

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This subtitle provides answers to the questions that have been asked in the previous chapter. Based on research conducted at SMPN Negeri 29 Kota Tangerang, in the second year of 8G class, academic year 2021/2022, it can be concluded that:

Two cycles of Task Based Learning were used to successfully improve students' speaking skill. the statement is based on the results of research data conducted for 2 cycles. The average score of students before the cycle was only 61.9, which means that the students' speaking success was only 26.47%. in cycle 1 the average score of children increased to 69.9%, which means their speaking success increased to 47.05%, although it increased but could not be declared successful because it had not reached 75% success, so the cycle continued. in cycle 2 the average score of students increased to 80.32%, thus the cycle was declared successful and agreed to be terminated.

Students made a significant improvement in their speaking skills using TBL. Almost all students in the class passed the KKM in English, especially in speaking. Such a statement can be seen from the number of children who reached the KMM starting from before the cycle only 9

students, then in the first cycle increased to 16 students and ended in the second cycle to 28 students.

B. Suggestion

On the basis of the preceding conclusion, certain recommendations can be made. Those are sent to:

1. The writer wishes to convey to pupils the importance of students being engaged while learning to speak. They must be actively involved in their learning in order to understand what they are learning and how to apply it.
2. Teachers can use TBL in the teaching and learning of speaking, whether it's on recount text material or other types of material.
3. The author faces a variety of challenges in adopting the TBL plan. Spending more time in the classroom, adapting to students' needs when applying TBL, and so on. It is hoped that more study into the usage of TBL to alleviate these deficiencies will be conducted in the future.
4. Based on the above mentioned conclusion, a suggestion to the school can be made to accommodate any kind of resources in order to build a method, approach, technique, model, or strategy for teaching English.