

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other person' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 12rd 2021



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ABSTRACT

Sofie Solekhah. 161230025. 2021. Applying Speed Reading Technique To Increase Students 'Reading Comprehension (*An Experimental Research at the Students' of SMPN 2 Pabuaran Serang*).

This study aims to determine the reading comprehension of eighth grade students of SMPN 2 Pabuaran Serang by applying speed reading method. The method used in this study is a quasi-experimental method with a research design of Pretest Posttest Control Group Design. This study took a sample of 14 experimental class students and 14 control class students. The instrument of this research is a description test which consists of 10 questions. Test validity is calculated by construct validity. To measure the validity of the construct can use the opinion of experts (Expert Judgment). In this case, the expert who is asked for his opinion is the supervisor. After testing the hypothesis using the independent samples T-Test analysis technique on equal variances, it is known that the value of sig. (2-tailed) the value is $0.021 < 0.05$, so as the basis for decision making in the independent sample test, it can be concluded that H_0 is rejected and H_a is accepted. Thus, it can be concluded that there is a significant difference between the speed reading method and the improvement of students' comprehensive reading ability in the experimental group and the control group.

Keywords: Speed Reading, Reading Comprehension

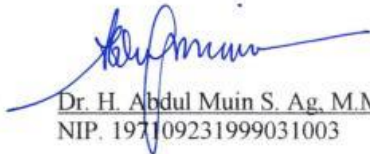
THE ADVISERS' APPROVAL

Applying Speed Reading Technique to Increase Students' Reading Comprehension "(An Experimental Research at the Second Grade Students' of SMPN 2 Pabuaran Serang)."


Has been approved by the research paper advisers for further approval by the board of Examiners.

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STUDENTS' READING COMPREHENSION**


(An Experimental Research at the Second Grade Students' of SMPN 2
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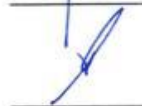
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In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Serang, October 12rd 2021

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DEDICATION

I dedicate this research paper to my parents:

Sugiyarti and Masfuad

Who always take care of me in every prayer and provide moral and material support.

MOTTO

***“Start where you are.
Use what you have.
Do what you can”***

Arthur Ashe

A Brief Biography

The writer, Sofie Solekhah was born in Serang, Banten, on May 29th, 1998. she is the eldest of two children from Masfuad and Sugiyarti. She completed elementary school at MI Al-Khaeriyah Serang in 2010, junior high school at Insan Mulya Kibin Serang middle school in 2013, senior high school at Islamic Boarding School of Al-Bayan Rangkas Bitung in 2016. Finally, she continued her education at Islamic State University of Sultan Maulana Hasanuddin Banten with an English Education study program.

Serang, October 12rd 2021

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