

CHAPTER I

INTRODUCTION

A. Background of the study

In the process of language learning, writing is one of skills that must be mastered by the language learners. According to Sara C.W, “The ability to ... write a second language is becoming widely recognized as an important skill for education, business, and personal reasons. Writing has also become more important as tenets of communicative language teaching.¹ It means that writing is the last basic language skill that recognized in some aspects especially in education and writing also is important to be achieved in second language learning.

In syllabus of junior high school, there are many kinds of texts should be learnt by students such as in writing descriptive, narrative, recount, report, procedure, etc. However, in this research, the researcher focuses on writing recount text. Based on the information that the researcher got from the English teachers in SMPI Al-Ma'mur Boarding School, some students get difficulties in writing especially in recount text. It happens because they have lack of vocabulary mastery, grammar and less in English language. So that, it

¹ Sara Cushing Weigle, *Assessing Writing*: Cambridge Language Assessing Series (Cambridge: Cambridge University Press, 2002), 1.

can caused their writing ability is low.

Besides, after the researcher doing observation, the researcher found that the teacher has mastered the material, but there was only a little variation teachers' method in teaching writing in the classroom of Eighth Grade of SMPI Al-Ma'mur Boarding School, therefore the students' get difficulty to express their ideas and feel bored to learn writing.

In this research, the writer should find and try suitable way in teaching the students, especially in writing. The writer assumes that by using swell method stands for social-interactive writing English language hopefully can influence students, so that they can improve their writing ability. Swell method is method that is used in teaching writing that will increase the proficiency and confidence of the writers in ESL class.²

B. Identification of the Problems

Based on the background of the study, the problems of this study can identified as follows:

1. The student's method in learning writing was still lack of interest
2. The teacher's method in teaching writing was still demotivated.

² Adelino Teo, "SWELL: A Writing Method to help English Language Learners", *English Teaching Forum*, Vol. 45 No. 4 (January, 2007), 23

C. Limitation of the research

The writer focuses on the method of SWELL due to the researcher has many limitation and faces some obstacles, so the focus of this study only concern in writing ability and with materials that are appropriate to the grade level of the students; whether the use of media is effective or not in improving their writing ability.

D. Research Questions

The researcher proposes three research questions as follows:

1. How is the students' writing abilities in recount text before using SWELL Method at eighth grade of SMPI Al-Ma'mur?
2. How is the implementation of SWELL Method in teaching writing ability on recount text at eighth grade of SMPI Al-Ma'mur?
3. How is the effectiveness sWELL Method to improve students' writing ability in recount text at eighth grade of SMPI Al-Ma'mur

E. Previous Study

In conducted the research, the writer took two previous studies that related to SWELL method and writing recount text. The purposes are to guide and finishing the research as follows:

The first titled: “The Effect of Swell Method on the Students’ Achievement in Writing Procedure Text at SMPN IV Koto Kampung Dalam Pariaman”. The article was written by Sri Puji Jarningsih on 2013. She was found that teaching learning process ran well. Students were active, enthusiastic and interested in writing. The result of research showed that Swell Method can improve students’ achievement in writing procedure texts.

The second titled: “The Effect of Applying Interactive Writing for English Language Learners (SWELL) Method on the Students Achievement in Writing Narrative Paragraph”. The article was written by Agung Prayogi on 2018. The aims of this research was to know and to find out the effect of applying social interactive writing for English language learners (SWELL) method on the students achievement in writing narrative paragraph. The samples were 30 students. the instrument for collecting the data was writing test. In his research, the writer was found that there is a significant effect of SWELL Method on students’ achievement in writing narrative paragraph. Hence, the writer suggested that English teacher might consider to using SWELL Method as an alternative method in teaching writing.

The last titled “The Influence of using Swell Method Toward Students’ Descriptive Paragraph Writing Ability at the Second Semester of The Eighth Grade of SMPN 21 Bandar Lampung”. In addition, another research conducted by Eka Setiawati’s research on 2014. It can be revealed that Swell Method is effective to be used as an alternative method in teaching writing. The use of Swell method can minimize the students’ difficulties in writing and help the teacher in teaching writing, especially writing descriptive texts. It means that Swell Method can be used in teaching writing, this method can minimize the students’ difficulties in writing and help the teacher in teaching writing.

From the previous studies above, the reason of writer has already chosen this research title and get it done, because the writer hopefully Swell Method can help and improve students own writing ability especially in recount text. So that, the students understanding of the concept is better that related to students’ communication or discussion with their friends. This method also hopefully can help students to understand the material being taught. In short, if they are already familiar with the learning material, they will be easy to express their ideas in writing, in this case to write recount text. Based on the explanation above, the researcher is interested in conducted a

research entitled: “The Influence of Using Swell Method toward Students’ Ability on Recount Text at the Eighth Grade of SMPI Al-Ma’mur Boarding School”.

F. The objective of the Study

Based on the research questions above, the objectives of the study can be described as follows:

1. To investigate students’ writing ability before using SWELL Method at eighth grade of SMPI Al-Ma’mur.
2. To investigate the implementation of SWELL Method in teaching writing on recount text Method at eighth grade of SMPI Al-Ma’mur.
3. To know the effectiveness of using SWELL Method toward students’ writing ability on recount text at the eighth grade of SMPI Al-Ma’mur.

G. Significant of the Study

Practical contribution

- a. The result of this study is expected to be able to increase the skill of teachers in using Swell method in order to influence writing ability.
- b. The result of this study is expected to apply Swell method to influence the students’ competence in English writing

ability.

- c. The use of Swell method is expected the students are more enjoyable in doing their tasks associated with the writing materials.

H. Organization of writing

This paper is divided into five chapters. The chapter as follows:

Chapter I is introduction; it contains background of the research, identification of the problem, limitation of the problems, the statement of the research, objective of the research, significance of the study, hypothesis and organization of writing.

Chapter II is theoretical framework; it contains the definition of SWELL, definition of writing, error Analysis, process of teaching writing, types of recount text, the process of writing, factors affecting writing, purpose of writing, the way of writing, assessing writing

Chapter III is methodology of the research; it contains the method of the research, time, and location, population and sample, the procedure of collecting data, the technique of analyzing data.

Chapter IV is result of the research; it contains the study of the data and the interpretation of data.

Chapter V is closing, it contains conclusion and suggestions