

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This chapter, the researcher presents the conclusions and suggestions after the research findings. The first part is the conclusion of the research results and the second part is the suggestion related to the research objective, namely anxiety in speaking English. After conducting research and analysis on "Students' Anxiety in Speaking English (A Survey at the Third Semester Students of English Education Department of The State Islamic University Sultan Maulana Hasanuddin Banten 2021/2022):

1. Based on result of the study from the questionnaire, this finding is supported by data from the questionnaire there are five out of nine students have perception anxiety when speaking English. Respondents said that a lack of preparation is a cause of anxiety, and that when the lecturer asks them to speak in front of the class, they become nervous because they didn't have any prior preparation. Most respondents become concerned because they don't comprehend what the lecturer is saying in English. It's conceivable that the lecturer spoke hastily or used words that were unfamiliar to them. As a result, researcher can find out what causes

students to have anxiety when speaking English, particularly in a speaking class.

2. Based on the result of the interview that the researchers obtained, first that reduction anxiety is preparing material before performance, second, taking a deep breath before performance, third controlling emotional, fourth trying to be confident, fifth build positive mindset, sixth don't be afraid make a mistake, seventh increasing vocabulary.

B. Suggestion

Based on the results of the study, the researcher would like to provide the following suggestions:

1. For Students

It is hoped that as a result of this study, students will practice more frequently, particularly speaking skills. Prior to performing, students must prepare everything they can, including increasing vocabulary, not being afraid of making mistakes, and learning how to control emotions so that they are not afraid when performing. way that they can receive the best results possible

2. For Lecturer

With this research, Lecturers should be able to optimize speaking learning or increase speaking practice hours, with students perform in

front of the class more often, so that students can maximize their speaking abilities in class while reducing anxiety when performing.

3. For the next researcher

Further researchers who want to undertake study can use this research as a reference, and they can also add elements to this research that they think are missing.