

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, the researcher made some conclusion as follows:

First, the students' speaking skill in storytelling before using finger puppet as a media, it can be seen from the data calculation of pre-test in experimental class and control class. The researcher got the data in experimental class, the highest score of pre-test is 70 the lowest score is 25 and in control class, the highest score of pre-test is 60 and lowest score is 25. Meanwhile, the mean of experimental class is 55,71 and in control class is 46,4. In order word, before applying speaking using finger puppet in storytelling in experimental class has still low to improving students' speaking skill using finger puppet in storytelling.

Second, storytelling using finger puppet is an effective media to be used in students' speaking skill for the second grade at MTs Kulni. It can be seen from the data calculation, it showed that $t_{observation} (t_o) = 3,48$. Meanwhile, the t_{table} in significance 5% = 1,68 and 1% = 2,42. $t_o > t_{table} = 3,48 > 1,68$ and $t_o > t_{table} = 3,48 > 2,42$. So $t_{observation} (t_o)$ is higher than $t_{table} (t_t)$, it mean Null Hypothesis (H_0) is rejected and Alternative Hypothesis

(H_a) is accepted. In other word, there is a significant effect of storytelling using finger puppet in students' speaking skill at the second grade of MTs Kulni, Cikande.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion:

1. To the Teacher

The teacher better uses fingers puppet which interested the students. There is some kind of finger puppet which can be used by the teacher.

- a. the character of fingers puppet must be cute or adorable like animals or cartoon
- b. use the light color to interest students' sight

2. To the Students

To be able speaking well in re-tell story should usually practice and never feel lack of confidents to be a good speaker and the fingers puppet can help the students to practice.

3. to the other researcher

In this research the researcher focused on the improving students' speaking skill using finger puppet in storytelling. Therefore, it suggested for the next researcher to investigate the

improving of other technique or media toward other English skill
such as listening, reading, and writing skill.