

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The conclusions from the experimental research above are:

1. Differences in students before being given treatment and the condition of students after being given treatment, namely based on the explanation above, it can be seen that the results of the post-test in the experimental class experienced a significant increase after being given treatment, seen from the average post test better than the average pre-test is $64.38 < 80,97$. The results of students' speaking ability after being given the chain drill technique increased significantly. Many students are active and few students are still hesitant, many students become confident in conversation, but there are still many students who do not memorize vocabulary, students understand the given conversation formula, many students improve their pronunciation. While the result of students' speaking ability before being given treatment was relatively low. Many students are not active in speaking English conversations, students are hesitant in speaking, students do not memorize vocabulary, students are not good at making English conversations, students are not fluent in carrying out conversations and many students make mistakes in pronunciation.

2. From the results of the hypothesis, the degree of significance is 5% and 1%. Therefore, $t_{obs} = 4,48 > 1.67$, in degree of significance 5% and $t_{obs} = 4,48 > 2.38$ in degree of significance 1%. Shows that the use of the chain drill technique is effective in developing the speaking skills of students in class VIII-D of SMPN 9 Cilegon.

B. Suggestion

In light of the foregoing conclusion, the researcher would like to make some ideas that may be effective in enhancing students' English skills, particularly their ability to speak English, as follows:

1. For the teacher
 - a. In the teaching-learning process, the instructor should be more creative and imaginative.
 - b. The teacher should make every effort to teach English and supervise the students in order for the students' speaking skills to grow.
 - c. The teacher should employ appropriate media to pique students' enthusiasm in learning English, particularly speaking practice.
2. For the Reseacher

The researcher hopes that the future researcher will investigate various teaching methods or techniques in speaking skill and will be able to produce an appropriate activity in teaching speaking utilizing the chain drill approach.