CHAPTER 1

INTRODUCTION

A. Background of the Study

English is an international language that is currently used by most countries in the world. In relation to foreign languages, According to Omer Kutlu, et al, listening skill are the basic structure for all subject in primary education.[1] It can be concluded in human life, listening skill very necessary for students to be able to understand what they are listening to effectively in understanding the target language. The purpose of the target language here is the target language that the researcher must master, namely the international language of English. The form of the target language can be mother tongue (first language) (second language), as well as foreign languages. Teaching English certainly needs to be applied from an early age to students so that in the future students are familiar with English, starting from kindergarten, elementary, junior high, high school and at the lecture level. In this case, the discussion places more emphasis on teaching English in junior high schools. In general, the purpose of teaching English in junior high schools is to facilitate students in mastering the language skills that must be mastered by students in learning English, namely language skills such as listening, speaking, reading and writing. Of the four skills that are really needed in this case is teaching Listening, listening plays an important role so that later it becomes a benchmark for English language skills. If we have good listening skill, then communication using English will also be smoother.

According to Cheung in Fatih Yavuz, discusses the importance of listening comprehension in learning English as a foreign language and agues that more

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[1] Ömer Kutlu and Aslihan Erman Aslanoğlu, "Factors Affecting the Listening Skill," *Procedia - Social and Behavioral Sciences* 1, no. 1 (2009): 2013–22, https://doi.org/10.1016/j.sbspro.2009.01.354.

emphasis should be placed on undeestanding listening in language.[2] From tis expression, it can be interpreted that listening is an important skill that must be mastered before having a conversation. However, listening skill, especially in English listening skill, are one of the rather difficult skill because English is a foreign language that not everyone knows about English. In the learning process, especially teaching English for junior high schools or junior high schools, difficulties are often found so that students are less interested in learning more about learning English, especially in listening skill, lack of vocabulary that is known by students and lack of teacher skill in sorting and choosing methods or media for learning listening skill is one of the main factors in this problem, for that there are several popular ways to enjoy learning English listening skill, one of which is with songs. Everyone has their own favorite song so they can easily memorize the words in the song and understand the meaning of the words. Listening to English songs can be a medium for learning English. One of the popular media that will be used in this research is the Joox application.

Joox is a Media Application that contains popular songs, on the other hand joox which comes from "jukebox", is a music license streaming application that gives listeners access to millions of songs and other content from artists around the world. The Joox app was launched by Shenzhen Tenchent Holdings Ltd, China, which is the company behind WeChat instant messaging. Joox application was first present in Hong Kong and Malaysia in early 2015 and entered Indonesia on 20 October 2015. Joox is a premium application which means users can listen to music for free. According to Medium.com, Joox is an app from China which provides streaming music services legally.[3] From this explanation it can be concluded that

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[2] Fatih Yavuz and Ozgur Celik, "The Importance of Listening in Communication," *Practice* 07, no. 1 (2018): 8–11, http://www.academia.edu/download/62561229/3268-Article_Text-13038-1-10-2018041020200330-63219-737pg0.pdf.

[3] Kryono et al, "Analisis Perbandingan Pengalaman Pengguna Pada Aplikasi Music Streaming Menggunakan Metode UX Curve (Studi Pada Spotify dan JOOX)", *Jurnal Pengembangan Teknologi Informasi dan Ilmu Komputer,* Vol. III, No. 7, (Juli 2019), 6423

Joox is the largest application that has the most users in Indonesia, Malaysia and Hong Kong. Some of the features of the Joox app are listening to music with lyrics. In addition to listening to songs, we can also read lyrics and harmonize between what we hear and the lyrics. Users can play their favorite songs in that app. In addition, Joox. This application provides a karaoke feature as a way to familiarize our tongues with speaking English by singing songs and a Radio feature that allows us to be able to listen to songs from a selection of professional editors in the music field. From these features, the researcher decided to choose Joox application as a way to improve listening skill. Joox application is flexible enough to be used in learning because it is easy to use, it can even be used on gadgets or computers.

In this study, apart from using Joox as media, the researcher used the Dictogloss technique for the listening process. Dictogloss comes from two words, namely dictation or dictation and gloss means interpretation. According to Ruth Wajrnyb (in Pematang), Dictogloss is a learning activity with dictation techniques, students listen to oral discourse, identify keywords and group to reconstruct the emphasized discourse.[4] From this explanation, it can be concluded that the dictogloss technique is a technique that is easily applied by researchers to make a study. This technique is a combination of two techniques, dictation and interpretation. Dictogloss is a class dictation activity in which students are asked to reconstruct a short text by listening and taking notes on key words, which are then used as the basis for the reconstruction. In applying the Dictogloss technique, the teacher reads a short text at a normal speed and the students just listen without taking notes. After the teacher reads the text, students write as much text as they remember. While in the dictogloss technique this time the researcher did not read the text, the researcher only set the music to be listened to by the students, the researcher then paused when the music was played so that students could catch the meaning of the words from each text. the music is played, then students record what they hear, then students read the lyrics of the music they have heard while

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[4] Rahmatang, *"Pengaruh Penggunaan Teknik Dictogloss Dalam Menyimak Cerita Murid Kelas V Sd Inpres Mallengkeri 2 Kota Makassar",* (Agustus 2018), H. 31.

understanding the meaning of the word, so that the researcher does not need to speak; just need to play the song piece by piece.

Therefore For this study, the researcher estimates the use of the Joox application as an interesting tool to improve students' listening skills because students listen to songs while writing meaning words and reading lyrics so that students know and understand what they are listening to and supported by the Dictogloss technique, the use of Joox will be more meaningful for students because they are free to choose songs according to their preferences.

Based on the description above, the researcher wants to conduct a research entitled *"The Implementation of Dictogloss Technique of Joox App to Improve Students' Listening Skill"*

B. Identification of the Problems

From the research background, the researcher found several problems, as follows :

1) Students' feel less interested in improving listening skill.
2) Students' listening skill is very low.
3) The teacher is monotonous in teaching English and rarely uses the media.

This study uses the Joox application that are expected to improve students' listening skill.

C. Limitation of the Problems

In line with problem identification, the focus of the research is only the application of the Joox app with the dictogloss technique to improve students' listening skill especially on meaning words. The decision was taken by considering the importance of the Dictogloss technique as one of the Cooperative Learning strategies that is useful for improving students' listening skills through the Joox application. The author assumes that the application of the dictogloss technique with the Joox application can improve students' listening skill.

D. Research Questions

Based on the explanation above, the research questions is formulated as follows:

1) How is the improvement of students' listening skill before and after using Dictogloss technique with Joox app ?

2) How is the effectiveness of using Dictogloss technique with Joox app ?

3) How is students opinion after implementing using Dictogloss technique with Joox app to improve listening skill ?

E. Objectives of the Study

Based on research questions, then the objective of the study as follow

1) To identify the improvement of students' listening skill before and after using Dictogloss technique with joox app.

2) To identify the effectiveness of using Dictogloss technique with Joox app.

3) To explain students opinion after implementing using Dictogloss technique with Joox app to improve listening skill.

F. Significance of the Study

The significance of this research is:

a. For students

The benefit for students is to improve students' listening skill because this study can determine the extent to which students' improvement in listening using the Joox application is supported by applying Dictogloss technique.

b. For teacher

The benefits for teacher can use the Joox application as their teaching media and supported by the application of the Dictogloss technique in improving students' listening skill.

c. For researcher

The benefit for researcher is that researcher get some information related to improving students' listening skill by using the Joox application supported by applying the Dictogloss technique.

G. Previous of the Study

There are some previous study whoever conducted by another the research about the use of Joox application :

First previous study is *"The effectiveness of song from Joox application on students vocabulary mastery of second grade at Mtsn Darul Falah",* by Fika Sari Robiatussholikah, Iain Tulungagung 2019. The research used quasi-experimental design with a quantitative approach, her research one of the technology tools that the teacher can use in classroom is joox application. Joox is a music application with various genres and have millions of fans. This current study investigated the effectiveness of song from joox application as a tool to teach English vocabulary of junior high school. The object of this research is in Mtsn Darul Falah, the sample from eight grade A consist 28 students and class B which consists of 30 students. While the finding of the study show that the Joox Application is very effective for use in teaching nglish vocabulary to students in the eight grade Mts Darul Falah.

The second previous study is "*Joox application as a media to improve students pronunciation*" by Ari Astitik, Nur Hidayah, Indah Rosyidah, Kontribusia journal, 2019. The research design is Classrom Action Research (Car). This research was conducted to study on the pronunciation of Wijaya Putra University students in Surabaya in the first semester. The purpose of this research is to improve students' pronunciation achievement by using Joox as a medium. The design of this research is classroom action research. In analyzing the data, the researcher compared the results of all instruments (interviews, observations and tests) and concluded them. The results show that Jooox has a positive effect on improving students' pronunciation achievement.

The third previous study is "*Improving students vocabulary by using joox application*" by Aulia Hanifah Qomar, Fenny Theresia. Vina Pandu Dermayanti, Intensive Journal, 2020. The purpose of this research is to increase students' vocabulary by using the Joox application. This research use quantitative approach, from the results of independent t-test showed that to higher than t-table 4,514>2.005. Based on the results above it can be concluded that students who are taught using joox application have better vocabulary students. Therefore, teaching vocabulary MAN 1 Surakarta using Joox application is effective.

However, currently there is no researchers who specific investigation the implementation of Dictogloss technique of Joox app to improve students' listening skill at SMPN 1 Gunung Kaler. Therefore the researcher believes this research deserves to be investigated in depth about the differences from previous studies, the previous focus was to improve pronunciation and vocabulary while my research was on the effectiveness of the implementation of Dictogloss technique of Joox app to improve students' listening skill. The researcher used pre-experimental research as a research method with pre-test and post-test data collection

H. The Organization of Writing

This paper is devided into five chapter. The chapter as follows :

Chapter I is introduction; it contains background of the study, identification of problems, limitation of problems, research questions, objectives of the study, significant of the study, previous study and organization of writing.

Chapter II is theoretical review; it contains the definition of listening, basic type of listening, definition of joox application, The joox features, the advantages and disadvantages of joox application, definition of dictogloss technique, steps to use the dictogloss technique, advantages and disadvantages of dictoglos technique, definition of vocabulary.

Chapter III is methodology research; it contains research method, place and time of the research, research design, the population and sample of the research, the research instrument, technique of collecting data, and statistical hypothesis.

Chapter IV is results of the research finding and discussion

Chapter V is closing, it contains conclusions and suggestion.