CHAPTER I

INTRODUCTION

A. Background of Research

Language is both a social aspect of human existence and a fundamental component of human civilization and a type of behavior. One of the roles of language is to serve as a tool for communication. Aside from maintaining interpersonal relationships, it is also regarded as a symbol of social identity, as well as a symbol of social group membership and unity. It's hard to imagine humans cooperating without the use of language. Communication can be examined in terms of the person involved, the social situation, and the language used.

According to Sanjaya in Mas herli Rusli "Learning is a procedure that motivates youngsters to learn according to a predetermined schedule. Learning defined as a thingking process that stresses the process of seeking and discovering knowledge through interactions between individuals and their surroundings, it's not easy to get children to desire to learn. communicate is the essence of language learning".[1]

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[1] Mas Herli Rusli dan Nyoman Sudiana, "Pengaruh Model Pembelajaran Berbasis Masalah Berbantuan Media Boneka Tangan Terhadap Peningkatan Keterampilan Berbicara Siswa", *Jurnal Pendidikan dan Sastra Indonesia UNDIKSHA,* Vol. 9, No. 2, (Agustus, 2019), 253.

Listening, Speaking, Reading, and Writing are the four language abilities that are typically separated. Speaking is one of the abilities that may be taken away from a person's life. The problem in classroom is the students' doesn't speak up in infront of the class, not confident and the learning and teaching process is need this technique. It occurs when two or more people are negotiating meaning during oral communication. Speaking is one of four language skills that is considered the foundation of language as a means of communication. Speaking is the active use of language to convey meaning so that others can understand it. Speaking is the exchange of information between two or more individuals, in which there is a speaker and a listener. Speaking is the act of actively using language to communicate meaning so that others can understand it. Unfortunately, when it comes to language learning, children frequently have difficulty speaking English, which is caused by the state of the educational environment and the media utilized to teach them. In general, the researcher may encounter some speaking difficulties while attempting to persuade pupils to speak in the classroom. Inhibition and a lack of information are two among them. concerning subjects, poor involvement, and mother tongue use.[2]

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[2]Ari Prasetyaningrum, "The Use of Puppets in Teaching Speaking for unior High School Students", *Voices of English Language Education Society*, Vol 1, No. 2, (September, 2017), 49

One of purpose of English classes in schools is to improve English knowledge and abilities in order to obtain and develop science, technology, and the arts. Increased English knowledge is linked to pupils' ability to grasp English rules. Increasing English language skills refers to students' ability to use English for a variety of purpose depending on the situation, both orally and in writing. English subjects differ from other subjects in several ways. The function of language as a means of communication is the source of this distinction. In addition to mastering vocabulary and grammar, abilities is using them in communication activities are also essential.[3]

There are several of factors that can help teaching and learning processes operate well, including Media, teaching techniques, teaching strategy, and teaching approach are all examples of teaching methods. As one significant consideration, Media must be properly produced as part of the English learning process in order to have an impact on students. the process of learning By integrating children in the speaking competency process, the media may help them build their personalities.

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[3] Dwi Suci Amaniarsih, "Improving the Seventh Grade Students' English Speaking Ability using the Puppet Show Media", *Journal Warta* Dharmawangsa, Vol. 15, No. 1, (Januari, 2021), 78.

Puppets are one medium that a teacher may use to teach speaking.[4]

Story telling using finger puppet as media is "technique that are not less interesting for children and in practice many dolls that we can use in this activity, namely hand puppet and fingers puppet, with the addition of dolls when telling the media will help the teachers or parents to draw attention to the material presented children, telling stories using finger puppet as media is "technique that are not less interesting for children and in practice many dolls that we can use in this activity, namely hand puppet and fingers puppet".[5] Because the benefits of using fingers puppet media for storytelling are not limited to child development, all teachers are not free to think creatively in using fingers puppet for storytelling media, invited to sing along, and other exciting activities.

One of technique in teaching speaking is storytelling. With the character students they are childish, teacher can use finger puppet as media of learning. So that students more interested to speak by telling something they want to tell his friends with use finger puppet as media. the storytelling technique is an oral language skill that is productive.

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[4]Made Lanang Wedana dan Wayan Suarnajaya, "The Effect of Puppets as Teaching Media on the Speaking Competency", *Jurnal Penelitian dan Pengembangan Sains dan Humaniora,* Vol. 3, No. 2, (Oktober, 2019), 129.

[5] Bhima Shakti, Skripsi: "*Improving Speaking Skill by using fingers puppet as media at second grade of SMP PMDS PUTRI",* (Sulawesi Selatan; IAIN PALOPO, 2019), 24

Thus, storytelling becomes part of the speaking skill storytelling can build students bravery self confidence and communication ability with other people or friends because by using this technique the students can share and re-tell the story certain topic with the English language. The novelty of this research is seen from the media, storytelling actually using by videos in youtube channel and especially there was the subtitle in the movie or video but in this research only retell by using their own word to speak english using finger puppet as a media. Storytelling is an excellent teaching strategy, with use the finger puppet as media can increase the interest of students to speak. So that the technique used to improve students speaking skill.[6] Islamic boarding schools, particularly modern Islamic boarding schools, are among the educational institutions that provide language education. English learning in modern Islamic boarding schools has long been done in accordance with the times' progress and demands.[7]

Based what is above, the writer has an interest in conducting a research entitle "**The Effectiveness Of Using Finger Puppet In Teaching Speaking Skill"** (A quasi experimental study at the second grade students of MTs Kulni Cikande Serang- Banten)

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[6] Shakti, Skripsi: "*Improving Speaking Skill by using fingers puppet as media,* 13.
[7] Naf'an Tarihoran, *Pengajaran Bahasa Inggtis pada pondok pesantren modern di provinsi Banten* (Banten; IAIN SMH Banten, 2010), 2.

B. Identification of Problem

The problem which occurred due to the background explanation above can be list as follow:

1. student feel challenging to be confident speaking English
2. The teachers are not using current media and interest strategies in teaching English, so the learning process becomes monotonous.

C. Limitation of Problem

Focusing in the topic of the study, the researcher limits   and state the problem as follows:

1. The researcher focused on the effectiveness of using finger puppet in teaching speaking skll
2. The object of the research is the students of eighth grade of MTs Kulni
3. The research methodology is used a quasi experimental study.

D. The Statement of Problem

Based on the background of the study above, the writer make statement of the problems as follows:

1. How is the students' speaking skill in storytelling before using finger puppet media?

2. To What extent finger puppet media is effective in improving students' speaking skill?

E. The Objective of Study

according to the statement of problem above, the objectives of this research as follow:

1. to analysis the students' speaking skill before using finger puppet media

2. to examine whether the use of finger puppet media is effective to improve students' speaking skill

F. The Benefit of Study

This research is formulated as an effort of finding some uses. The uses of this research are:

1. Theoritically, the result of the research can be used as an input in English teaching learning process, and can be used as the reference for the other researcher who want to conduct a research in learning English.

2. Practically
   a. for the writer

   1). After conducting this research, many experience are gotten

the writer could know the teaching and learning process using finger puppet in storytelling. And can contribute the researcher to help find out the best media for improve students speaking skill.

2). The writer has to active, creative, motivate, patient, and helpful in teaching and learning English process, so the researcher can handle the student in the classroom well.

b. for the Students

1). students are more motivated to learn because it uses an easy media of learning and creative

2). Students to be confident to speak English in front of the class

c. for the Teacher

1). This research not only can give additional, contribution to English teachers to develop language teaching technique, but also teachers are able to improve the quality of teaching learning process.

d. for the reader

1). The writer believe this paper is far from being perfect, so the writer will accept good suggestion and constructive critism to

make this paper perfect, the researcher also hopes this paper will useful and contribute some valuable thing to the writer and all readers in general.

G. The Organization of The Writing

This research is arranged into five chapters, every chapter has some points to explain the chapter.

Chapter I is Introduction, it contains the background of the study, identification of problem, the limitation of problem, the statement of problem, objective of study, the significance of research, literature review, and the organization of the writing.

Chapter II is Theoritical Framework, this chapter is consists of the theorist from some experts we have conducted the research related to this research.

Chapter III is Research Methodology, it contains of the Method, place and time, population and sample, instrument of the research, data collection technique, and data analysis technique.

Chapter IV is Result and Discussion, this Chapter explains about Result of the Research and description of data

Chapter V is Conclusion and Suggestion, contains Conclusion and

Suggestion for the next Research