

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 20th 2022

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There are no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, to Prof. Dr. H. Wawan Wahyudin, M.Pd Rector of the Islamic University of Sultan Maulana Hasanuddin Banten, who has given permission in the preparation of this thesis, Dr. H. Nana Jumhana., the Dean Faculty of Teachers' Training and Letters also very much indebted to Dr. Hj. Anita, S.S., M. Pd., the head of the English Education Department. Thanks to M. Ag Dr. Moh. Nur Arifin, S. Ag., M. Pd., my first advisor, thanks also to Hj. Eulis Rahmawati, M. Pd., my second advisor, for the correction and invaluable criticism.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

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ABSTRACT

Nurul Arini. SRN 181230167 2022. Improving Students' Speaking Skill By Using Task- Based Learning (A Classroom Action Research of SMPN 29 Kota Tangerang).

This study aims at improving students' speaking skills by using the TBL method. This research used a CAR (Classroom Action Research) method. The instruments used in this study were observation sheets and tests. Observation sheets are shown to teachers and students with the help of observers from partner teachers. The Subject of research were students at grade 8th, the class 8G of SMPN 29 Kota Tangerang, the academic year 2021/2022. The results of this study before the cycle the average score of students was 61.9 or 26.47% in the KKM, in cycle 1 after the implementation of TBL the average score of students increased to 69.9 or 47.05% success, which means that it cannot be said to be successful. , then in cycle 2 the average score of students increased significantly to 80.32 or 82.35% success, which means it can be said to be successful so the cycle can be stopped. Based on the explanation of the results above, it can be stated that the learning method using TBL can significantly improve children's speaking skills and is better than the previous method.

Keywords: Speaking Skill, TBL, CAR

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nurul Arini entitled "Improving Students' Speaking Skill By Using Task Based Learning" (*A Classroom Action Research In The Second Year Of SMPN 29 Kota Tangerang*) has been approved by the research paper advisers for further approval by the board of Examiners.

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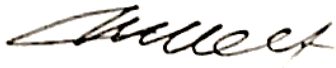
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BY USING TASK BASED LEARNING**

*(A Classroom Action Research In The Second Year Of SMPN 29 Kota
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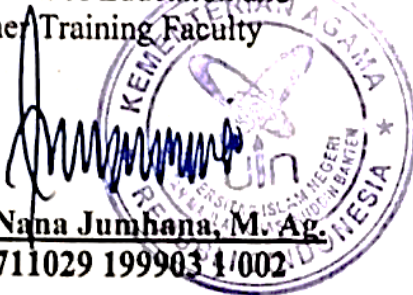
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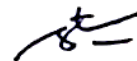
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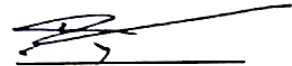
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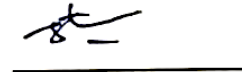
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DEDICATION

This research paper dedicated to:

My beloved parents

H. Endang Darmawan, S. Ag, and Hj. Siti Aisyah, S. Pd.

and my beloved brother

MF. Ilahmi

Hope you are proud of me.

MOTTO

I have never been disappointed in my prayer to You,

A BRIEF BIOGRAPHY

The writer, Nurul Arini, was born in Yogyakarta, on May 9th, 1999. She is the first child, out of two of H. Endang Darmawan, S. Ag, and Hj. Siti Aisyah, S. Pd. She finished elementary education at SD Daan Mogot in 2011, whereas her junior and senior high educations were respectively finished at Daarul Hikmah Islamic Boarding School Tangerang in 2014 and 2017. Three years later, i.e. in 2018, she continued her education program of English Education Departement, Faculty of Education and letters, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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