#### STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, Mei 20<sup>th</sup>, 2022



ANISA FAUZIAH SRN. 181230164

#### **ABSTRACT**

**Anisa Fauziah**. 181230164. 2022. "Teaching Reading Comprehension Using Story Frames Strategy on Narrative Text (Quasi Experimental Research at Tenth Grade of SMK Nurul Huda)

This research investigates the use of story frames strategy in reading comprehension. This research was to find out whether teaching reading by using story frames strategy can improve students reading comprehension, especially in reading narrative text. This research used one group pre-test and post-test design and quantitative research method. The instrument used in this research was observation, pre-test, and post-test. This research involves 60 students as sample among tenth grade of SMK Nurul Huda academic year 2022 as population. The data analysis of this research used t-test. The results of this study indicate the effect of teaching reading comprehension using story frames strategy for improving students' reading comprehension on narrative text. Bases on the result of the research, the researcher got pre-test score 63,83 and post-test 72,93 from the experimental clad. While from control class researcher got mean pre-test 56,53 and mean post-test 61,03. The experiment class increase score of 9,1% was better then control class students with a 4,5 % increase. Hypothesis test by using t test from hypothesis test result obtained  $T_0 = 9.44$  and  $T_t = 2.00$ . It turns out  $T_0$ (t observation)  $> T_t$  (t table) with a significant level 5 %. It can be concluded that H0 is rejected and Ha is accepted, this means that the use of story frames strategies on reading comprehension is more effective.

Keywords: reading, narrative text and story frames.

#### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Anisa Fauziah entitled "Teaching Reading Comprehension Using Story Frames Strategy on Narrative Text (Quasi Experimental Research at tenth grade of SMK Nurul Huda)"

has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, Mei 20<sup>th</sup>, 2022

Adviser I

Adviser II

Dr. Abdul Muin, S.Ag., M.M.,

NIP. 19710923199903 1 003

As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

Acknowledge by:

The Head of English Department

Dr. Hj. Anita, S.S., M. Pd.

NIP. 19770410 200312 2 001

# TEACHING READING COMPREHENSION USING STORY FRAMES STRATEGY ON NARRATIVE TEXT (QUASI EXPERIMENTAL RESEARCH AT TENTH GRADE OF SMK NURUL HUDA)

By:

Anisa Fauziah SRN.

181230164

Under the Supervision of:

Adviser I

Adviser II

Dr. Abdul Muin, S.Ag., M.M.,

NIP. 19710923199903 1 003

As'ari/S.S., M.Si.

NIP. 19741029 200003 1 002

Acknowledged by:

The Dean of Education and Teacher

**Trainings Faculty** 

The Head of English Education Department

<u>Dr. Nana Jumhana, M.Ag.</u>

NIP 19711029 199903 1 002

Dr. Anita, S.S., M. Pd.

NIP 19770410 200312 2 001

#### THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Anisa Fauziah has been approved by the Board Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department Serang, Mei 20<sup>th</sup> 2022

The Board of Examainers:

Dr. Apud, M.Pd.

NIP. 19710117 200312 1 002

<u>Siti Sa'diah. S.Pd., M.Hum.</u> NIP. 19860829 201903 2 005

Dr. H. Naf'an Tarihoran. M.Hum

NIP. 197001032 003121 001

Khervadi, M.Pd

NIDN. 2029038901

Dr. Abdul Muin, S.Ag., M.M., NIP.

19710923199903 1 003

As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

Chair Person\_

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

#### A BRIEF BIOGRAPHY

The writer, Anisa Fauziah was born in Tasikmalaya 4<sup>th</sup> April 2000. She is the second child of four three siblings from the couple Asep Karman and Nurjannah. She finished elementary education at SDN Paminggir VII in 2012. Then, continued to MTsN 1 Garut in 2015 and finished his senior high school at MAN 1 Garut in 2018. Three years later, she continued her education program of English Education Department and Teacher Training State Islamic University of Sultan Maulana Hasanudin Banten. The writer is also active in Table Tennis Club State Islamic University of Sultan Maulana Hasanudin Banten, and she is active in external organization PSM Jawa Barat, that is her way to gained knowledge from outside the classroom.

#### **DEDICATION**

This paper is dedicated to:

My beloved Parents

Mr. Asep Karman and Mrs. Nurjannah

and

My lovely younger Sister and Brother

Nurwinda Hamidah and Fazar Sidik

Hope you are healthy and remain in the protection of Allah SWT.

## **MOTTO**

"Do something today that your future self will thank you for."

- Sean Patrick Flanery

#### **ACKNOWLEDGEMENT**

In the name of Allah most gracious, most Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing mercy, and guidance, it would be possible for myself to finish the paper. In addition, this paper would not be finish without the help others. Hereby the researcher would like to express her profound gratitude and appreciation to:

- Mr. Prof. Dr. H. Wawan Wahyudin, M.Pd as the rector of The State Islamic University Sultan Maulana Hasanuddin Banten.
- Mr. Dr. Nana Jumhana, M.Ag as the dean of faculty of Education and Teacher Training.
- 3. Mrs. Dr. Hj. Anita, M.Pd as the head of English Education Department
- Mr. Dr. H. Abdul Muin, S.Ag., M.M., my first advisor, thanks also go to As'ari, S.S., M.Si my second advisor, for the correction and invaluable criticism.
- Mr. and Mrs. Lectures who have provided valuable knowledge while the write was studying at the State Islamic University of Sultan Maulana Hasanuddin Banten.

6. My beloved mother, father and all of my families. Thank you very much for

your big support, pray, motivation and love.

7. All my friends, especially excellent class (TBI E 2018) and Himancur who

has accompanied the story of the author's struggle in taking this course.

8. My Big family of Table Tennis Club Uin, Mr. Drs. H.S. Suhaedi, M.Si, Ricky,

Jaenudin, Ilham, and Amelia.

Finally, the researcher give the special thanks to everyone who has helped

me in completing my final paper. The last but not least, there is nothing perfect

in the world and this final project is no exception. Therefore, the criticism and

suggestion are needed for the improvement. The researcher also hope that this

final paper will be useful for its reader.

Serang, Mei 20<sup>th</sup>, 2022

Anisa Fauziah

Х

### TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE BOARD OF EXAMINERS' APPROVAL	V
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	X
LIST OF TABLES	xiv
LIST OF APPENDICES	XV
CHAPTER I – INTRODUCTION	
A. Background of Study	. 1
B. Statements of the Problem	4
C. Objectives of the Study	4
D. Significant of the Study	4
E. Hypothesis of the Study	5
F. The Limitation of the Research	6
G. The Previous Study	6
CHAPTER II – THEORITICAL REVIEW	
A. Reading and Reading Comprehension	
1. Definition of Reading	9
2. The Kind of Reading	11

	•	3. Definition of Reading Comprehension	12
I	<b>3</b> . ]	Narrative Text	
		Definition of Narrative Text	14
	,	2. The Generic Structure of Narrative Text	15
		3. The Element of Narrative Text	16
(	C. 3	Story Frames	
		Definition of Story Frames	17
	,	2. The Steps of Story Frames Strategy	19
CHA	<b>AP</b> T	TER III - RESEARCH METHODOLOGY	
A	4. ′	The Method of Research	20
F	3. ]	Place and Time of Reasearch	22
(	C. ′	The Population and Sample	22
Ι	D. '	Techniques of Data Collecting	22
		1. Observation	22
	,	2. Test	22
F	Ξ. Τ	Гесhnique of Data Analyzing	23
CHA	<b>AP</b> T	ΓER IV – RESULT AND DISCUSSION	
A	<b>4.</b> ]	Description of Data	26
I	3. ′	The Data Analysis	35
(	C. 1	Interpretation Data	39
CHA	<b>AP</b> T	ΓER V – CONCLUSSION AND SUGGESTION	
A	4. (	Conclusions	42

B. Suggestions43
BIBLIOGRAPHY45
APPENDICES47 LIST OF TABLES
Tabel 4.1 Data from the experimental class's pre- and post-test
<b>Tabel 4.2</b> Data from the control class's pre- and post-tests
Tabel 4.3 The Score of Distribution Frequency
Lesson Plan
Lembar Basic Story Frames
Observation Sheet65
Pre -Test Post-Test67
Documentation95
T-tabel99
SK Bimbingan Skripsi
Research Recommendation
Surat Keterangan dari Sekolah
Consultation Sheet