

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings and discussion in the previous chapter, The researcher concluded that the use of the Dictogloss technique through Joox applications, this technique is effective for improving students' listening skill in terms of meaning of words. The mean value of students before being treated using English songs in the Dictogloss technique through Joox applications is 44. This score is categorized as bad. And after giving treatment, the students' mean score was 78.9. This score is categorized as good. After students' scores were analyzed using SPSS 22, both the pre-test and post-test differed significantly. This is proven by Sig. (2-tail) (0.000) which is smaller than  $\alpha = 0.05$ . Thus, it can be interpreted that H1 is accepted while H0 is rejected. While the results of the review also show that students are very enthusiastic, happy and feel not bored when learning with Dictogloss technique trough Joox Aplication . So, it can be concluded that there is significant difference in the use of the Dictogloss technique through Joox applications in improve students' listening skills in terms of the meaning words of the eight grade of SMPN 1 Gunung Kaler.

#### **B. Suggestion**

According to the conclusion, the researcher would like to give some suggestion are for the teacher, the students and researcher.

##### **1. For teacher**

- a. The researcher hope to be the one of alternative in improving listening skill using joox app with dictogloss technique can make the students feel fun, enjoy and comfort.
- b. In studying listening at classroom, the teacher has more creative in teaching English, because with the creativity of the teacher, students feel happy learning English.

2. For students

- a. Many students have doubts about what they hear in the song. Do not be afraid to make mistakes when you hear to practice listening skill.
- b. This strategy provides opportunities for students to think critically and also requires students to be active and creative in English.

3. For researcher

The researcher hopes that with this research an investigation can be carried out on other teaching strategies and techniques that can be applied by this media by teacher, and researcher hope that this strategy can be applied by teachers and can be continued with updates by next researchers.