

CHAPTER I

INTRODUCTION

A. Background of the study

A Foreign Language is a language that is often used by many people and in everyday life is English. Using English as a language of communication is a simple method to interact with people from other countries. The four English language abilities of speaking, listening, reading and writing must be mastered by students. In learning English, students must know and apply the use of words and grammar in placing sentence patterns that are strung together. At school students are required to have some knowledge, one of which is related to grammar knowledge.

Grammar description is a way of changing the form in which in the language, words can be used to form sentences.¹ Mastery of language skills will affect mastery of grammar. Grammar is a subject that must be studied in depth so that students have good language skills. Prepositions, tenses, passive voice, degrees of comparison and so forth are part of the reading material that students must learn. Researchers only consider the Degree of

¹ Jeremy Harmer, *The practice of English language Teaching*, (Edinburgh Gate: Longman, 3rd Edition, 2007), 12.

comparison of comparison. People often use the word comparison in sentences in everyday communication to compare the quality or quantity of two objects and to see how similar or different they are.

The ability to comprehend and communicate the details of two comparable or disparate items is one of the most fundamental and potent cognitive processes in humans, according to Celce-Murcia and Diane Larsen-Freeman. These similarities or differences are often expressed in degrees, areas or quantities.² In other words, the process of comparing objects, people, or places, depending on the quantity and quality, is known as a comparison. From the definition above, the degree of comparison is to compare two or more objects using adjectives and adverbs. Based on the above problems, the teacher should use media in the classroom when teaching grammar, especially the degree of comparison. One of the interesting media is online learning media.

In improving students' understanding, there are various online learning resources available to help and understand English grammar. Most of the kids like to watch videos. In various

² Marianne Celce-Murcia and Dianne Larsen-Freeman, *The Grammar Book; An esl/efl Teachers course* (USA: Heinle Publishers, 1999), 717.

situations, students can learn it through watching videos. In this case, the researcher tried to increase students' understanding of the Degree of comparison through an American video-sharing website called YouTube. Today, YouTube has become valuable in a learning context.

To study English grammar, There are numerous popular YouTube channels that can assist. In this study, Researchers are attracted to utilizing the Voice Of America (VOA) YouTube channel Learn English as a research media. VOA, or Voice of America, has a YouTube channel where you can learn English more than 4,399 free videos with more than 1,770,089 follower. By offering text news updates that can be read more slowly, this channel will help students learn American English and more. To give more specific explanations and examples, researchers conduct research utilizing videos from the VOA Learning English YouTube channel.

The researcher attempts to make the case for her thesis, which is entitled: The Effectiveness Of Using Voice Of America (VOA) Learning English YouTube Channel To Improve Students' Understanding On Degree Of Comparison.

B. The Identification of The Problem

Based on the context of the study, the students problem in grammar especially on understanding degree of comparison can be identified as follows:

1. Students have still low motivations in learning English
2. Students still find difficulties in learning the grammar elements in the material degree of comparison
3. Student are still confused between positive, comparative and superlative degree

C. The Limitation of The Problem

Based on the background of the investigation and identification of the problem, the researcher narrowed the scope of the topic to discuss about the effectiveness of using voice of America (VOA) learning English YouTube channel to improve students understanding on degree of comparison. The author focused on how students apply degree of comparison and how they form it in this study.

D. The Statements of The Problem

Based on the problem's background and identification, the study's problem will be formulated as follows:

1. How to teach Degree of comparison before using VOA learning english YouTube channel?
2. How to teach Degree of comparison after using VOA learning english YouTube channel?

E. The Objective of The Study

Based on statements of the problem, the objective of this study is to examine the effectiveness of using Voice of America (VOA) Learning English YouTube channel to improve students' understanding on degree of comparison.

F. The Significance of The Study

Based on this research, the researcher discovered some implications that can be applied theoretically and practically for students, teachers, and writers.

1. Theoretically

The researcher anticipates that this study will be successful, that it will make for interesting reading that will aid other researchers in understanding the difficulty of instructing English grammar, and that disseminating it on the VOA Learning English YouTube channel will be beneficial for the teaching and learning process.

2. Practically

a. For the students:

The researcher expects that this research will benefit students' academic performance and help them get over degree of comparison learning obstacles..

b. For the teacher:

The researcher hopes that this research will assist teachers in fulfilling their obligations, as well as be beneficial in terms of teaching grammar motivations.

c. For the writer:

The researcher hopes that this research will provide her with teaching experiences and assist her in implementing new teaching methods because she believes that the VOA Learning English YouTube channel can solve the problem of learning English grammar, particularly the degree of comparison.

G. The Organization of The writing

This research is arranged into five chapters, every chapter has some points to explain the chapter.

Chapter 1 is introduction, its contains the background of the study, identification of the problem, the limitation of the problem, the statement of the problem, the objective of research, the significance of study and the organization of the writing.

Chapter II is Theoretical Framework, this chapter is consist of the theorist from some experts we have conducted the research related to this research.

Chapter III is Reseach Methodology, it contains of the method, place and time, population and sample, instrument of the research, data collection and analyzing the data.

Chapter IV is Result and Discussion, this chapter explain about Result of the research and description of data.

Chapter V is Conclusion and Suggestion, contains Conclusion and Suggestion for the next research.