

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any concequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 6<sup>th</sup> , 2022

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**ABSTRACT**  
**(QUALITATIVE)**

**Hedi indra lesmana.** SRN. 181230032. “An Analysis Of Pronunciation Errors Of English Consonant : /tʃ/ And /dʒ/ By The Students Of The Islamic Senior Highschool 2 Kota Serang” (*A Qualitative Research At Ten Grade Of Islamic Senior Highschool 2 Kota Serang*)

This research was aimed to analyze how much the percentage of dominant errors in pronouncing the sound /tʃ/ and /dʒ/ by students Islamic Senior Highschool 2 Kota Serang and to identify what are the factors fluencing students errors in pronunciation the sound /tʃ/ and /dʒ/. This sound is interesting because this sound do not exist in Indonesian language, there is influence of similar sound with Indonesian language consonants /c/ and /j/, and also the carelessness. The population of this research was the ten grade students of Islamic Senior High School 2 Kota Serang. There were 10 students and 1 teacher as the sample. Qualitative descriptive was used as the research method by using pronunciation test and interview as the instruments. The researcher conducted the pronunciation test to analyze students pronunciation of /tʃ/ and /dʒ/ sound; afterwards, interview for students and teacher was used to analyze the factor affect students pronunciation difficulties. The result of this research shows that there were 80 total errors made by the students, Based on the pronunciation test it was found that the four types of error were found in this research they was the addition found 15 occurrences or (18,75%), the omission was 3 occurrences or (3,75%), the substitution was 62 occurrences or (77,5%) and ordering was 0 occurrences (0%). In addition there are three factor affect students pronunciation difficulties those are personality, aptitude and motivation.

**Keywords:** *Pronunciation, consonant, difficulty, error*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
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“An Analysis Of Pronunciation Errors Of English Consonant : /tʃ/  
And /dʒ/ By The Students Of The Islamic Senior Highschool 2 Kota Serang”  
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CONSONANT : /tʃ/ And /dʒ/ BY THE STUDENTS OF THE ISLAMIC  
SENIOR HIGHSCHOOL 2 KOTA SERANG**

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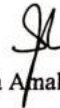
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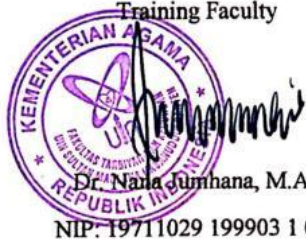
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## **A BRIEF BIOGRAPHY**

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## **DEDICATION**

I dedicate this paper to my beloved parents, who always give me their spirit and do'a. They are my angel, my source of happiness, my savior, they are my light of life :

*Mr. Jajang Zakaria*

*and*

*Mrs. Ai Sulastri*

**MOTTO**

**“TALK LESS DO MORE”**

**-Amy Poehler**



## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this oppotunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

1. Dr. H. Wawan Wahyudin, M.Pd as the Rector of The State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag
3. The Head of English Department, Dr. Hj. Anita, S.S., M.Pd
4. Dr.Yayu Heryatun, M.Pd as the firts adviser and Ila Amalia, M.Pd as the second adviser who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
5. Obay Baesyuni, S.Pd, M.Pd as the Head Master of Senior Highschool 2 Kota Serang
6. ho has given the researcher permission to carry out the research.
7. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administration.
8. All of my big family and my friends who always support and give me the best motivation.

The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

*Wassalamu'alaikum Wr. Wb.*

Serang, June 6<sup>th</sup>, 2022

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