. Suggestions**

### **1. For the teachers**

- a. Teachers are encouraged to try teaching methods using media or strategies during the teaching and learning process for reading comprehension.
- b. Teachers try to change the way of teaching reading comprehension by using interesting and creative methods, strategies and learning techniques so the students are more enthusiastic about learning and not boring.
- c. Strategy story frames can be implemented by an English teacher during the reading comprehension learning process.

### **2. For the students**

- a. Students must be confident and open with their teachers in order to overcome obstacles in the learning process.
- b. Students must be more enthusiastic in carrying out the learning process applied by the teacher so as to produce optimal learning outcomes.

### **3. For the school**

- a. Schools are advised to provide facilities that support the process of teaching and learning activities, especially in teaching English so that it can be maximized.
- b. Schools must support the activities carried out in learning English.

#### **4. For the future research**

For further research, researcher hope to find new and creative strategies as well as other teaching media that can be practiced by teachers during the teaching and learning process.