

CHAPTER V

COCLUSIONS AND SUGGESTION

A. Conclusions

Based on research on The Influence of Online Classroom Management on Students' Engagement in Learning Speaking at SMK Negeri 2 Kabupaten Tangerang, the following conclusions are obtained:

1. The positive value (0,774) contained in the regression coefficient of the independent variable online classroom management (X) illustrates that the direction of the relationship between the independent variable online classroom management (X) and the dependent variable student's engagement (Y) is unidirectional, where each increase of one unit of classroom management variable will lead to an increase in engagement of 0,774.
2. The results of this study show that the variable online classroom management has a positive influence on student's engagement in learning speaking at SMK Negeri 2 Kabupaten Tangerang, this is obtained from the

results of the t-test of the variable online classroom management with a value of $t_{count} 5,874 > t_{table} 2,019$ with a significance of $0,000 < 0,05$. This shows H_0 is rejected and H_a is accepted.

3. The influence of online classroom management together (simultaneously) has a positive and significant influence on students' engagement in learning speaking at SMK Negeri 2 Kabupaten Tangerang. Based on the results of calculations that have been carried out, the F_{count} value of 34,508 is greater than $F_{table} 3,23$ with a significant level of 5% or 0,05, which means that the hypothesis in this study rejects H_0 and accepts H_a .

B. Suggestion

In connection with the research results that have been stated above and various limitations that the author has in this study, as well as implications in an effort to provide motivation and serious attention to educators, students, then suggestions that can be put forward from the results this research are as follows:

1. Classroom management in increasing students' engagement at SMK Negeri 2 Kabupaten Tangerang is good, hopefully in the future schools can further improve their classroom management.
2. For school principals, school principals should provide provisions for teachers in the form of knowledge and skills as well as experience about skills in good classroom management through regular training in monitoring and evaluating the process and results classroom management that has been implemented by the teacher.
3. For educators, teachers should further improve skills in teaching, increase knowledge of methods, models and strategies in teaching and being able to become educators who can understand the character and desires of the students.
4. For further researchers, it is hoped that in the future they will be able to used as a source of further data and conduct further research on other factors,

different variables, subjects more because there are still many things that can be explored more deep.