

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research problem about “ Teaching writing skill before using SWELL and the influence of using SWELL method toward Students’ Writing Ability on Recount Text at the eighth grade of SMPI Al-Ma’mur, the researcher describe the conclusion as follows:

1. In general, the real condition of student’s writing ability at the eighth grade of SMPI Al-Ma’mur, before students given treatment is low, it can be seen from the result of pre-test in experiment class, the lowest score is 48 and the highest score is 78 The result after the students given treatment it can be seen from the results of post-test in experiment class. The lowest score is 66 and the highest score is of it is 86 There was significant difference of students’ writing ability on recount text; the score of post-test is higher than the score of pre-test, it can be seen from the result of the hypothesis testing and the average score of pre-test and post-test. The average score of post-test is .72,65 which is higher than average score of pre-test that is 56,28
2. The result of the analysis of the research show the value of $t_{\text{observation}}$ is bigger than t_{table} . $t_{\text{observation}} = 86 > t_{\text{table}} = 78$ (8%), on $t_{\text{observation}} = 72,65 > t_{\text{table}} = 56$ (23%). It means that H_a (alternative hypothesis) of the result is accepted and H_0 (null hypothesis) is rejected. It means that there is significant influence in using SWELL method toward Students’ Writing ability on recount text at the eighth grade of SMPI Al-Ma’mur.

B. Suggestion

After the researcher makes the conclusion of the Influence of Using SWELL Method toward Students' Writing Ability on Recount Text at eighth grade of SMPI Al-Ma'mur, the researcher is going to show some suggestion related with teaching learning process. These suggestions are for teacher, students, and future researcher.

1. For the teacher
 - a. The teacher who directly involved to the teaching learning process suggested chooses the variation of teaching learning technique.
 - b. The teacher should be able to use various and interesting technique in teaching writing to arouse students' motivation in joining teacher class.
 - c. The teacher should give the explanation of material as details as possible order to the students understand clearly.
2. For the students
 - a. The students have more spirit and more motivated in teaching learning process.
 - b. The students should be more practice in writing especially in recount text of English subject and created group for discussion with peer and more be active in learning activity.
 - c. The students should prepare English lessons after previous subject when the English language classes begins
3. For the future researcher

For the next researcher, the writer hopes they would conduct the investigation of other teaching methods or techniques that can be applied by teachers to encourage their students' in learning writing.