

STATEMENT OF ORIGINALITY

Here with I declare that the research paper i wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

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Serang, April 18th, 2022



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ABSTRACT

Alifah. SRN 181230180. 2022. The Implementation of Dictogloss Technique of Joox App to Improve Students' Listening Skill (A Pre-Experimental Research at the Eight Grade of SMPN 1 Gunung Kaler).

This research is to find out the improvement of students' listening skill dictogloss technique with joox app at the eight grade of SMPN 1 Gunung Kaler. The research is conducted based on some problems: 1. How is the implementation of dictogloss technique with joox app in improving students' listening skill?. 2. How is the improvement of students' listening skill of dictogloss technique with joox app?.3. How is students feel after implementing through Dictogloss technique with Joox app to improve listening skill ? The researcher used a pre-experimental research design with use the instruments were three stages are pre-test, treatment and post-test. Population of the research was the eight grade of SMPN 1 Gunung Kaler, academic year 2021/2022. The sample of the research used class VIII A as experiment class from 27 students. The data analysis of this research used t-test. The results of this study indicate the effect of implementation dictogloss Technique with Joox app effective for improving students' listening skill in terms of meaning words. The effect of treatment is seen from the post-test results with a mean score of 78.9 and the effect of this treatment is 76.51%, which means that there is a significant effect of using Dictogloss Technique with Joox app in improving students' listening skills.

Keywords: dictogloss technique, joox app, listening, a pre-experimental research

THE ADVISERS' APPROVAL

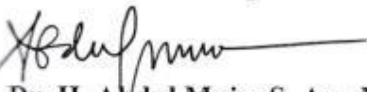
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**THE IMPLEMENTATION OF DICTOGLOSS TECHNIQUE
OF JOOX APP TO IMPROVE STUDENTS' LISTENING
SKILL**

(A Pre-Experimental Research at the Eight Grade of SMPN 1
Gunung Kaler)

By:

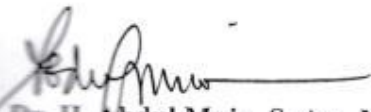
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A Brief Biography

The writer, Alifah, was born in Tangerang, Banten, on October 29th 1999. She is fourth child, out of five of H. Asmawi and Hj. Sanimah. She finished her elementary education at SDN Cibetok II 2011, whereas her junior and senior high educations were respectively finished at SMA Islam Al-Falah Kresek tangerang banten in 2014 and 2017. In 2018 she continued her education program of English education department, faculty of education and teacher training the state Islamic university “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was studying in Riyadhul Awamil, pujan, serang, banten. It is due to her knowledge that the way success not only from academic skill but also religious science.

“the successful person is who willing to learn”

DEDICATION

To my parents

Mr. H. Asmawi and Mrs. Hj. Sanimah

*Who always give their greatest love, advice, struggle and
unceasing prayers*

And

To my siblings

Aenah, Dani, Wirah, Jamil and Aan

This humble work is a sign of my love to you!

MOTTO

*“The most complete gift of Allah is a life based on
knowledge”.*

~Ali Bin Abi Thalib~

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Assalamu'alaikum Wr. Wb

In the name of Allah, the beneficent and the merciful. All praise be to Allah, the beneficent and the merciful who blesses the writer so that the writer could finish this paper, peace and blessing be upon our prophet Muhammad Saw, and his families, relatives as well as his companion.

The writer would like to express her greatest to her beloved family, especially her parents Asmawi and Sanimah and her siblings Aenah, Dani, Aan and Wirah for their patience and their support to the writer in her life. Furthermore, she would like to express her profound gratitude, more than her can express to Dr. H. Abdul Muin, S.Ag, M.M.. My first advisor, thanks also to Siti Sa'diah, S.Pd., M. Hum. My second advisor.

Last, but far from least, her very sincere thanks especially go to eight grade of SMPN 1 Gunung Kaler, who has given researcher permission to carry out the research, all lecturer and staff UIN SMH Banten, best friends and all members of TBI E 2018, and all of those who helped her, who are not mentioned personally here, without their patience, guidance and cooperation this paper could never been written.

Serang, March 28th, 2022

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISER' APPROVAL	iii
THE BOARD EXAMINER' APPROVAL	iv
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	4
C. Limitation of the Problem	4
D. Research Questions.....	5
E. Objectives of the Study	5
F. Significance of the Study	5
G. Previous of the Study	6
F. Organization of Writing	7
CHAPTER II THEORETICAL REVIEW	9
A. Listening	9
1. The Definition of Listening.....	9
2. Type of Listening	10
3. Assesment of Listening	11
4. Listening Test.....	12
B. The Concept of Joox App.....	15

1. The Definition of Joox App	15
2. Joox Features.....	16
3. Advantages and Disadvantages of Joox app	17
C. The Concept of Dictogloss Technique	18
1. The Definition of Dictogloss Technique.....	18
2. Advantages and Disadvantages of Dictogloss Technique	19
3. The Implementation of Dictogloss Technique with Joox App in Classroom	20
D. The Concept of Vocabulary	21
1. Correlation of Listening with Vocabulary	21
2. Type of Vocabulary.....	22
E. The Conceptual Framework	23
F. Hypothesis	24
CHAPTER III RESEARCH METHODOLOGY	25
A Research Method	25
B. Place and time of research	26
C. Population And Sample	27
1. Population	27
2. Sample.....	27
D. Research Variabel.....	27
E. Instrument of Data Collecting.....	28
1. Test	28
2. Interview	29
3. Documentation	30
F. Technique of Data Collection.....	30
G. Technique of Data Analysis.....	31
H. Statistical Hypothesis.....	33
CHAPTER IV FINDINGS AND DISCUSSION	35
A. Findings	35

1. Analysis of the Data	36
2. Interview Results	43
B. Discussion	45
CHAPTER V CONCLUSION AND SUGGESTION	47
A. Conclusion	47
B. Suggestion.....	48
BIBLIOGRAPHY	49
APPENDICES	51

LIST OF TABLES

Table 1 Time of the Research	25
Table 2 Interview Questions	28
Table 3 Classifying the Score of the Students listening skill	31
Table 4 Validity Test.....	35
Table 5 Reliability Test.....	36
Table 6 Score of Pre-Test and Post-Test.....	36
Table 7 Mean Score in Pre-Test and Post-Test.....	38
Table 8 Frequency and Percentage	40
Table 9 Paired Sample Statistics	41
Table 10 Dercriptive Statistics	42
Table 11 Paired Sample Test	42
Table 12 The Students Row of Pre-Test	78
Table 13 The Students Row of Post-Test.....	79
Table 14 The Students Classifications of Pre-Test and Post-Test	80
Table 15 The Statistical Calculation Pre-Test and Post-Test.....	83
Table 16 The Frequency and Percentage Pre-Test and Post-Test	84
Table 17 T-Test Paired Sample Statistics	84
Table 18 Paired Sample Correlations.....	84
Table 19 Paired Sample Test.....	84
Table 20 Descriptive Statistics.....	85

LIST OF FIGURES

Figure 1 Joox Application	19
Figure 2 The Conceptual Framework	20
Figure 3 Chart Mean Score in Pre-test and Post-test	36
Figure 4 Documentation of Pre-Test.....	97
Figure 5 Documentation of Treatment	98
Figure 7 Documentation of Post-Test	99
Figure 8 Documentation of Interview	100

LIST OF APPENDICES

Appendix 1 Listening Pre-Test	48
Appendix 2 Listening Post-Test	53
Appendix 3 Lesson Plan	59
Appendix 4 The Students Row of Pre-Test.....	78
Appendix 5 The Students Row of Post-Test	79
Appendix 6 The Students Classification of Pre-Test and Post-Test	80
Appendix 7 The Students Mean Score Pre-Test and Post-Test	82
Appendix 8 Statistical Calculation.....	83
Appendix 9 Interview Results.....	86
Appendix 10 Documentation	97