

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusions

The conclusion provided answers to research questions. After conducting the research, the researcher found that more than the half of the students used Twitter as their learning media in developing their English skill. The students found many benefits from the use of Twitter as their learning media. Through the questionnaire and interview, the researcher obtained the data about the support of Twitter toward the students' English developments. The result showed that Twitter were capable in helping the students in learning English as one of their learning media. Every aspect on Twitter is able to give the students support in learning English. Those aspects were giving support to reading skill, writing skill, vocabulary, and grammar.

Based on research finding, the students have a positive perception in using Twitter to learn English. Most of the students felt that Twitter provided many benefits as a media for their learning. They stated that Twitter provides an endless supply of English content which enables them to keep practicing their English skills specifically reading, enlarges their writing, and increases their vocabulary. Further, as students can learn English from many ways in Twitters, they can choose English content they like and find things that are

not taught by their teacher in the classroom. The situation creates a stress-free language environment for students so that students are comfortable and motivated to learn English outside school.

In conclusion, using Twitter as the learning media for the developments of the English skills and its elements is a great choice. The students are able to use it in class or even outside of the class.

5.2 Recommendations

After managing to finish the research, the researcher also wanted to give some recommendations toward the implementation of English Twitter in class. The recommendations would be given to the lecturers. Also, the researcher wanted to give some recommendations for the future researchers who want to have similar research to the relation of language skills and English Twitter.

5.2.1 English Teachers

1. By looking into the research results, the teacher might consider the use of Twitter to support students' English developments as one of their teaching media. It is able to make the process of learning achieve higher result

2. This research provides theories, examples, strategies, and media related to learning methods used to solve problems in teaching and learning.
3. The teacher can use this research as reference material to complete the learning material happening.

5.2.2 English Learners

1. The researcher would like to recommend for students who are the user of Twitter to be more considered and wise to use social media not only for their pleasure but also for learning
2. The researcher hopes that by reading the results of this study, the English learners can imitate and even want to use Twitter as a supporting medium in increasing English skills.
3. The researcher also hopes that by reading the results of this study, readers can improve their English by using fun supporting media.

5.2.3 Future Researchers

1. The researcher hopes that there are more researchers that will conduct a similar study. However, the researcher hopes that the future researchers make different objectives than what the researcher has done on the study.

2. In addition, this study provides examples of the students' perception on the use of Twitter to improve students' English skills if they are looking for references.
3. Hopefully, this research is able to give inspiration and guidance for further researchers to make better research which has same topic about students' perception in using Twitter to learn English