### STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 2021



Reka Pernanda

### ACKNOWLEDGMENT

All praise and gratitude belongs to Allah, who has given the writer his everlasting mercies and blessings throughout her life and provided the writer knowledge which supports her to finish this research. Peace and blessing of Allah may always be upon the prophet Muhammad, who has brought Islam to us as the light that changes us to be better humankind.

In the middle of COVID-19 pandemic, schools are closed for indefinite time which affects the writer in completing her research. However, with the strength and blessings from Allah, the writer can complete her research as one of requirements for gaining bachelor degree. The writer also admits that the research would have been possible without the support and assistance of some individuals. Therefore, the writer wholly acknowledges all the supports of these wonderful people who dedicated their help for the success of this research.

Firstly the writer would like to express her sincere gratefulness to her much-loved family; especially her parents, Bapak Muhamad Apendi, also Ibu Entin Suhartini for their continuous and incomparable love, prayers, and support. Then the writer wants to express her thanks to her beloved brother Gilang Pramudia and Alif Radhitya Khinandra, who always being a good brother for the writer. In addition, she also would like to show her

appreciation as well as honors to Mrs. Ila Amalia, M.Pd and Mrs. Dr. Hj. Selnistia Hidayani, M.Pd as her advisers, for the countless support, guidance, patience, and meaningful feedback upon the writer in completing this research.

Additionally, the writer also wants to show her greatest appreciation and thanks to:

- Dr. H. Abdul Muin, S.Ag., M.M., The Head of Department of English Education.
- 2. Dr. Hj. Anita, S.S., M.Pd, The Secretary of Department of English Education.
- 3. All lecturers in the Department of English Education for their insightful knowledge, motivation, experiences, and inspiration throughout the classes. Those values and knowledge will be manifested by the writer throughout her life.
- 4. Kelik Widjonarko, S.Pd, The Headmaster of SMA Mandiri Balaraja for trusting the writer to conduct the research at his school.
- 5. Melissa Nur Anisa, S.Pd, The English teacher at SMA Mandiri Balaraja for her guidance, inspiration, insight, and encouragement.
- 6. All cheerful students of class XI MIA and IIS major SMA Mandiri Balaraja at for their kindness and effort to participate in the research.

- 7. All of the writer's beloved friends in the Department of English Education 2015, especially for all member of Excellent Class.
- 8. The writer's incredible friends, Rezi Nur Alisa S.P, and Nur Shofwatun Nida for the endless support and encouragement to the writer.
- 9. All members of EXO and EXO-L INDONESIA have accompanied and encouragement during this final project.
- 10. The writer's also would like to thank Kunto Aji who has composed the Twitter "Rehat" as the healing Twitter which helps the writer's mood to finish this thesis.
- 11. Everyone whose name cannot be mentioned one by one for all the contributions they have given for this research.

Last but not least, the writer acknowledges the limitations and deficiencies on her research. Therefore, constructive feedbacks and suggestions are kindly welcomed for the better writing. The writer hopes her research can be useful for its readers and further research.

Serang, July 2021

Reka Pernanda

### **ABSTRACT**

**Reka Pernanda.** SRN: 152301907. 2021. "Students' Perception in Using Twitter to Learn English" (A Survey Research of Second Grade Students at SMA Mandiri Balaraja).

This research aimed to find out the students' perception in using Twitter to learn English. The objective of this research is focused to find out the students' perception in using Twitter to learn English. In this research, the researcher conducts a quantitative research with survey method. The participants of this research were one hundred forty seven (147) students on second grade. The data of students' perception in using Twitter to learn English were obtained by questionnaire and interview. The questionnaire data was collected by Google Form. The result of the research shows that most of students agree about the use of Twitter to learn English can influence the students' English skill especially in reading, writing, and language elements. It can see from the percentage of the questionnaire answers that show about 58% of students answered agree to the statement Twitter can improve reading, 70.8% answered agree about Twitter can improve students writing skill, 68% answered agree to statement Twitter can improve vocabulary, and 55% answered agree Twitter can improve grammar. From this result, the researcher concluded that students' perception in using Twitter to learn English is positive.

**Key Words:** Students' perception, Twitter, learn English

#### THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of Reka Pernanda entitled

"Students' Perception in Using Twitter to learn English (A Survey Research of Second Grade Student at SMA Mandiri Balaraja)"

has been approved by the research paper advisers for further approval by the Board of Examiner.

Advisor I

<u>Ila Amalia, M.Pd</u> NIP. 19770731200604 2 002 Advisor II

<u>Dr. Hj. Selnistia Hidayani, M.Pd</u>NIP. 19801111 200801 2 018

The Head of English Education

Department

Dr. H. Abdul Muin, S.Ag., M.M.

NIP 19710923 199903 1 003

### STUDENTS' PERCEPTION IN USING TWITTER TO LEARN

### **ENGLISH**

(A Survey Research at the Second Grade of SMA Mandiri Balaraja)

By:

Reka Pernanda SRN. 152301907

Under the Supervision of:

Adviser I

<u>Ila Amalia, M.Pd</u> NIP. 19770731200604 2 002 Adviser II

Dr. Hj. Selnistia Hidayani, M.Pd NIP. 19801111 200801 2 018

Acknowledged by:

The Dean of Education and Teacher

Training Faculty

Dr. H. Subhan, M.Ed.

NIP 19680910 200003 1 001

The Head of English Education Department

Dr. H. Abdul Muin, S. Ag., M.M. NIP 19710923 199903 1 003

viii

### THE BOARD OF EXAMINERS'APPROVAL

This is to certify the undergraduate research paper of **Reka Pernanda** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 19 July, 2021

The Board of Examiners:

Dr. Hj. Anita, S.S., M.Pd NIP. 19770410 200312 2 001

Siti Sa'diah, S.Pd., M.Hum NIP. 198608292019032005

Drs. H. Busthomi Ibrahim, M.Ag NIP. 19650304 200003 1 003

Dr. Tatu Siti Rohibah, M.Hum NIP. 198302052011012009

Ila Amalia, M.Pd NIP. 19770731200604 2 002

Dr. Hj. Selnistia Hidayani, M.Pd NIP. 1980111 1200801 2 018 Chairperson

Secretary

Examiner I

Examiner I

Adviser I

Adviser II

## **DEDICATION**

This research paper dedicated to everyone who always asks "kapan wisuda?" or "kapan skripsinya selesai?".

# **MOTTO**

"Learn from yesterday, live for today, and hope for tomorrow"

-Albert Einstein

## A BRIEF BIOGRAPHY

The writer, Reka Pernanda, was born in Malingping Lebak, Banten, on 27<sup>th</sup> of December 1997. She is the first child, out of three of Gilang Pramudia and Alif Rhaditya Khinandra. She finished her elementary education at SDN Sentul Jaya 1 Tangerang Banten, in 2009. Then her junior at SMPN 1 Balaraja, Tangerang in 2012 and her senior high school at SMAN 19 Kab. Tangerang in 2015. Then she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

# TABLE OF CONTENTS

Page
STATEMENT OF ORIGINALITY i
ACKNOWLEDGMENTii
ABSTRACTv
APPROVAL PAGESvi
THE BOARD EXAMINER'S APPROVALvii
DEDICATIONix
MOTTOx
A BRIEF BIOGRAPHYxi
TABLE OF CONTENTSxiii
LIST OF TABLExvi
LIST OF APPENDIXxvii
CHAPTER I1
INTRODUCTION1
1.1 Background of Study
1.2 Identification of The Problem4
1.3 Limitation of The Problem5
1.4 Research Question
1.5 Objectives of The Study5
1.6 Significance of The Study5
1.7 Previous Study6

CHAPTER II	8
LITERATURE REVIEW	8
2.1 Social Media	8
2.2 Social Media For Learning English	8
2.3 Types of Social Media	10
2.4 English Learning Method	14
2.5 Types of English skill	15
2.6 Twitter As A Media For Language Learning	19
2.7 Perception	23
2.8 Student Perception	25
2.9 Thinking Framework	25
CHAPTER III	27
RESEARCH METHODOLOGY	27
3.1 Research Design	27
3.2 Population, Sampling and Sample	28
3.3 Research Instruments	29
3.4 Data Collecting Technique	32
3.5 Data Analysis	33
CHAPTER IV	35
FINDINGS AND DISCUSSIONS	35
4.1 Findings	35
4.2 Discussion	54
CHAPTER V	62
CONCLUSIONS AND RECOMMENDATIONS	62
5.1 Conclusions	62

5.2 Recommendations	63
REFERENCE	66
APPENDIX	69

## LIST OF TABLE

	Page
Table 3.1	28
Table 3.2	31
Table 4.1	36
Table 4.2	38
Table 4.3	41
Table 4.4	44

## LIST OF APPENDIX

	Page
Appendix 1	70
Appendix 2	72
Appendix 3	78
Appendix 4	79
Appendix 5	82
Appendix 6	86